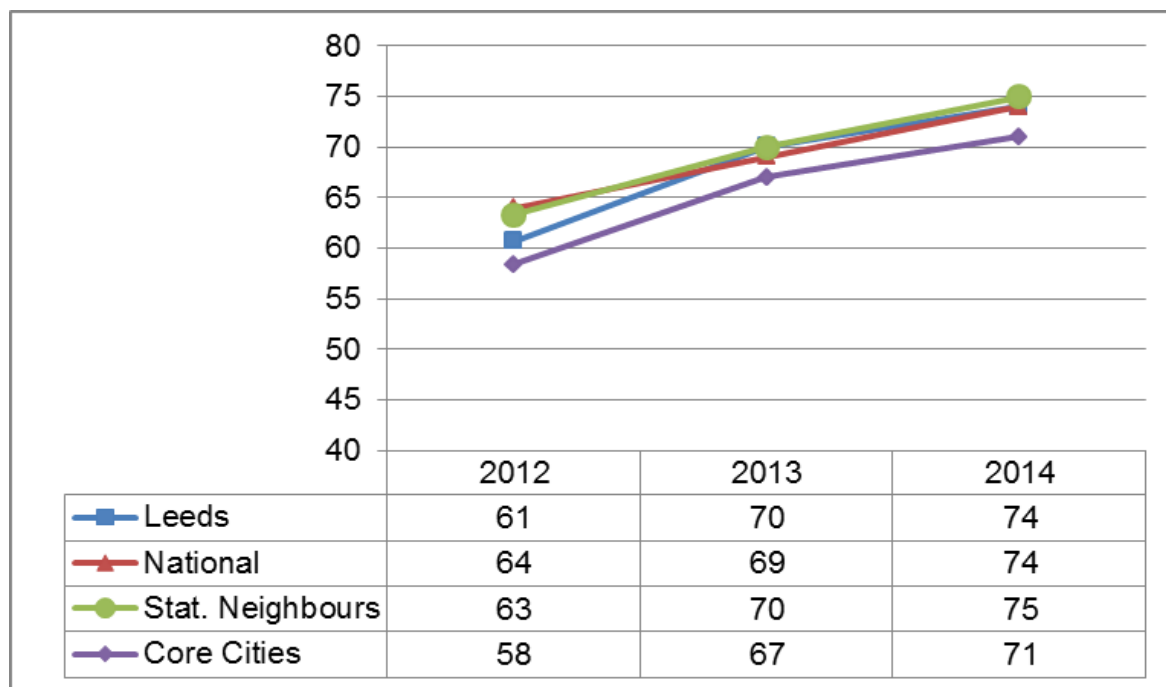


2013-14, Key Stage 1 - Learning Outcomes Dashboards

Dashboards	Changes Since Previous Version
Percentage of pupils meeting the required standard of Phonic Coding at the end of year 1	New Dashboard added
Reading - percentage of pupils achieving level 2 or above	New Dashboard added
Writing - percentage of pupils achieving level 2 or above	New Dashboard added
Maths - percentage of pupils achieving level 2 or above	New Dashboard added
Reading - percentage of pupils achieving level 3 or above	New Dashboard added
Writing - percentage of pupils achieving level 3 or above	New Dashboard added
Maths - percentage of pupils achieving level 3 or above	New Dashboard added
Reading - Average Point Score	New Dashboard added
Writing - Average Point Score	New Dashboard added
Maths - Average Point Score	New Dashboard added
Reading, Writing and Maths - Average Point Score	New Dashboard added

2013-14, Key Stage 1 - Percentage of pupils meeting the required standard of Phonic Decoding at the end of Year 1



England Rank	equal 74/150
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National Quartile Position	Change from last year
<div> <div></div> <div>2nd quartile</div> <div></div> </div>	<div> <div>4% points</div> </div>

Key Issues: The phonic coding test is only in its third year and Leeds' performance has improved by 4% points which mirrors the national average.

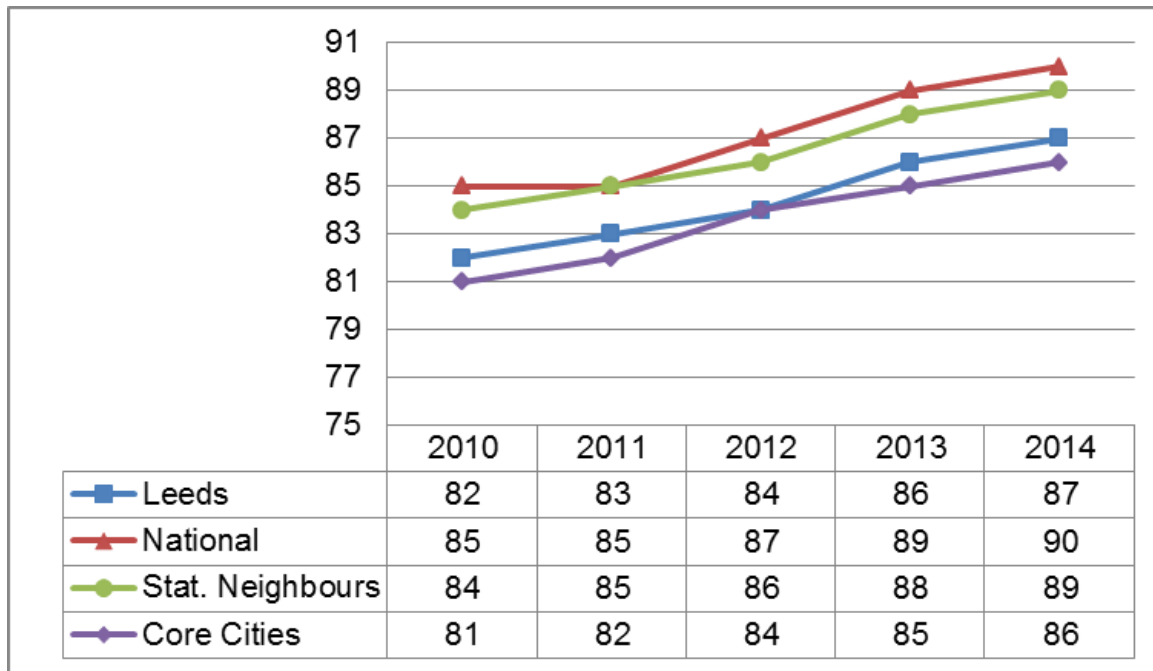
Data Status: Provisional

Data Source: DfE Statistical First Release - SFR34-2014

Data Notes: The phonic mark can be between 0 and 40. If a pupil's mark is at or above the threshold mark they are considered to have reached the required standard.



2013-14, KS1 - Reading - percentage of pupils achieving level 2 or above



England Rank	equal 128/149
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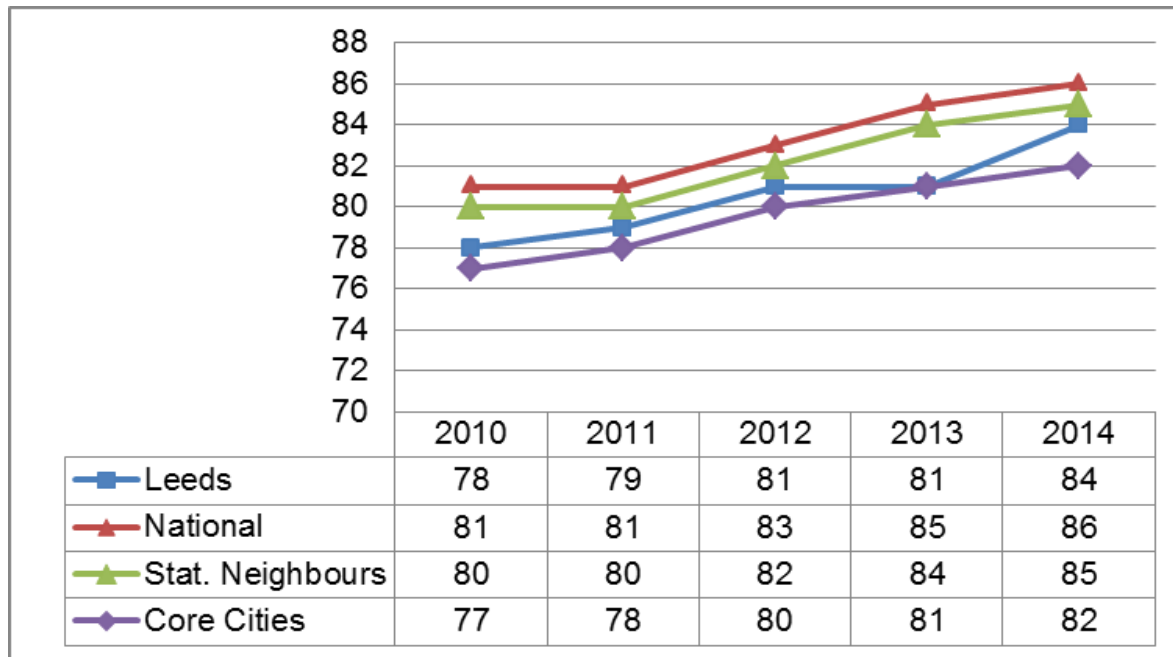
National Quartile Position	Change from last year
4th quartile	1% point

Key Issue: There has been a one percentage point increase for Leeds pupils, ahead of the core cities average by one percentage point, but behind the national and statistical neighbours by three and two percentage points.

Data Status: Provisional
 Data Source: DfE Statistical First Release - SFR34-2014
 Data Notes:



2013-14, KS1 - Writing - percentage of pupils achieving level 2 or above



England Rank	equal 113/149
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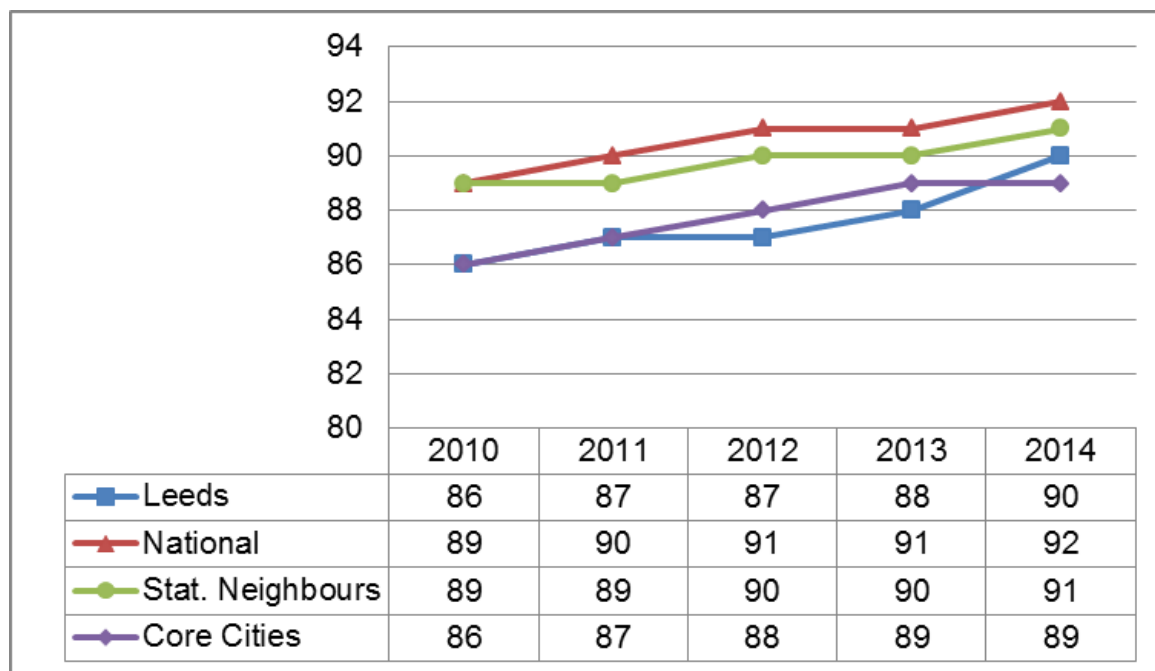
National Quartile Position	Change from last year
<div> <div></div> <div></div> <div></div> <div>4th quartile</div> </div>	<div> <div></div> <div>3% points</div> </div>

Key issue: Performance in Leeds has improved by three percentage points ahead of the core cities by two percentage points, but remains behind the national and statistical neighbour average

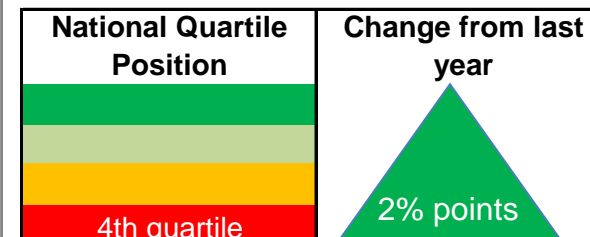
Data Status: Provisional
Data Source: DfE Statistical First Release - SFR34-2014



2013-14, KS1 - Maths - percentage of pupils achieving level 2 or above



England Rank	equal 123/149
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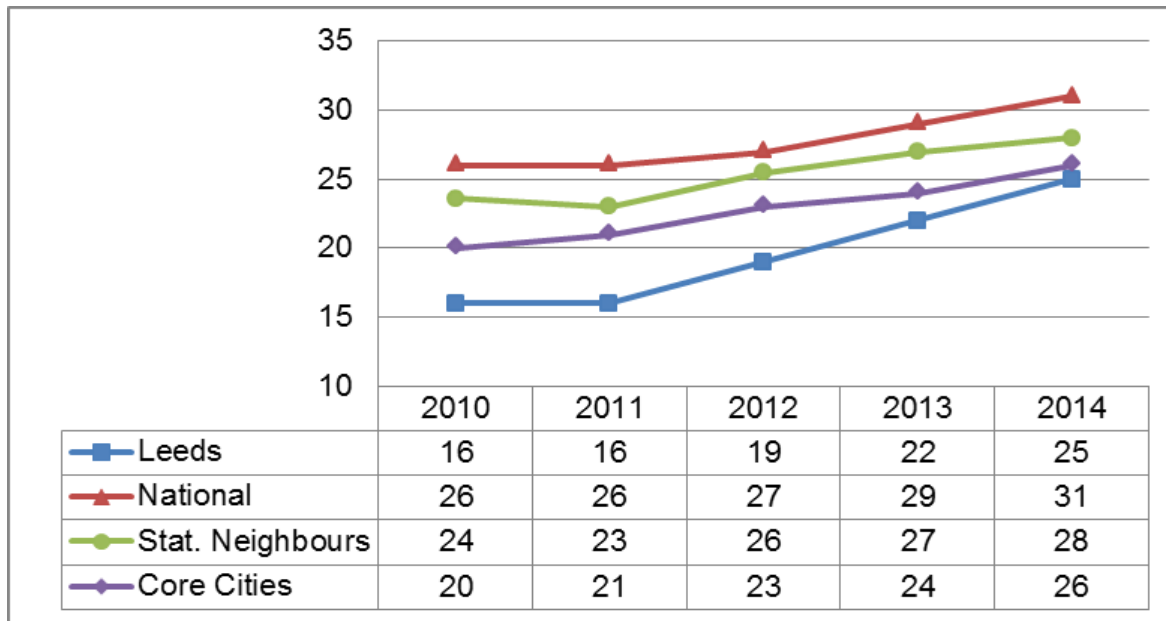


Key Issues: Performance in Leeds improved by two percentage point to 90 per cent of pupils meeting the benchmark. Leeds is slightly behind the national and statistical neighbour average, but ahead of core cities by two per cent.

Data Status: Provisional
Data Source: DfE Statistical First Release - SFR34-2014



2013-14, KS1 - Reading - percentage of pupils achieving level 3 or above



England Rank	equal 123/149
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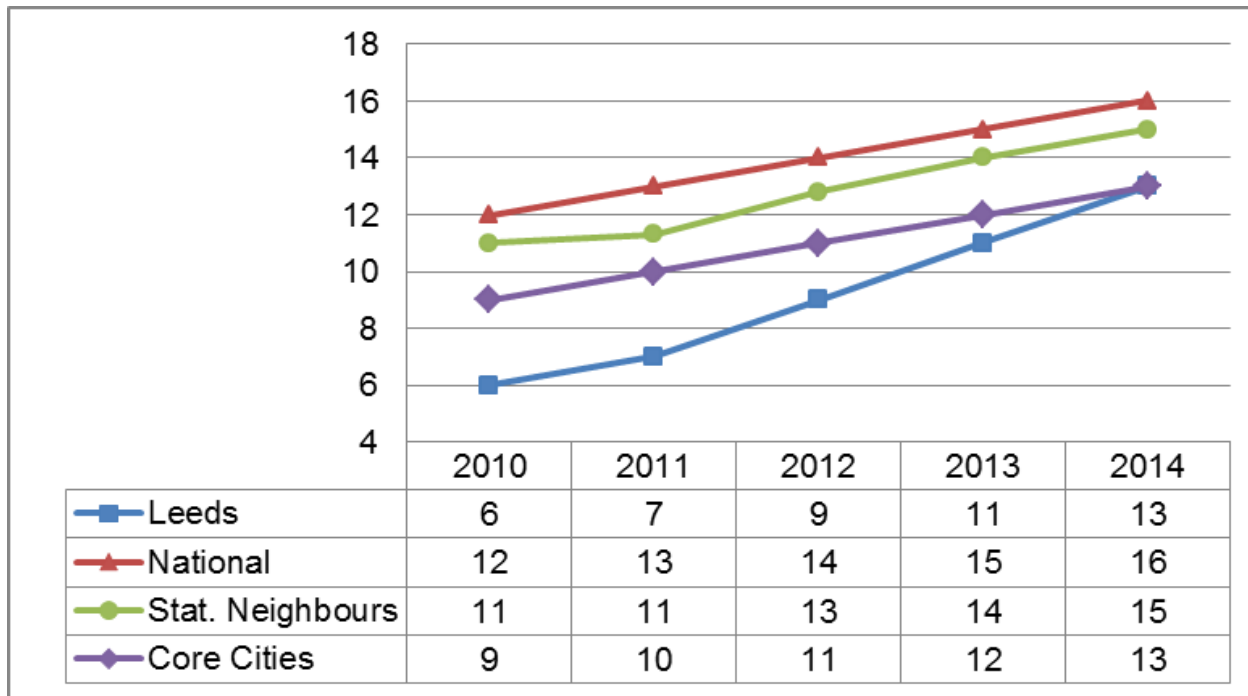
National Quartile Position	Change from last year

Key Issues: Leeds performance has improved by three percentage points, however performance is still below that of the national, statistical neighbours and core cities by six, three, and one percentage points respectively.

Data Status: Provisional
Data Source: DfE Statistical First Release - SFR34-2014



2013-14, KS1 - Writing - percentage of pupils achieving level 3 or above



England Rank	equal 116/149
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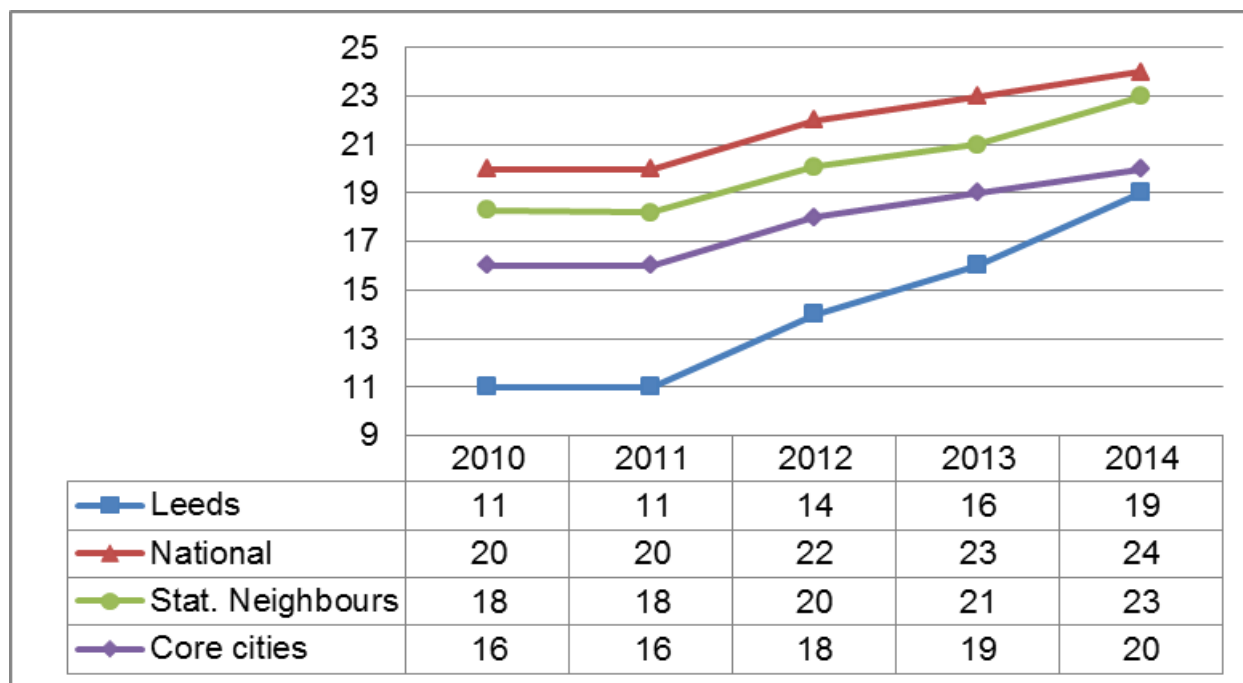
Position	Change from last year
4th quartile	2% points

Key Issues: Performance by Leeds' pupils has improved by two percentage points. Leeds' performance is in line with core cities but behind that of the national and statistical neighbours.

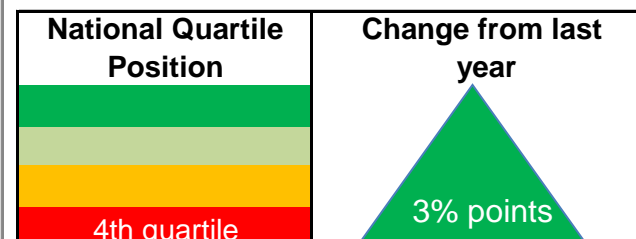
Data Status: Provisional
Data Source: DfE Statistical First Release - SFR34-2014



2013-14, KS1 - Maths - percentage of pupils achieving level 3 or above



England Rank	equal 126/149
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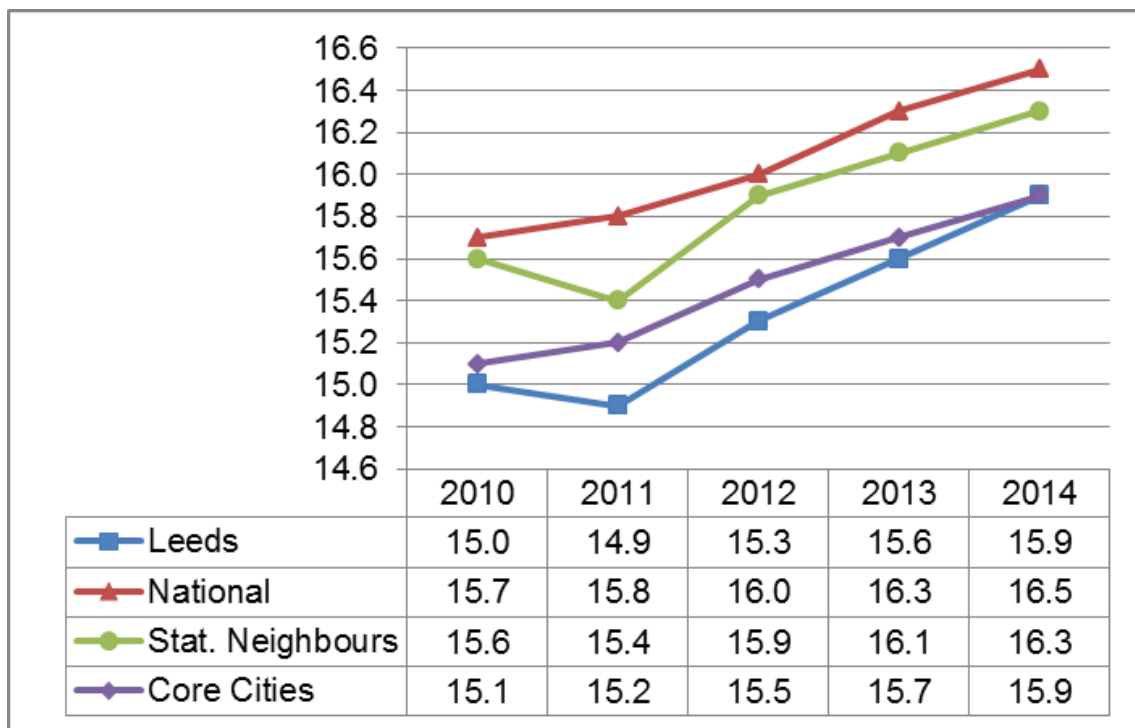


Key Issues: Performance in Leeds has improved by three percentage points which is greater than that of the national, statistical neighbour and core cities by one and two percentage point. However, of the four, Leeds has the lowest percentage of pupils achieving level 3 or above in Maths.

Data Status: Provisional
Data Source: DfE Statistical First Release - SFR34-2014



2013-14, Key Stage 1 - Average Point Score - Reading



England Rank	equal 122/149
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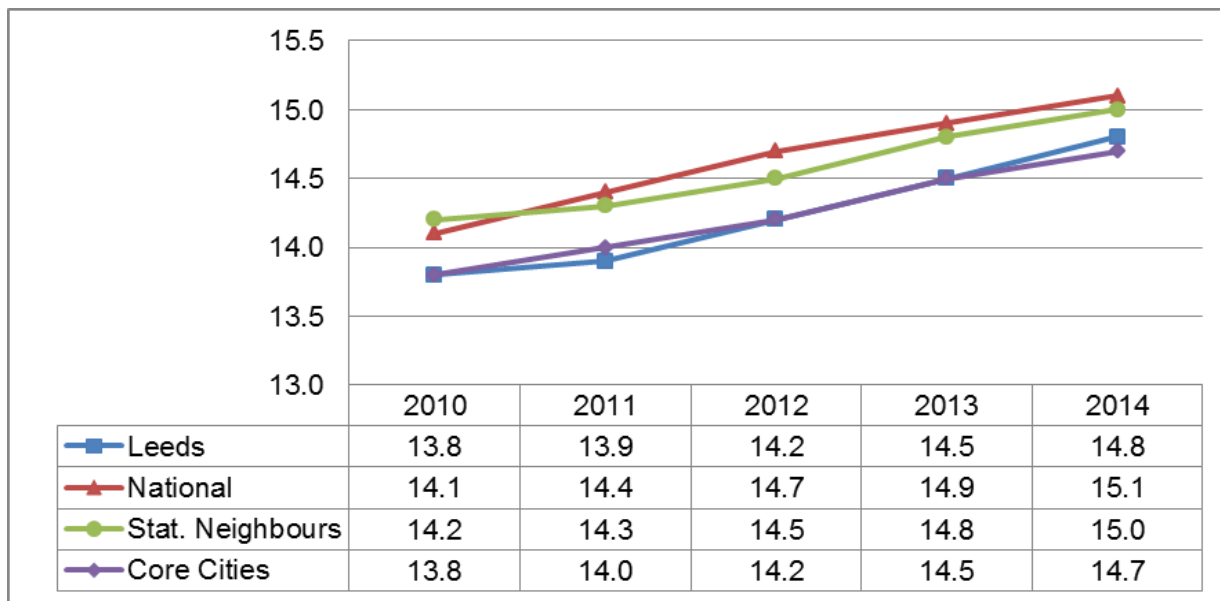
Position	Change from last year
4th quartile	0.3% points

Key Issues: Although Leeds' performance demonstrates year on year improvement since 2011, performance is still behind the national, statistical neighbours average point score by 0.6, 0.5 and 0.4 respectively but in line with core cities.

Data Status: Provisional
Data Source: DfE Statistical First Release - SFR34-2014



2013-14, Key Stage 1 - Average Point Score - Writing



England Rank	equal 111/149
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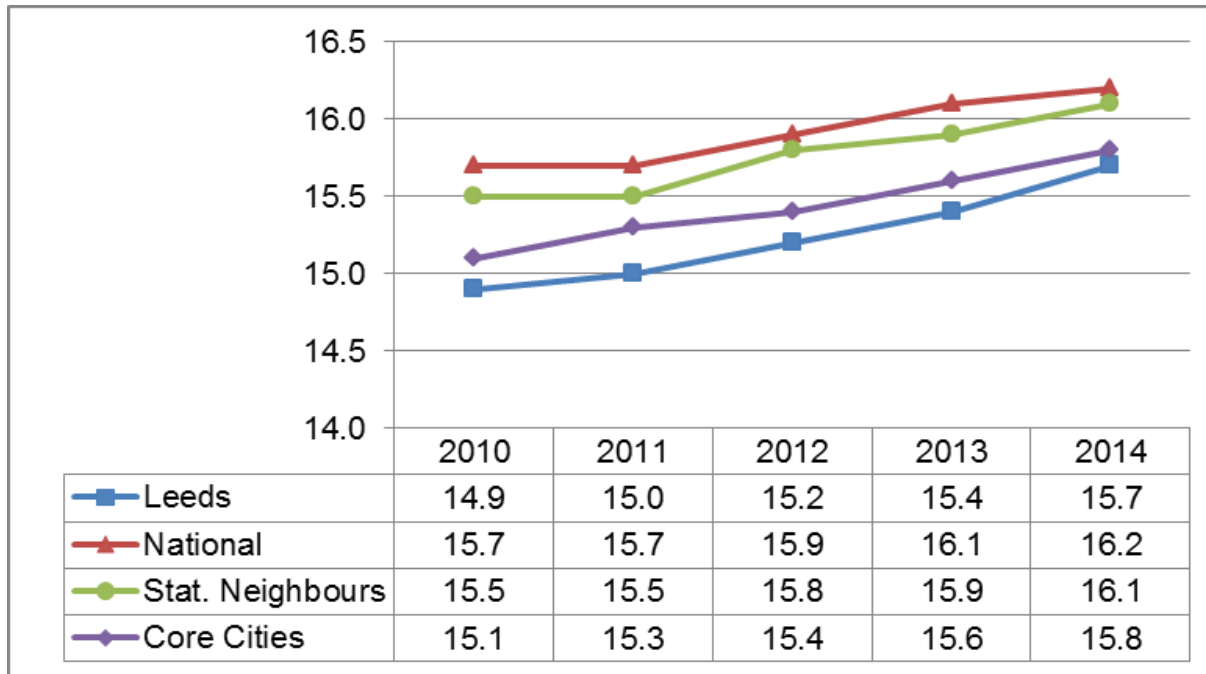
Position	Change from last year
<div> <div></div> <div></div> <div>3rd quartile</div> <div></div> </div>	<div> <div></div> <div>0.3% points</div> </div>

Key Issues: Performance in Leeds has improved by a score of 0.3 points, which is ahead of core cities by 0.1 per cent. However, Leeds is still behind the national and statistical neighbour average.

Data Status: Provisional
Data Source: DfE Statistical First Release - SFR34-2014



2013-14, Key Stage 1 - Average Point Score - Maths



England Rank	equal 129/149
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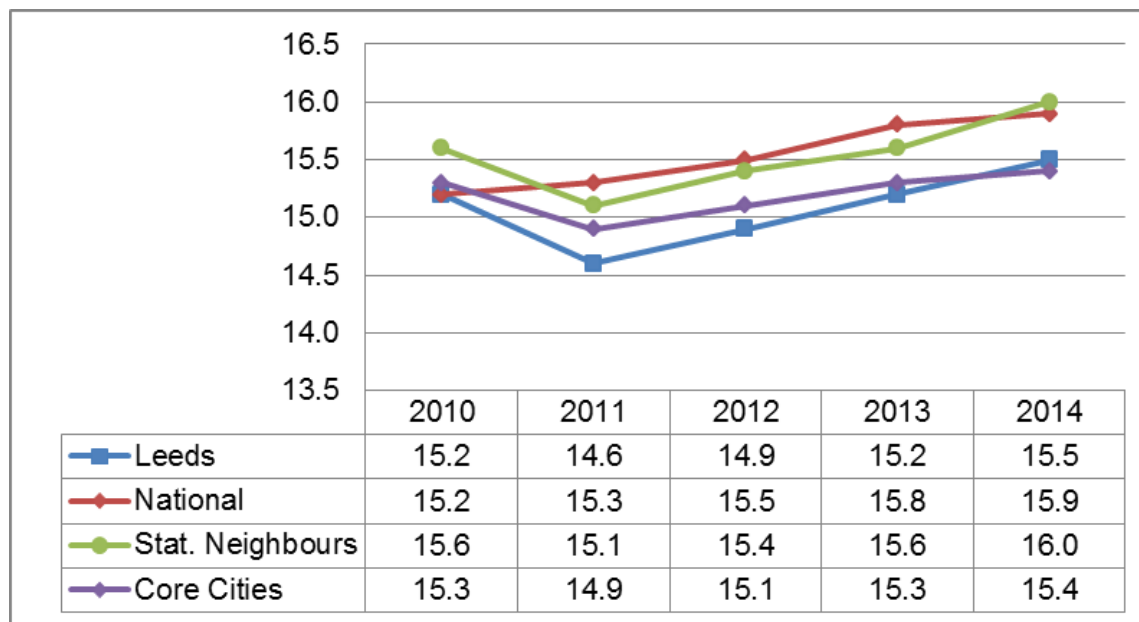
Position	Change from last year
4th quartile	0.3% points

Key Issues: Leeds' performance has shown year on year improvements. However, the average point score is still behind that of the national, statistical neighbour and core cities average by 0.5, 0.4 and 0.1 respectively.

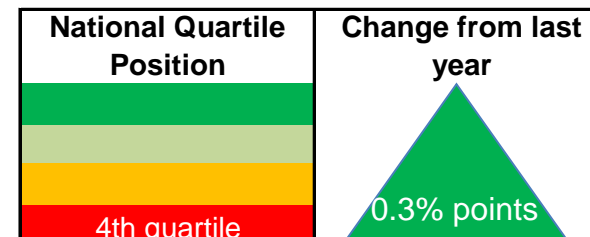
Data Status: Provisional
Data Source: DfE Statistical First Release - SFR34-2014



2013-14, Key Stage 1 - Average Point Score - Reading, Writing and Maths



England Rank	equal 118/149
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Key Issues: Leeds' performance has shown improvement year on year and is ahead of the core cities by 0.1 per cent. However, the average point score is still behind that of the national, statistical neighbour average by 0.4 and 0.5 per cent respectively.

Data Status: Provisional
Data Source: DfE Statistical First Release - SFR34-2014

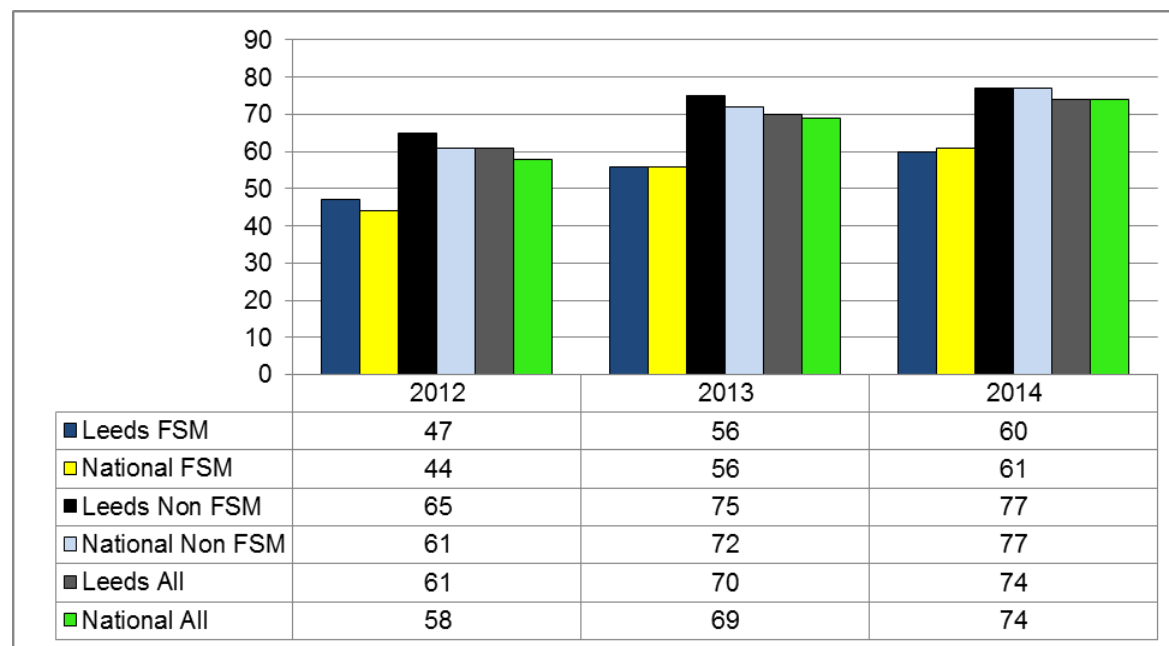


2013-14 Key Stage 1 - Learning Outcomes Dashboards - Pupil Groups

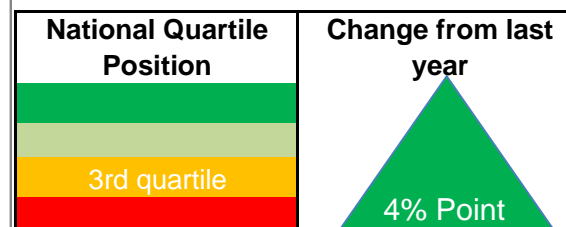
Dashboards	Changes Since Previous Version
Percentage of year 1 pupils meeting the required standard of phonic decoding - FSM	New dashboard added
Percentage of year 1 pupils meeting the required standard of phonic decoding - EAL	New dashboard added
Percentage of year 1 pupils meeting the required standard of phonic decoding - SEN provision	New dashboard added
Percentage of year 1 pupils meeting the required standard of phonic decoding - Ethnicity	New dashboard added
Percentage of pupils achieving level 2 or above in Reading - FSM	New dashboard added
Percentage of pupils achieving level 2 or above in Writing - FSM	New dashboard added
Percentage of pupils achieving level 2 or above in Maths - FSM	New dashboard added
Percentage of pupils achieving level 2 or above in Reading - EAL	New dashboard added
Percentage of pupils achieving level 2 or above in Writing - EAL	New dashboard added
Percentage of pupils achieving level 2 or above in Maths - EAL	New dashboard added
Percentage of pupils achieving level 2 or above in Reading - SEN provision	New dashboard added
Percentage of pupils achieving level 2 or above in Writing - SEN provision	New dashboard added
Percentage of pupils achieving level 2 or above in Maths - SEN provision	New dashboard added
Percentage of pupils achieving level 2 or above in Reading - Ethnicity	New dashboard added
Percentage of pupils achieving level 2 or above in Writing - Ethnicity	New dashboard added
Percentage of pupils achieving level 2 or above in Maths - Ethnicity	New dashboard added
Average Point Score - Gender	New dashboard added

Please note: A separate Dashboard has been produced for CLA

2013-14, Key Stage 1 - Percentage of year 1 pupils meeting the required standard of Phonic Decoding - FSM



England Rank	equal 80/151
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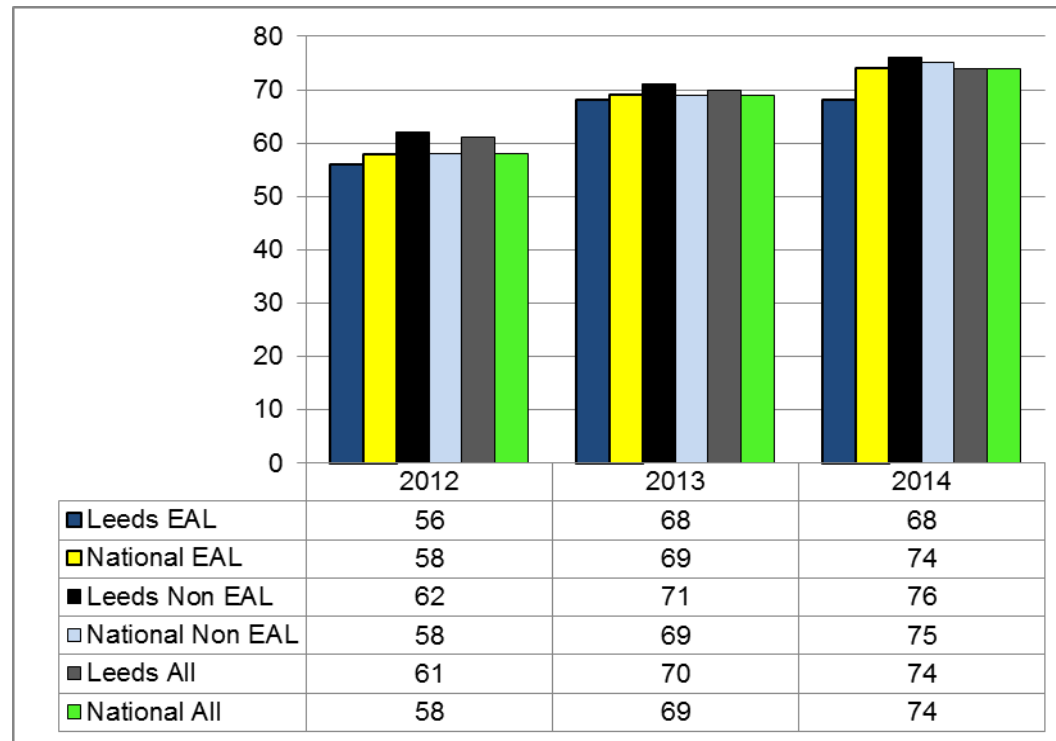


Key Issues: 60 per cent of all children who are eligible for free school meals (FSM) achieved the required standard of phonic decoding, which is 1 percentage point below the national figure. The gap between FSM entitled pupils and non FSM entitled pupils in Leeds is 17 percentage points. Leeds' performance for this indicator increased by four percentage points between 2013 and 2014.

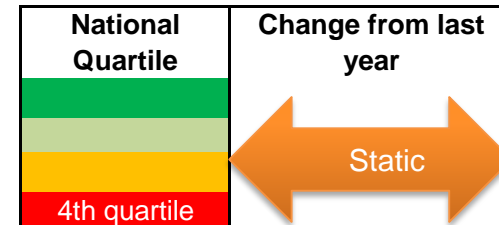
Data Status: Provisional
 Data Source: DfE Statistical First Release SFR34-2014
 Data Notes:



2013-14, Key Stage 1 - Percentage of year 1 pupils meeting the required standard of Phonic Decoding - EAL



England Rank	equal 123/149
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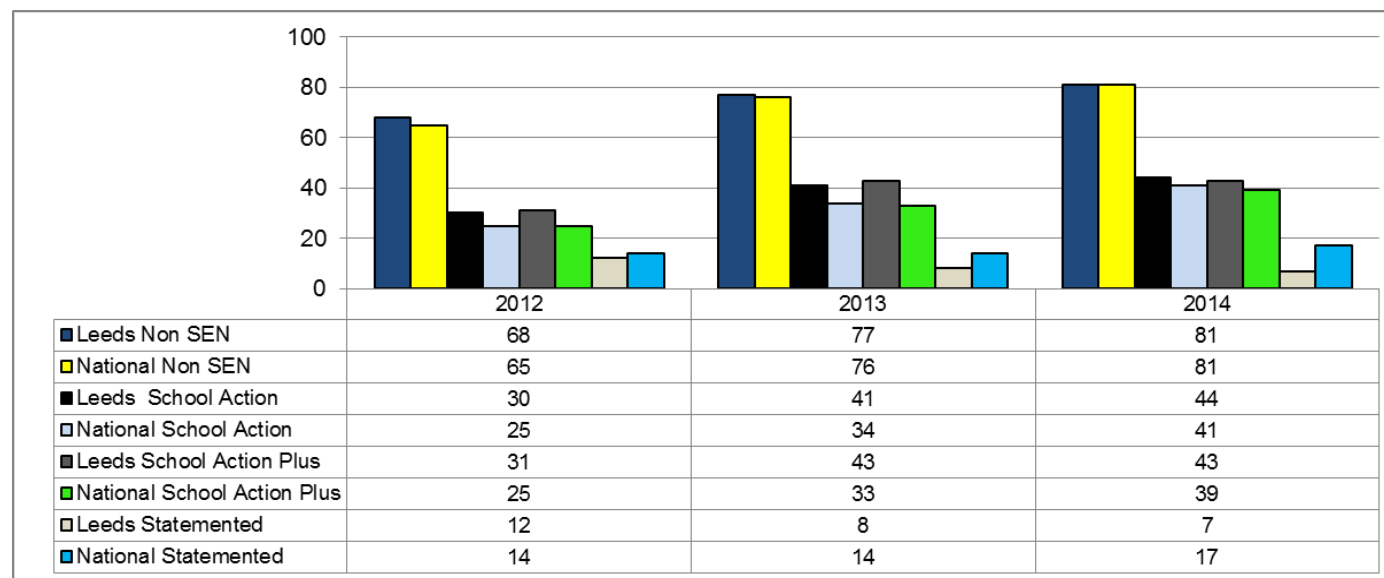


Key Issues: 68 per cent of pupils who speak English as an additional language (EAL) achieved the required standard of phonic decoding compared to the national figure of 74 per cent, creating a six per cent gap in 2014. The gap between Leeds children who have EAL and those that don't is eight percentage points.

Data Status: Provisional
 Data Source: DfE Statistical First Release SFR34-2014
 Data Notes:



2013-14, Key Stage 1 - Percentage of year 1 pupils meeting the required standard of Phonic Decoding - SEN provision



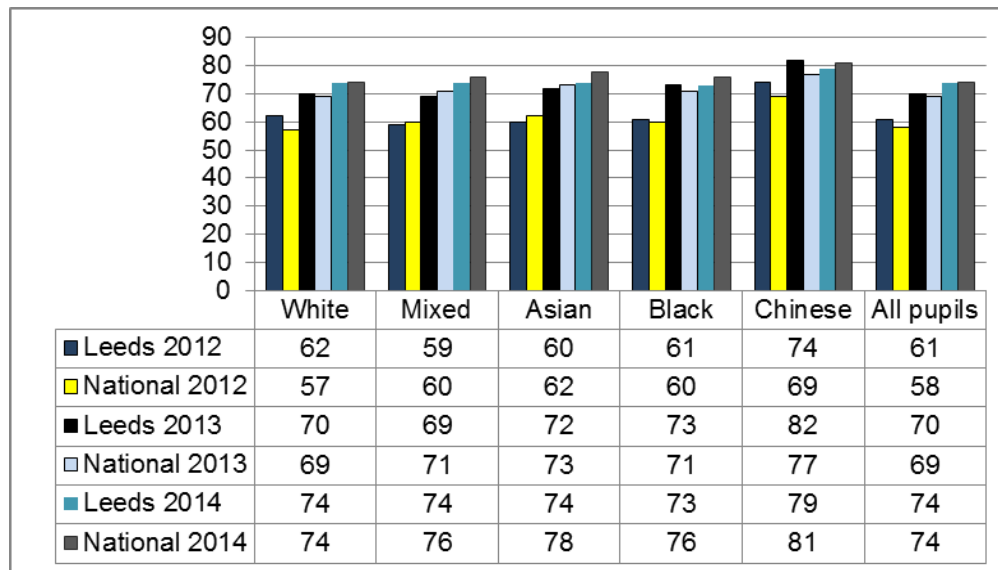
	England Rank	National Quartile Position	Change from last year
Non SEN	equal 79/150	3rd quartile	4% ↑
School Action	equal 46/150	2nd quartile	3% ↑
School Action Plus	equal 43/150	2nd quartile	Static
Statemented	equal 129/141	4th quartile	1% ↓

Key Issues: Pupils in Leeds who have SEN perform better than pupils nationally if they are in the School Action or School Action Plus groups, 43 per cent of Leeds School Action Plus children achieved the required standard of phonic decoding performing 4 percentage points higher than the national figure of 39 per cent. 44 per cent of School Action children performed to the required standard, performing three percentage points higher than the national figure of 41 per cent. The gap between Leeds and the national average has reduced since 2013 for these groups. Statemented pupils in Leeds performed less well than nationally.

Data Status: Provisional
 Data Source: DfE Statistical First Release SFR34-2014
 Data Notes:



2013-14, Key Stage 1 - Percentage of year 1 pupils meeting the required standard of Phonic Decoding - Ethnicity



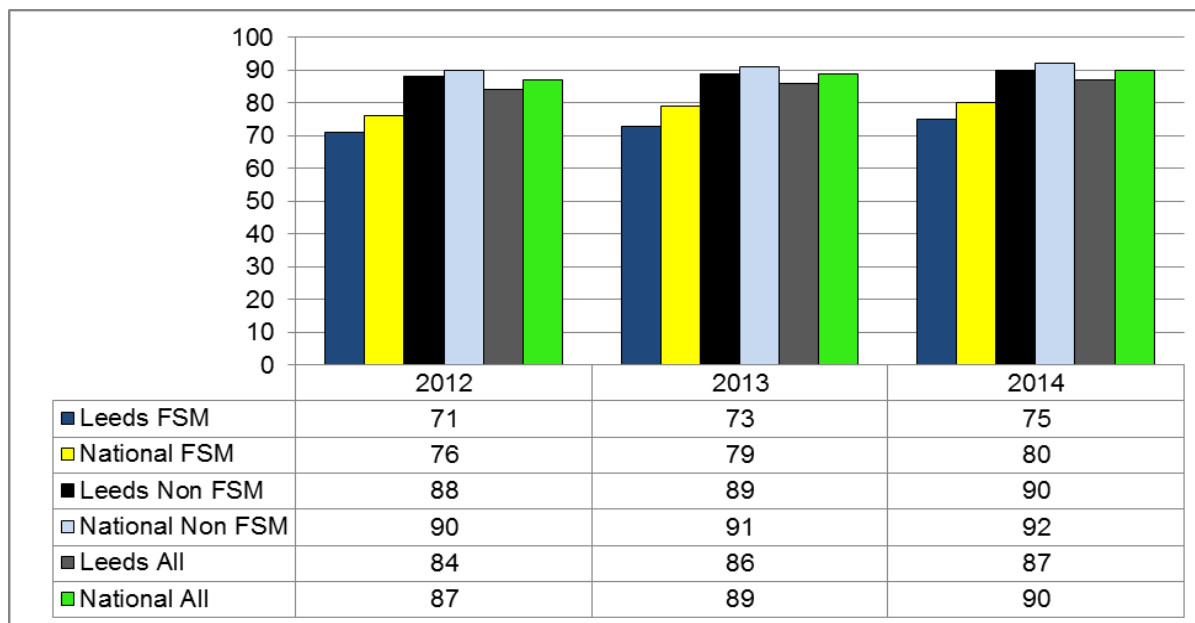
	England Rank	National Quartile Position	Change from last year
White	equal 66/150	2nd quartile	4% ↑
Mixed	equal 92/149	3rd quartile	5% ↑
Asian	equal 122/147	4th quartile	2% ↑
Black	equal 84/129	3rd quartile	Static
Chinese	equal 49/96	3rd quartile	3% ↓

Key Issues: The percentage of white British that met the required standard of phonic decoding in Leeds is inline with the national average. Performance of the following groups is below the national average: Mixed (2%), Asian (4%), Black (3%) and Chinese (2%), All groups except Black and Chinese performed better in 2014 than in 2013 in Leeds.

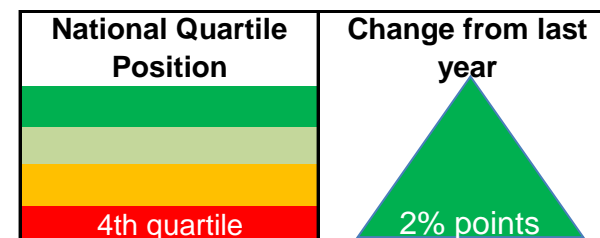
Data Status: Provisional
 Data Source: DfE Statistical First Release SFR34-2014
 Data Notes:



2013-14, Key Stage 1 - Percentage of pupils achieving level 2 or above in Reading - FSM



England Rank	equal 134/149
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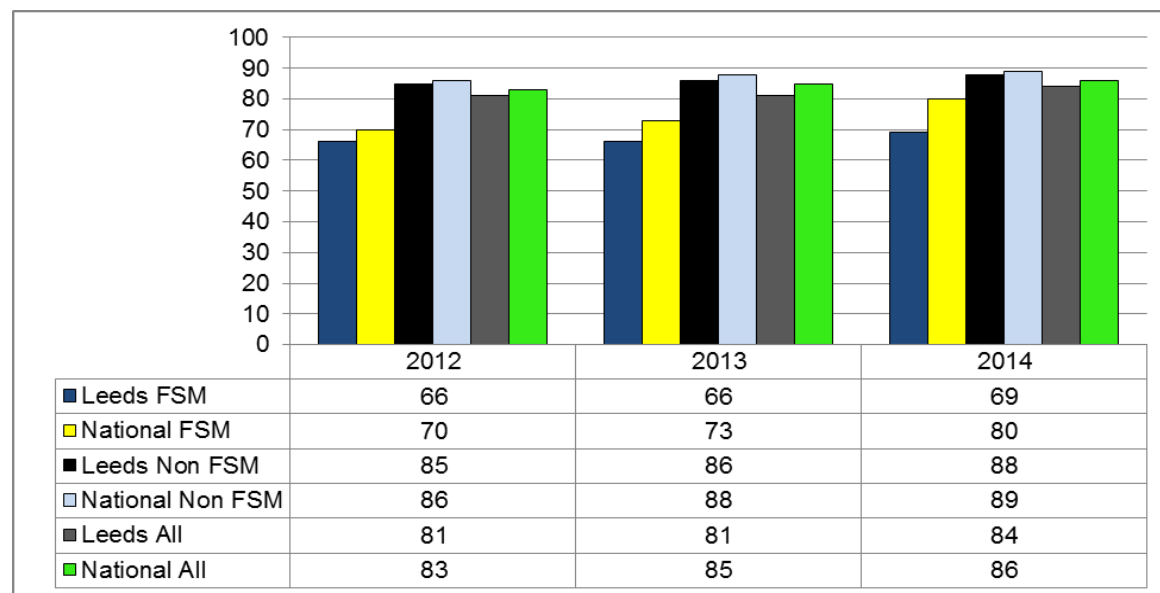


Key Issues: 75 per cent of all children who are eligible for FSM achieved level 2 or above in Reading, compared to 90 per cent of children who aren't eligible. This represents a gap of 15 percentage points compared to the national gap of 12 percentage points. Nationally, 80 per cent of children who are eligible for FSM achieve the benchmark.

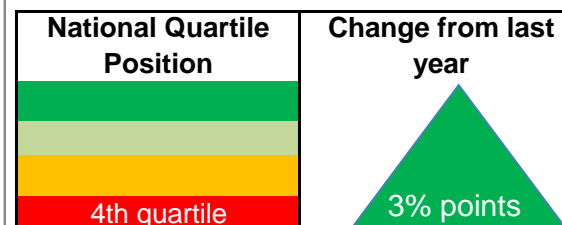
Data Status: Provisional
 Data Source: DfE Statistical First Release SFR34-2014.
 Data Notes:



2013-14, Key Stage 1 - Percentage of pupils achieving level 2 or above in Writing - FSM



England Rank	equal 135/148
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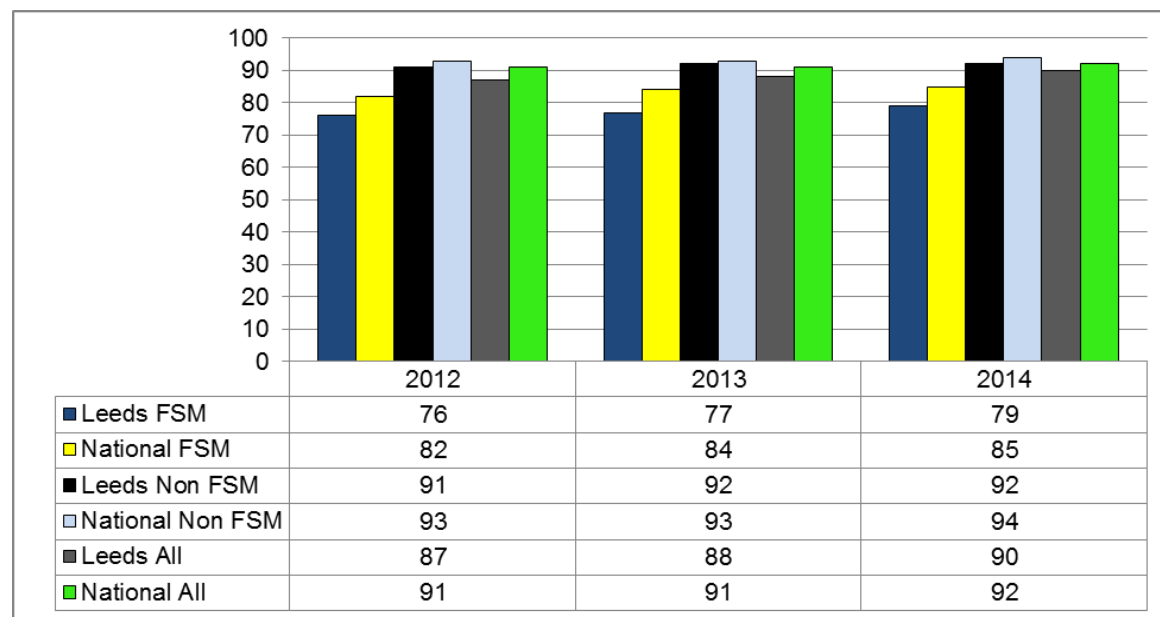


Key Issues: 69 per cent of all children who are eligible for FSM achieved level 2 or above in Writing compared to 80 per cent of children nationally. The gap between FSM pupils in Leeds and non-FSM is 19 percentage points compared to the national gap of 9 percentage points.

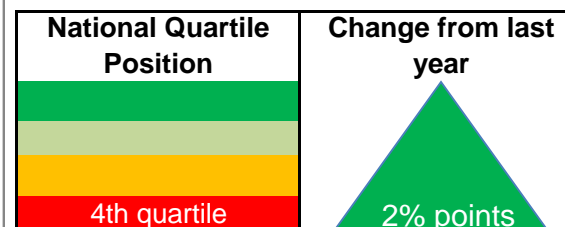
Data Status: Provisional
 Data Source: DfE Statistical First Release SFR34-2014.
 Data Notes:



2013-14, Key Stage 1 - Percentage of pupils achieving level 2 or above in maths - FSM



England Rank	equal 140/148
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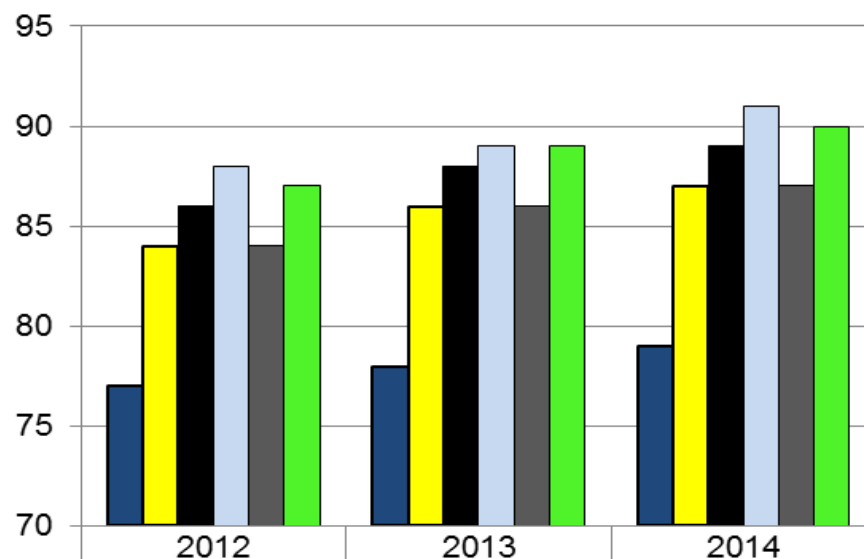


Key Issues: 79 per cent of all children who are eligible for FSM achieved level 2 or above in Maths, compared to 92 per cent of children who aren't eligible. This represents a gap of 13 percentage points compared to the national gap of nine percentage points between children who are FSM and those who are not. Nationally, 85 per cent of children who are eligible for FSM achieve the benchmark, which represents a gap of six percentage points between the Leeds and the national average.

Data Status: Provisional
Data Source: DfE Statistical First Release SFR34-2014.
Data Notes:

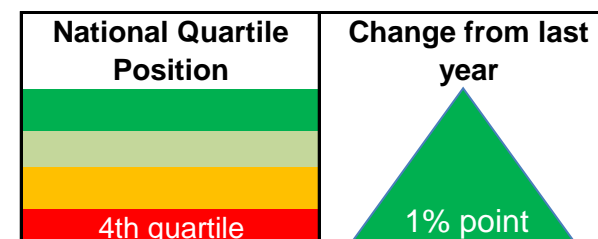


2013-14, Key Stage 1 - Percentage of pupils achieving level 2 or above in Reading - English as an additional language (EAL)



	2012	2013	2014
Leeds EAL	77	78	79
National EAL	84	86	87
Leeds Non EAL	86	88	89
National Non EAL	88	89	91
Leeds All	84	86	87
National All	87	89	90

England Rank	equal 130/147
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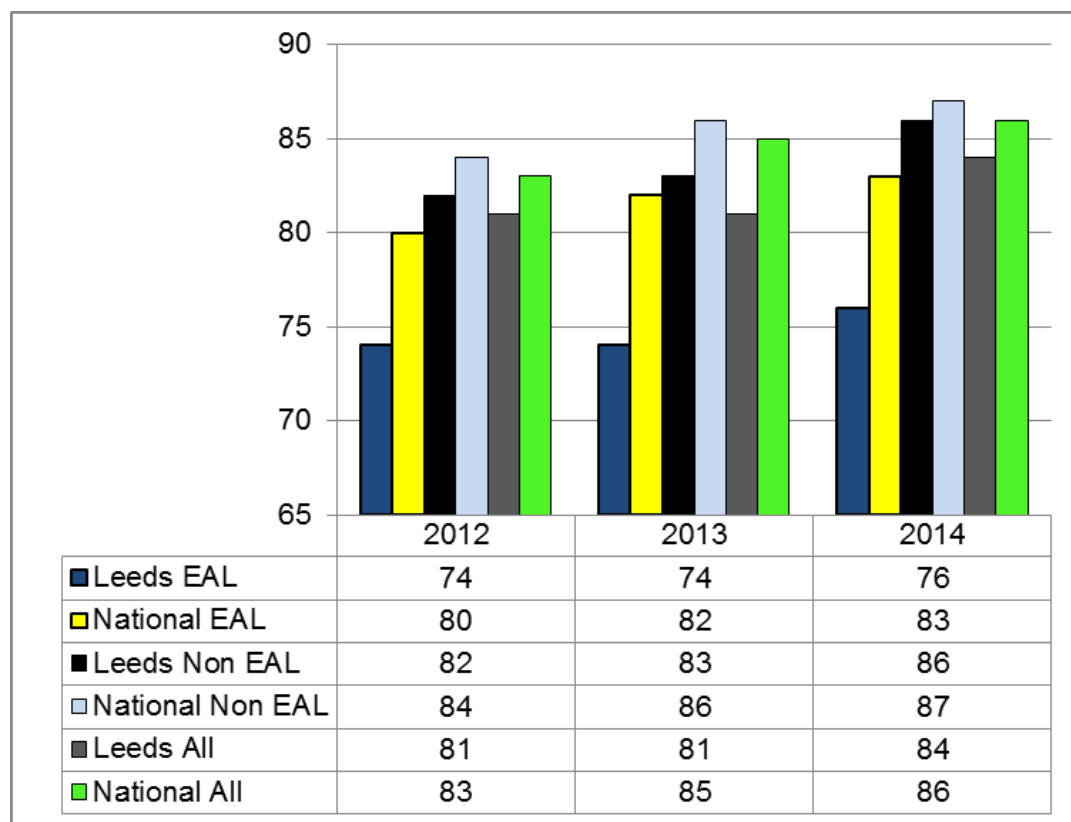


Key Issues: 79 per cent of pupils who have EAL achieved level 2 or above in Reading compared to the national figure of 87 per cent. The gap between Leeds children who have EAL and those that don't is 10 percentage points compared to the national gap of four percentage points.

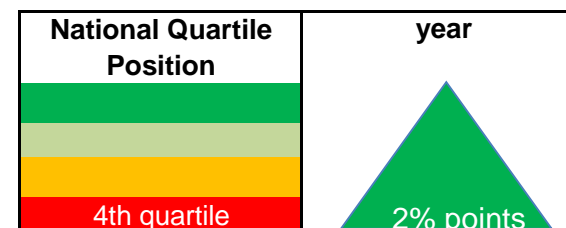
Data Status: Provisional
 Data Source: DfE Statistical First Release SFR34-2014.
 Data Notes:



2013-14, Key Stage 1 - Percentage of pupils achieving level 2 or above in Writing - English as an additional language (EAL)



England Rank	equal 122/147
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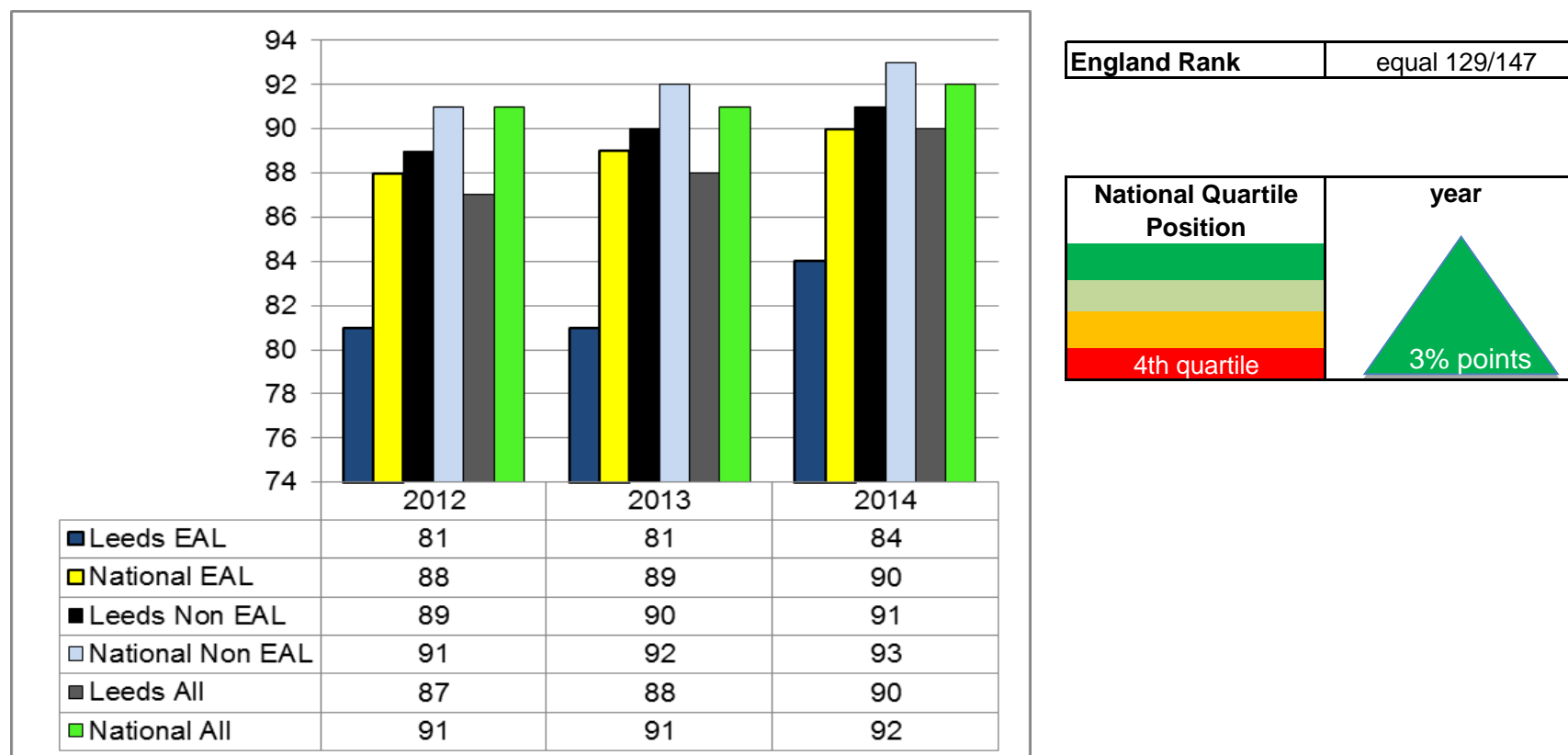


Key Issues: 76 per cent of pupils who speak English as an additional language achieved level 2 or above in Writing compared to the national figure of 83 per cent representing a gap of seven percentage points. *The gap between Leeds children who have EAL and those that don't is ten percentage points compared to the national gap of four percentage points.*

Data Status: Provisional
Data Source: DfE Statistical First Release SFR34-2014.
Data Notes:



2013-14, Key Stage 1 - Percentage of pupils achieving level 2 or above in Maths - English as an additional language (EAL)

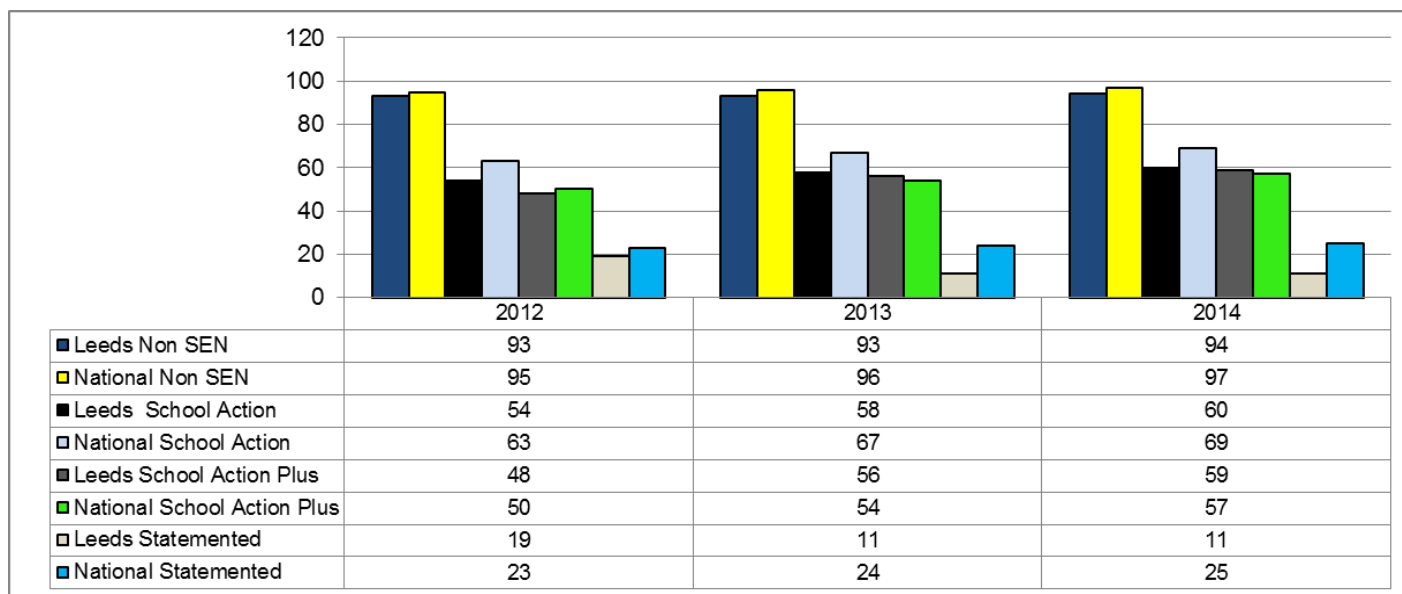


Key Issues: 84 per cent of pupils who speak English as an additional language achieved level 2 or above in Maths compared to the national figure of 90 per cent, which represents a gap of six percentage points. The gap between Leeds pupils who have EAL and those that don't is seven percentage points compared to the national gap of three percentage points.

Data Status: Provisional
 Data Source: DfE Statistical First Release SFR34-2014.
 Data Notes:



2013-14, Key Stage 1 - Percentage of pupils achieving level 2 or above in Reading - SEN provision



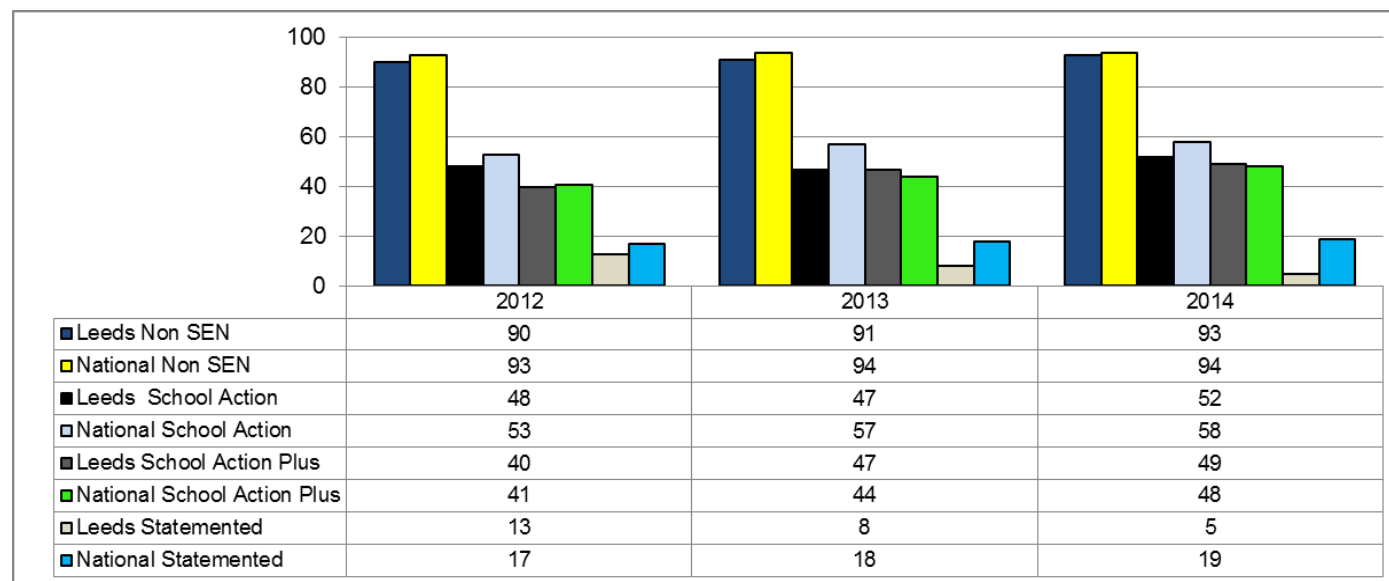
	England Rank	National Quartile Position	Change from last year
Non SEN	equal 139/149	4th quartile	1% point ↑
School Action	equal 126/147	4th quartile	2% points ↑
School Action Plus	equal 56/143	2nd quartile	3% points ↑
Statemented	equal 127/138	4th quartile	Static

Key Issues: Pupils in Leeds who have SEN don't perform as well SEN pupils nationally across all groups except for those pupils who are categorised as School Action Plus where the Leeds figure of 59 per cent is higher than the national figure of 57 per cent. The biggest gap between the Leeds and the national figure is for pupils who are Statemented where there is a difference of 14 percentage points.

Data Status: Provisional
Data Source: DfE Statistical First Release SFR34-2014.
Data Notes:



2013-14, Key Stage 1 - Percentage of pupils achieving level 2 or above in Writing - SEN provision



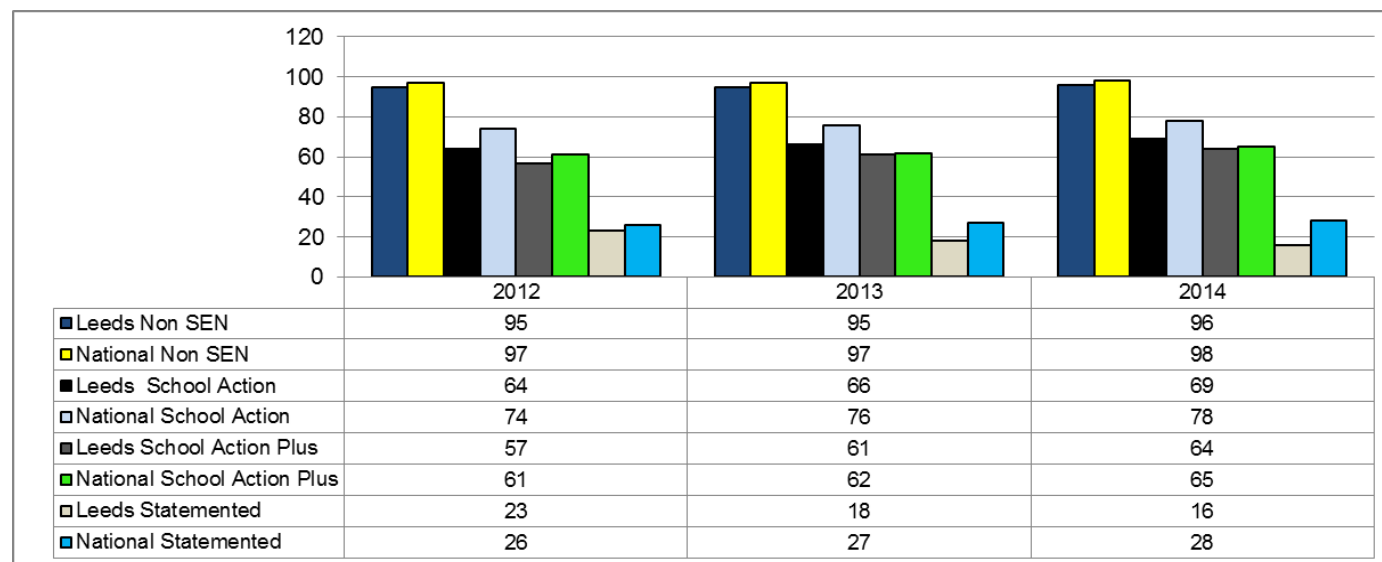
	England Rank	National Quartile Position	Change from last year
Non SEN	equal 106/149	3rd quartile	2% points ↑
School Action	equal 111/149	4th quartile	5% points ↑
School Action Plus	equal 56/144	2nd quartile	2% points ↑
Statemented	132/133	4th quartile	3% points ↓

Key Issues: Pupils in Leeds who have SEN don't perform as well SEN pupils nationally across all groups except for those pupils who are categorised as School Action Plus where the Leeds figure of 49 per cent this is slightly higher than the national figure of 48 per cent. The biggest gap between the Leeds and the national figure is for pupils who fall under the Statemented category where there is a difference of 14 percentage points.

Data Status: Provisional
 Data Source: DfE Statistical First Release SFR34-2014.
 Data Notes:



2013-14, Key Stage 1 - Percentage of pupils achieving level 2 or above in maths - SEN provision



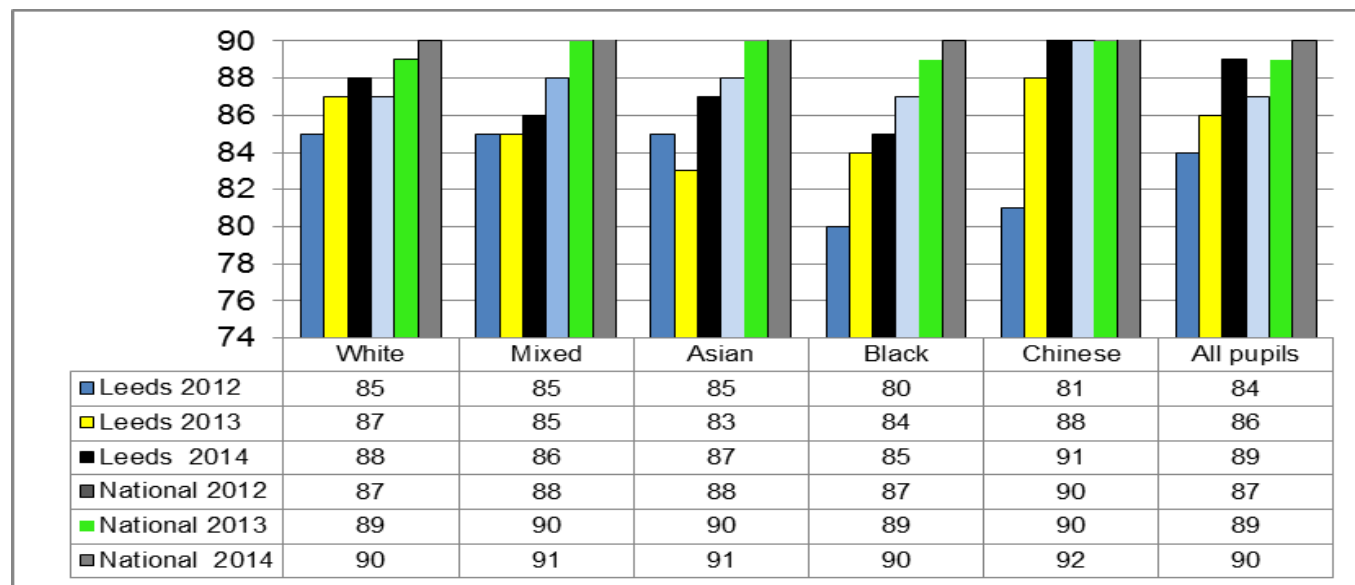
	England Rank	National Quartile Position	Change from last year
Non SEN	equal 129/148	4th quartile	1% point ↑
School Action	equal 136/149	4th quartile	3% points ↑
School Action Plus	79/144	3rd quartile	3% points ↑
Statemented	125/141	4th quartile	2% points ↓

Key Issues: Pupils in Leeds who have SEN don't perform as well SEN pupils nationally across all groups. The biggest gap between the Leeds and the national figure is for pupils who fall under the School Action category where the gap is 9 percentage points and Statemented pupils where there is a difference of 12 percentage points.

Data Status: Provisional
Data Source: DfE Statistical First Release SFR34-2014.
Data Notes:



2013-14, Key Stage 1 - Percentage of pupils achieving level 2 or above in Reading - Ethnicity



	England Rank	National Quartile Position	Change from last year
White	equal 105/149	3rd quartile	1% point ↑
Mixed	equal 127/144	4th quartile	1% point ↑
Asian	equal 118/134	3rd quartile	4% points ↑
Black	equal 101/119	4th quartile	1% points ↑
Chinese	54/73	3rd quartile	3% points ↑

Key Issues: Chinese and White pupils in Leeds perform better than Mixed, Asian and Black pupils. More pupils across all groups, achieved level 2 or above in reading during 2014 when compared to 2013. All pupil groups lag behind the national figures with the biggest gap seen amongst Mixed (five percentage points) and black (five percentage points).

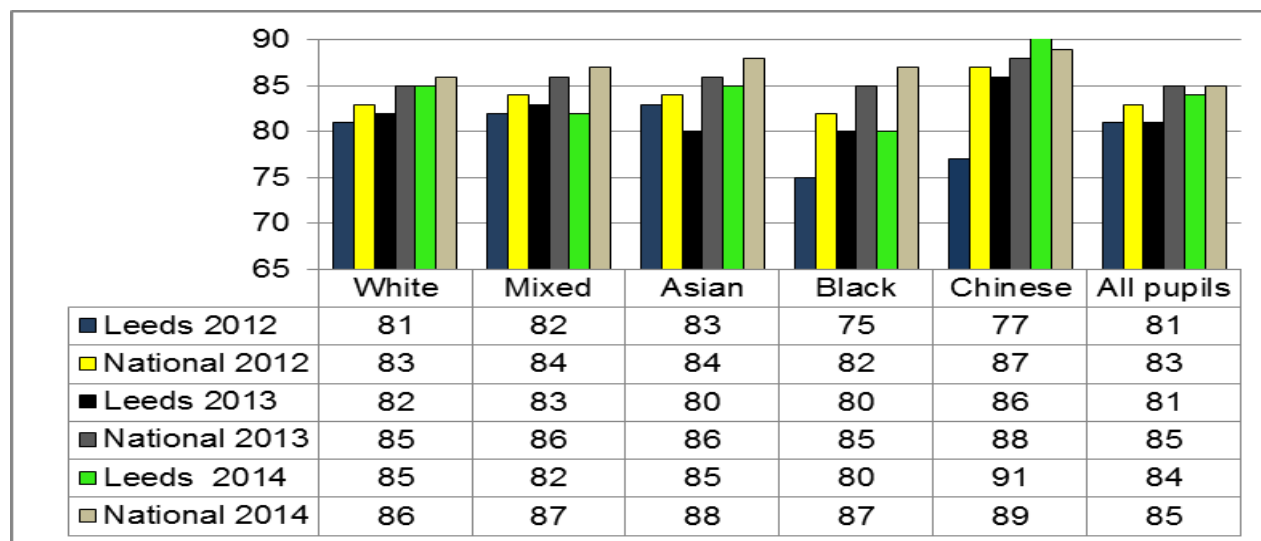
Data Status: Provisional

Data Source: DfE Statistical First Release SFR34-2014.

Data Notes: For a more detailed breakdown of ethnicity groups please look at the report functions on RaiseOnline LA populated.



2013-14, Key Stage 1 - Percentage of pupils achieving level 2 or above in Writing - Ethnicity



	England Rank	National Quartile Position	Change from last year
White	equal 91/149	3rd quartile	3% points ↑
Mixed	equal 125/145	4th quartile	1% points ↓
Asian	equal 103/141	3rd quartile	5% points ↑
Black	equal 111/128	4th quartile	Static
Chinese	equal 43/74	3rd quartile	5% points ↑

Key Issues: Performance of all pupil groups in Leeds is below the national figure in 2014. In Leeds Asian and Chinese pupils made the most progress (five percent) followed by white pupils who made three percent improvement from last year.

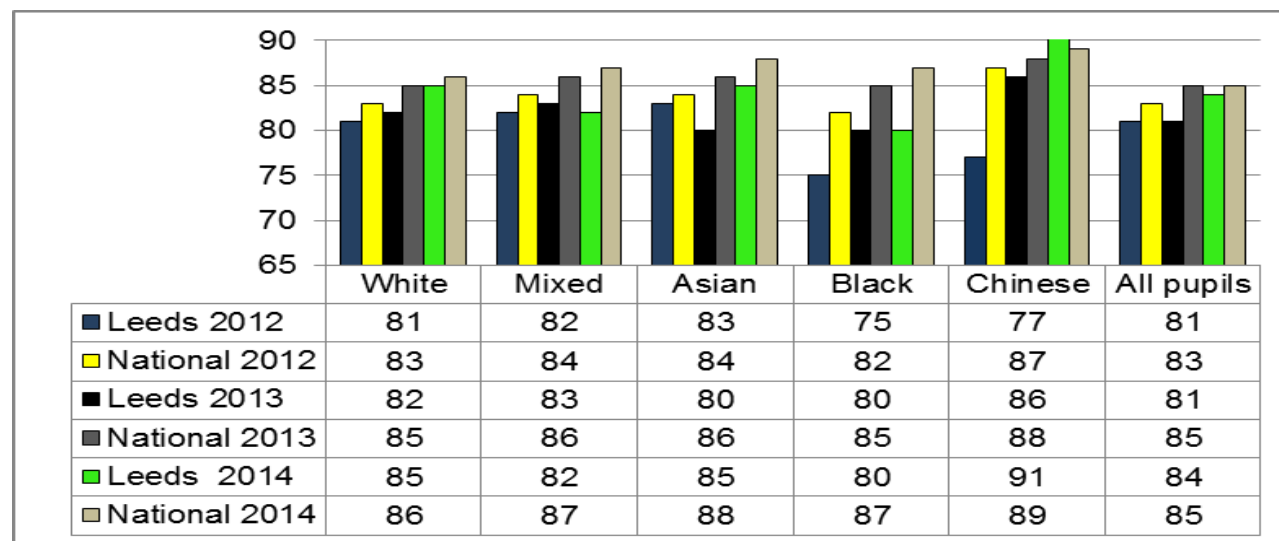
Data Status: Provisional

Data Source: DfE Statistical First Release SFR34-2014.

Data Notes: For a more detailed breakdown of ethnicity groups please look at the report functions on RaiseOnline LA populated.



2013-14, Key Stage 1 - Percentage of pupils achieving level 2 or above in Maths - Ethnicity



	England Rank	National Quartile Position	Change from last year
White	104/149	3rd quartile	2% point ↑
Mixed	equal 133/143	4th quartile	1% points ↓
Asian	equal 104/132	4th quartile	4% points ↑
Black	equal 99/120	4th quartile	2% points ↑
Chinese	72/80	4th quartile	5% points ↓

Key Issues: In 2014 more Asian, Black and White pupils in Leeds achieved level 2 or above in maths than other ethnic groups when compared to 2013. All groups performed below the national figure with the biggest gap of five percentage points between Leeds and the national average for Black pupils.

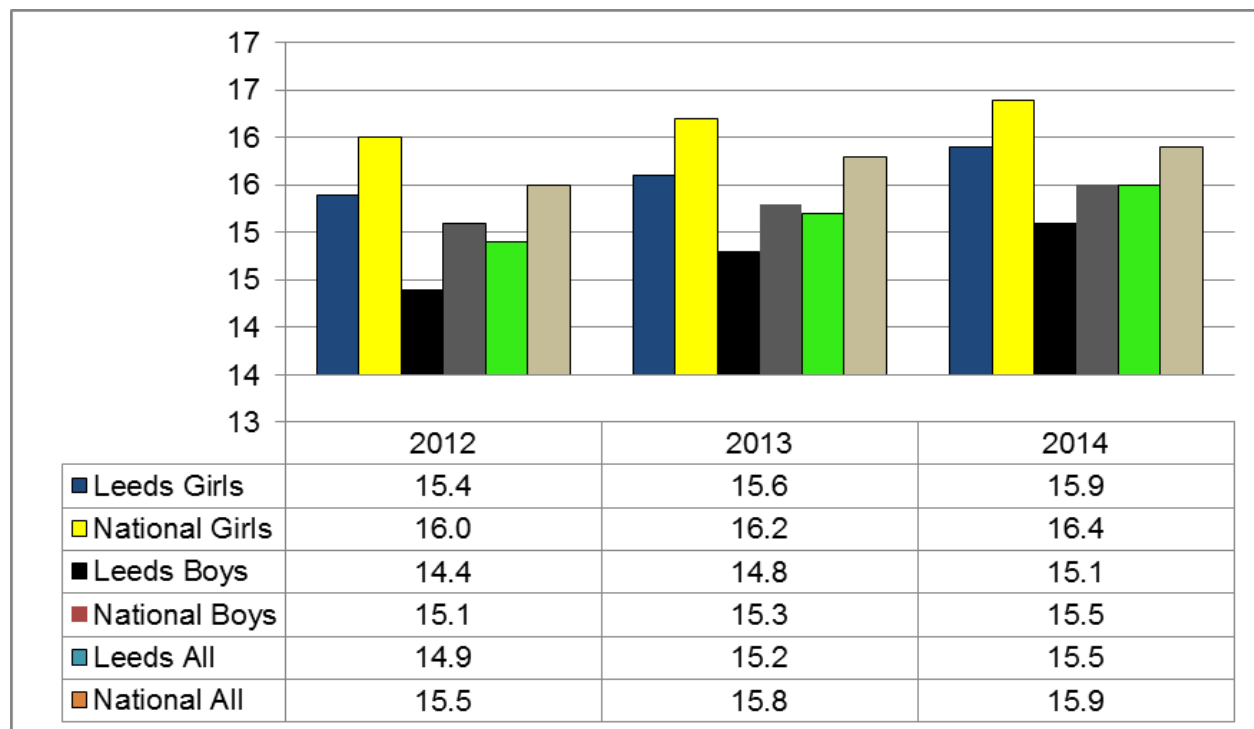
Data Status: Provisional

Data Source: DfE Statistical First Release SFR34-2014.

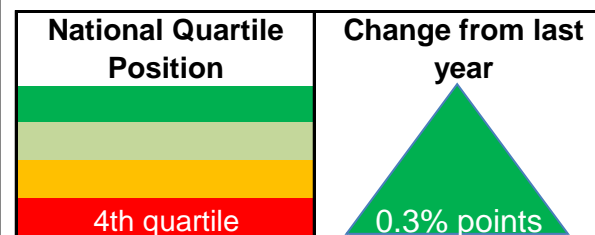
Data Notes: For a more detailed breakdown of ethnicity groups please look at the report functions on RaiseOnline LA populated.



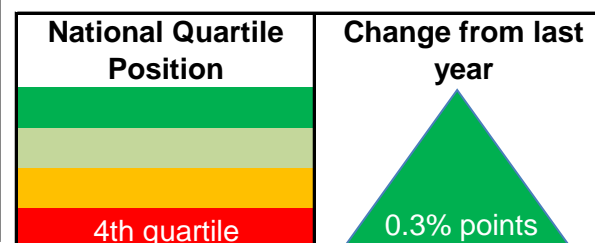
2013-14, Key Stage 1 - Average Point Score across Reading, Writing and Maths - Gender



England Rank - Boys equal 114/149



England Rank - Girls equal 126/149



Key Issues: Key Issues: Girls in Leeds outperform boys 0.8 points, following the national trend where the difference between girls and boys is 0.9 points.

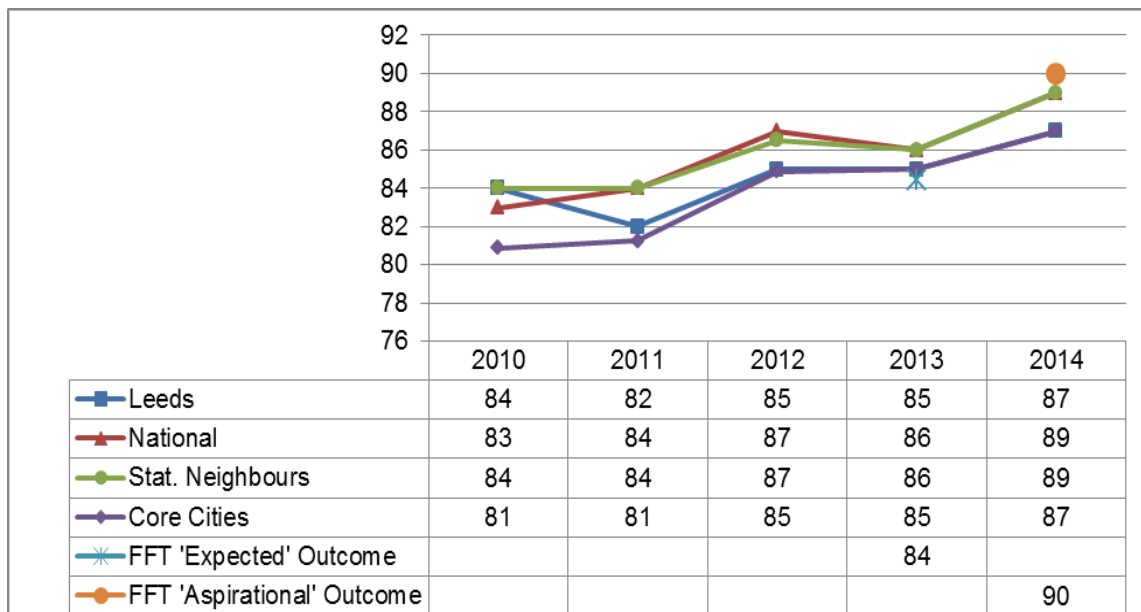
Data Status: Provisional
Data Source: DfE Statistical First Release SFR34-2014.
Data Notes:



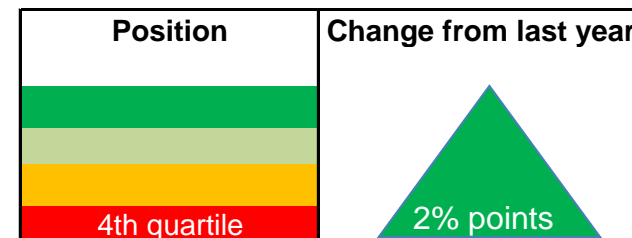
2013-14, Key Stage 2 - Learning Outcomes Dashboards

Dashboards	Changes Since Previous Version
Percentage of pupils achieving level 4 or above - Reading	Dashboard updated
Percentage of pupils achieving level 4 or above - Writing	Dashboard updated
Percentage of pupils achieving level 4 or above - Maths	Dashboard updated
Percentage of pupils achieving level 4 or above - Reading, Writing and Maths	Dashboard updated
Percentage of pupils achieving level 4 or above - grammar, punctuation and spelling test	New dashboard added
Percentage of pupils achieving level 5 or above - Reading	Dashboard updated
Percentage of pupils achieving level 5 or above - Writing	Dashboard updated
Percentage of pupils achieving level 5 or above - Maths	Dashboard updated
Percentage of pupils achieving level 5 or above - Reading, Writing and Maths	Dashboard updated
Percentage of pupils achieving level 5 or above - grammar, punctuation and spelling test	New dashboard added
Percentage of pupils making expected progress between key stage 1 and key stage 2 - Reading	Dashboard updated
Percentage of pupils making expected progress between key stage 1 and key stage 2 - Writing	Dashboard updated
Percentage of pupils making expected progress between key stage 1 and key stage 2 - Maths	Dashboard updated
Percentage of schools not reaching the floor standard	New dashboard added

2013-14, Key Stage 2 - Percentage of pupils achieving level 4 or above - Reading



England Rank	equal 116/152
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Key Issues: Leeds result has improved by two percentage points, but remains below the national figure and statistical neighbours but is inline with core cities.

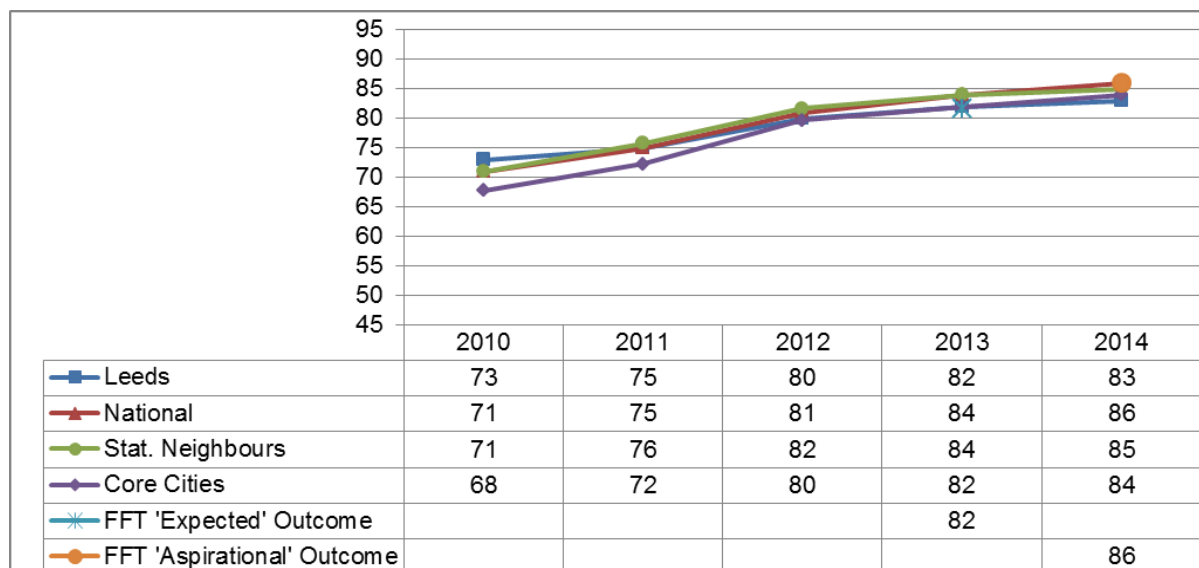
Data Status: Final

Data Source: DfE Statistical First Release - SFR 50/2014

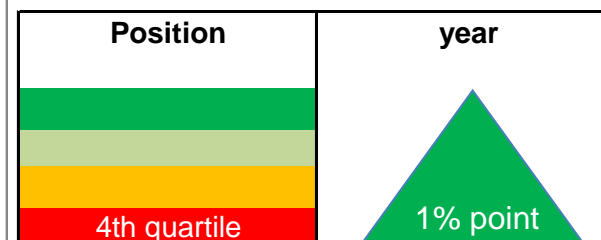
Data Notes:



2013-14, Key Stage 2 - Percentage of pupils achieving level 4 or above - Writing



England Rank	equal 124/152
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Key Issues: Performance continues to improve although the overall result is below the national average and statistical neighbours.

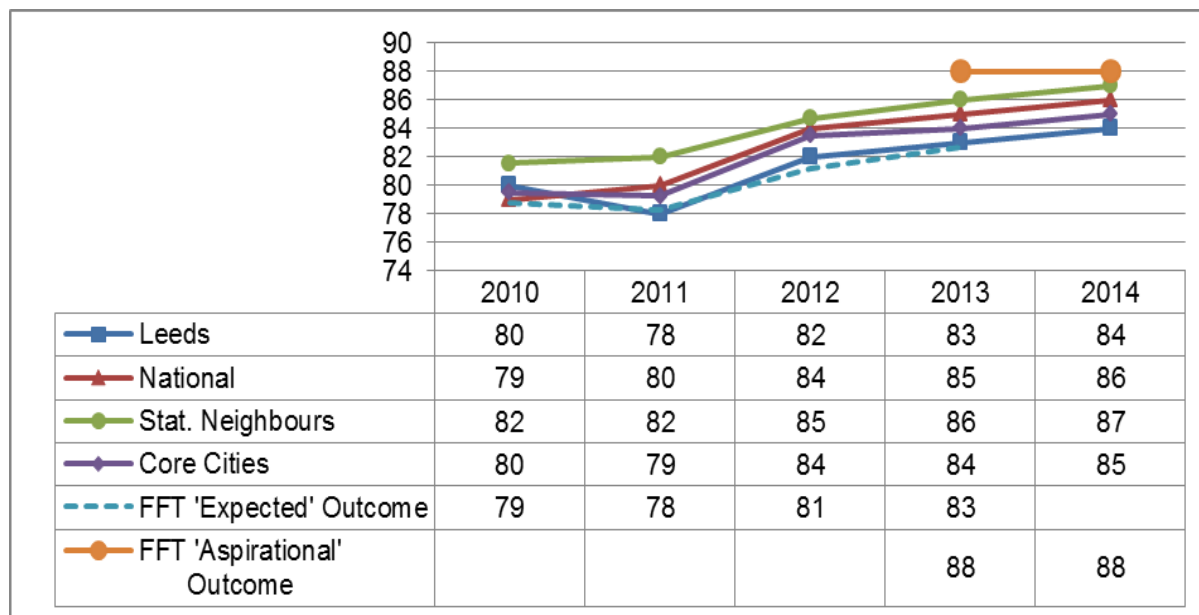
Data Status: Final

Data Source: DfE Statistical First Release - SFR 50/2014

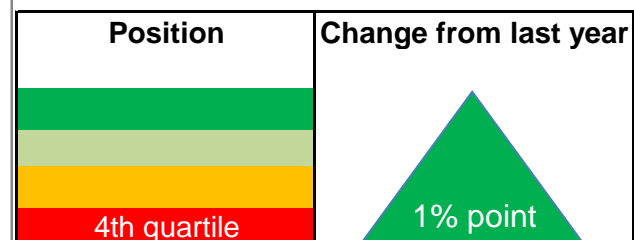
Data Notes:



2013-14, Key Stage 2 - Percentage of pupils achieving level 4 or above - Maths



England Rank	equal 117/152
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Key Issues: Leeds result has improved by one percentage point but remains below statistical neighbours, the national average and core cities.

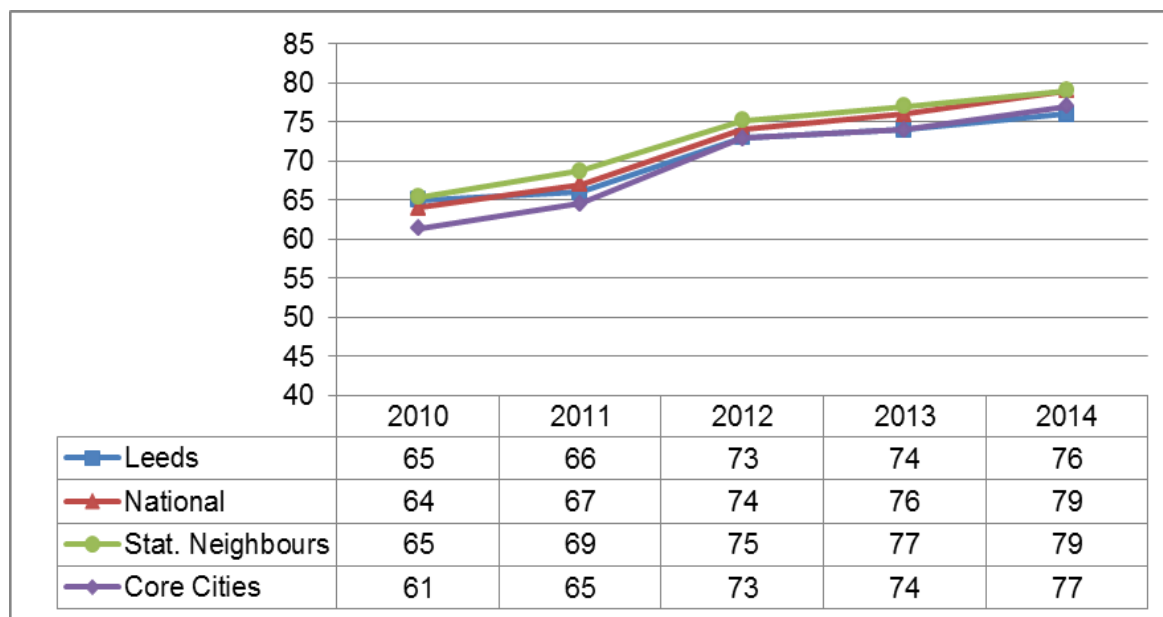
Data Status: Final

Data Source: DfE Statistical First Release - SFR 50/2014

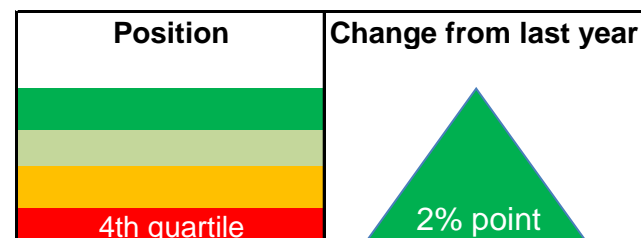
Data Notes:



2013-14, Key Stage 2 - Percentage of pupils achieving level 4 or above - Reading, Writing and Maths



England Rank	equal 119/152
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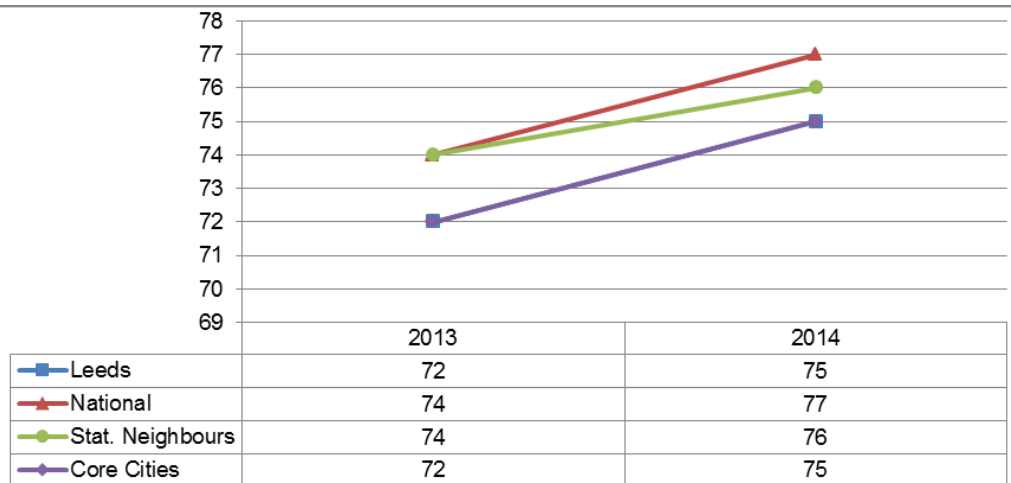


Key Issues: Performance has improved by 2 percentage points, the overall result is below the national average and statistical neighbours.

Data Status: Final
 Data Source: DfE Statistical First Release - SFR 50/2014
 Data Notes:



2013-14, Key Stage 2 - Percentage of pupils achieving level 4 or above - grammar, punctuation and spelling test



England Rank	equal 91/152
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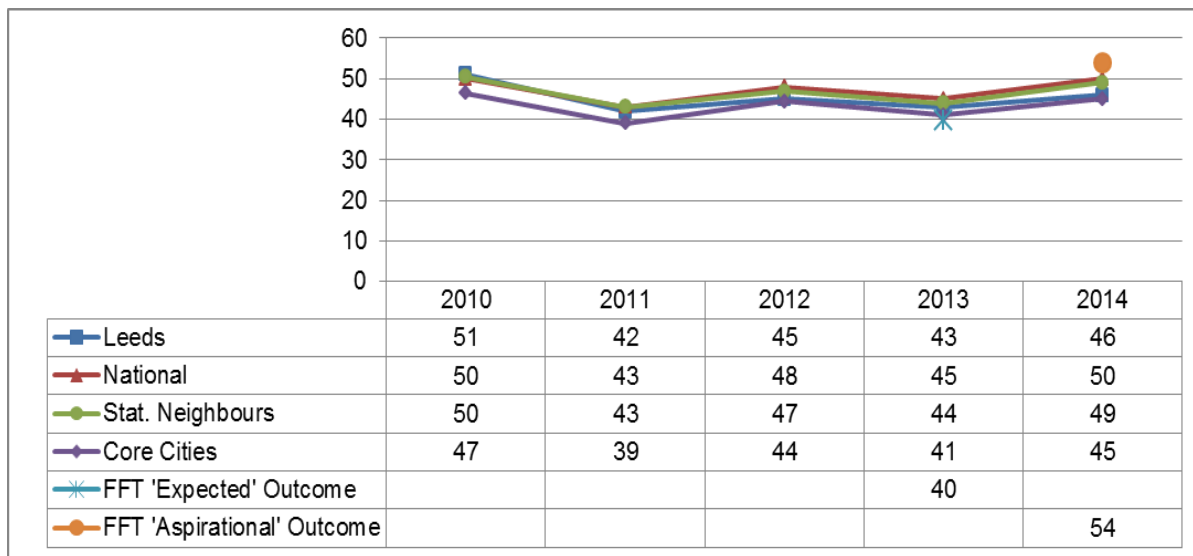
Position	Change from last year
3rd quartile	3% point

Key Issues: Performance in Leeds has improved by three percentage points and is inline with core cities but below the national average and statistical neighbours.

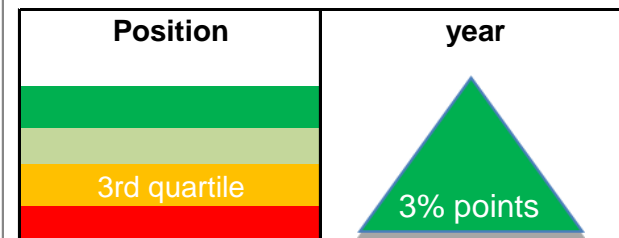
Data Status: Final
 Data Source: DfE Statistical First Release - SFR 50/2014
 Data Notes: This indicator was introduced in 2013.



2013-14, Key Stage 2 - Percentage of pupils achieving level 5 or above - Reading



England Rank	equal 108/152
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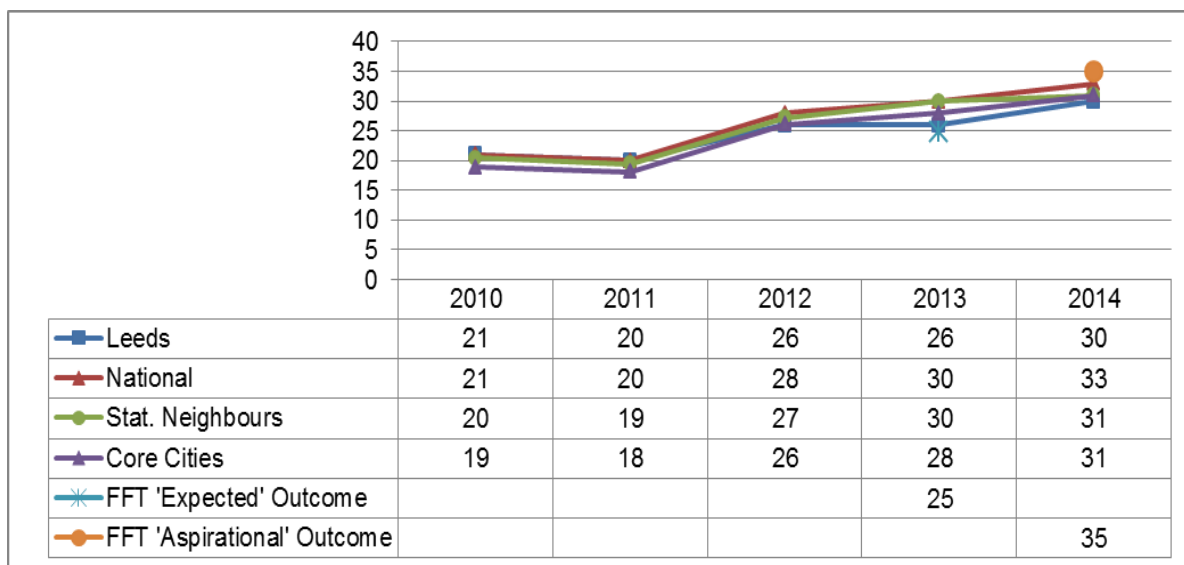


Key Issues: Performance has improved by 3% point and is slightly above core cities but below the national average and statistical neighbours.

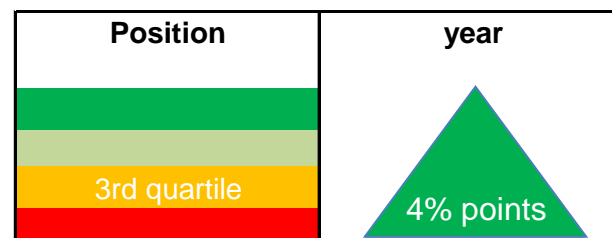
Data Status: Final
 DData Source: DfE Statistical First Release - SFR 50/2014



2013-14, Key Stage 2 - Percentage of pupils achieving level 5 or above - Writing



England Rank	equal 107/152
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Key Issues: Leeds performance has improved by 4% points, which is inline with core cities but slightly below statistical neighbours.

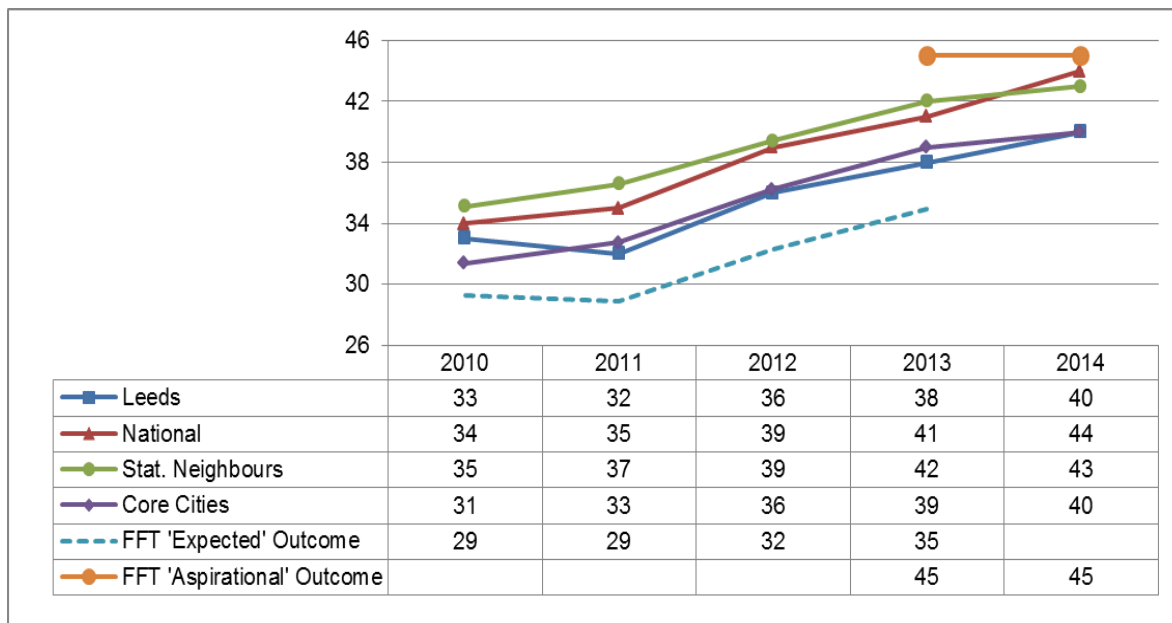
Data Status: Final

Data Source: DfE Statistical First Release - SFR 50/2014

Data Notes:



2013-14, Key Stage 2 - Percentage of pupils achieving level 5 or above - Maths



England Rank	equal 124/152
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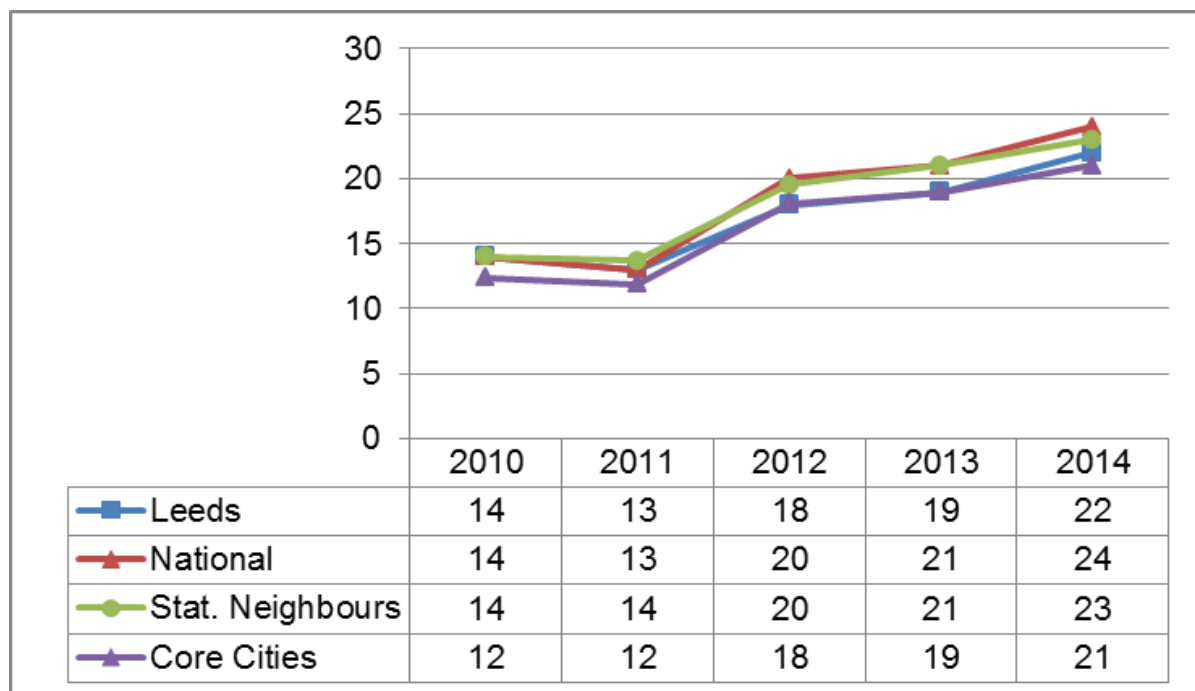
Position	year
4th quartile	2% point

Key Issues: Leeds has continued to make improvements in this measure, mirroring the national, statistical neighbours and core cities trend. However, performance in Leeds remains lower than the national figure by four percentage points.

Data Status: Final
 Data Source: DfE Statistical First Release - SFR 50/2014
 Data Notes:



2013-14, Key Stage 2 - Percentage of pupils achieving level 5 or above - Reading, Writing and Maths



England Rank	equal 82/152
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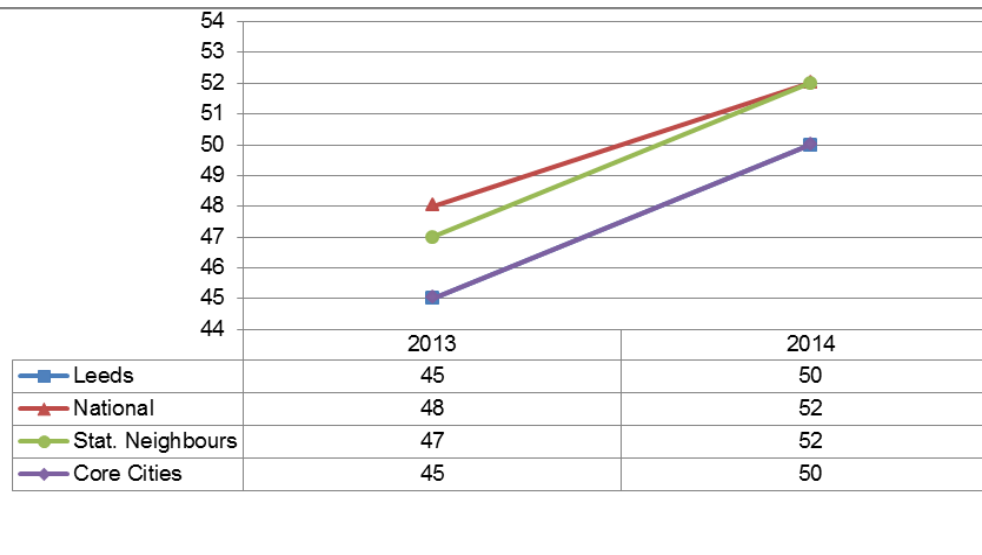
Position	year
3rd quartile	3% point

Key Issues: Leeds performance continues to improve this mirrors the national, statistical neighbours and core cities trend.

Data Status: Final
Data Source: DfE Statistical First Release - SFR 50/2014
Data Notes:



2013-14, Key Stage 2 - Percentage of pupils achieving level 5 or above - grammar, punctuation and spelling test



England Rank	equal 97/152
--------------	--------------

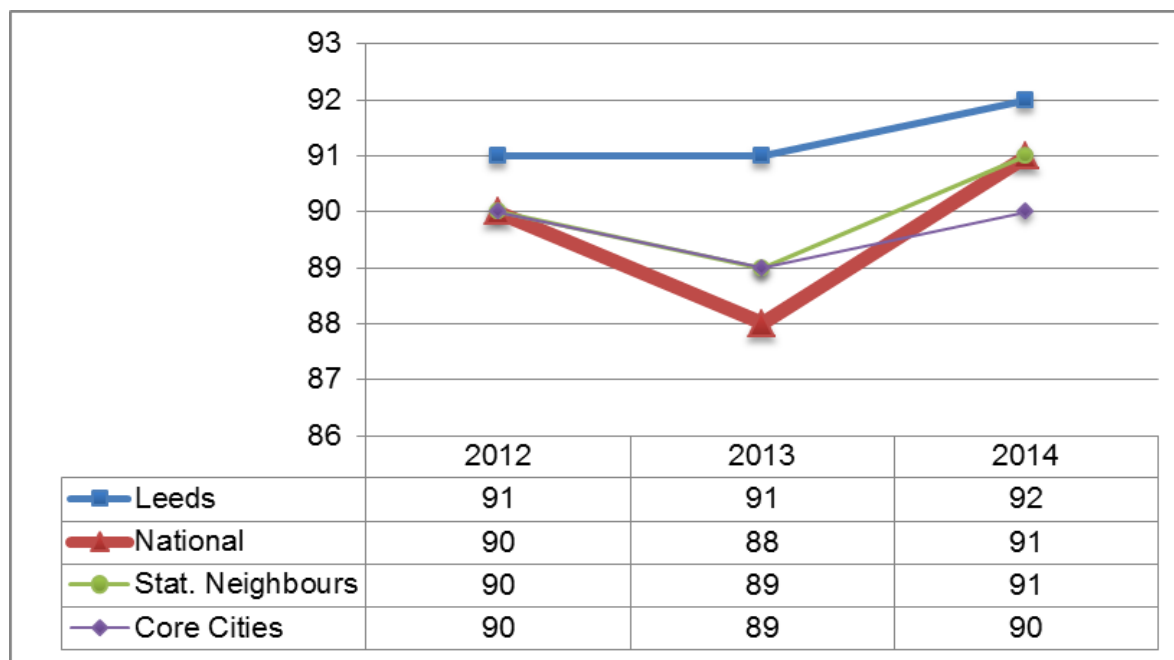
Position	Change from last year
3rd quartile	4% point

Key Issues: Performance in Leeds has improved by four percentage points and is inline with core cities but below the national average and statistical neighbours.

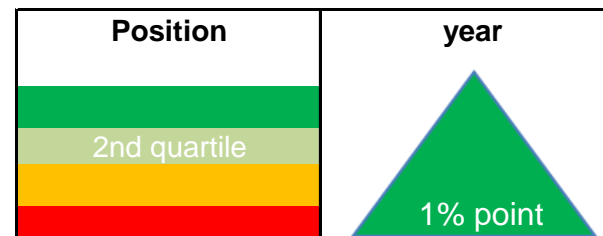
Data Status: Final
 Data Source: DfE Statistical First Release - SFR 50/2014
 Data Notes: This indicator was introduced in 2013.



2013-14, Key Stage 2 - Percentage of pupils making expected progress between key stage 1 and key stage 2 - Reading



England Rank	equal 40/152
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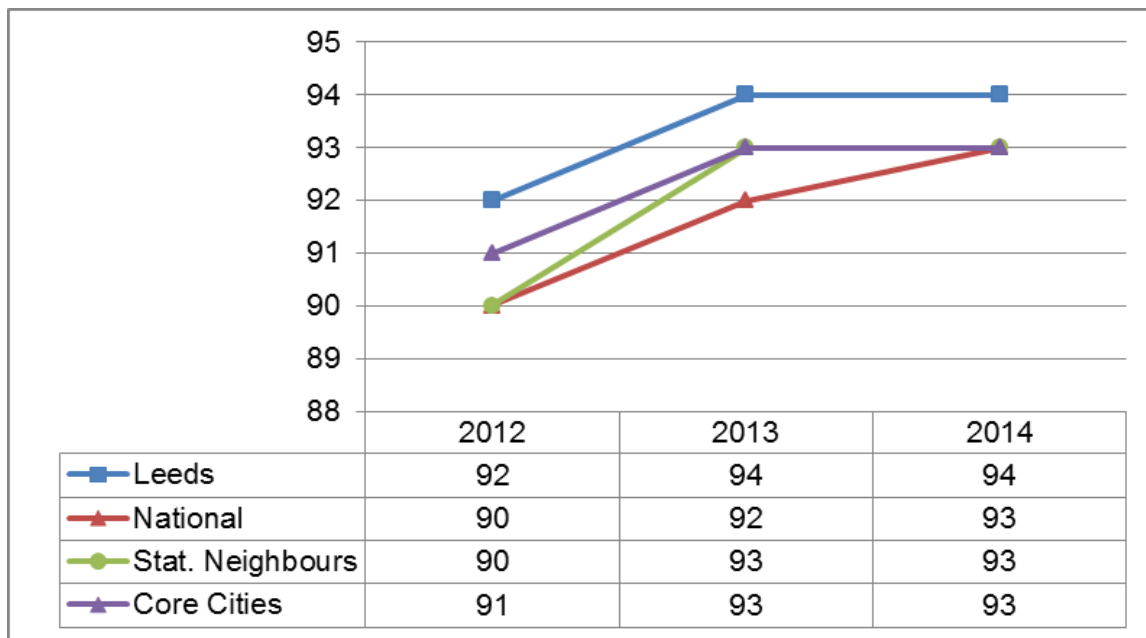


Key Issues: Leeds performance has improved by 1% point and is slightly above statistical neighbours and core cities and the national average.

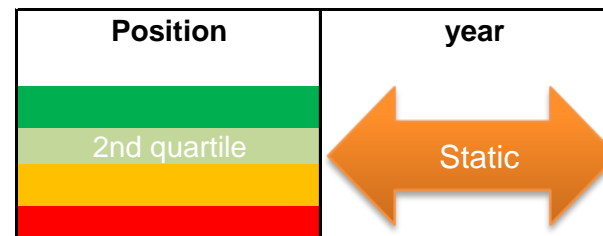
Data Status: Pinal
 Data Source: DfE Statistical First Release - SFR 50/2014
 Data Notes:



2013-14, Key Stage 2 - Percentage of pupils making expected progress between key stage 1 and key stage 2 - Writing



England Rank	equal 48/152
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Key Issues: Leeds result remains consistent with last year and remains above the national average, statistical neighbours and core cities.

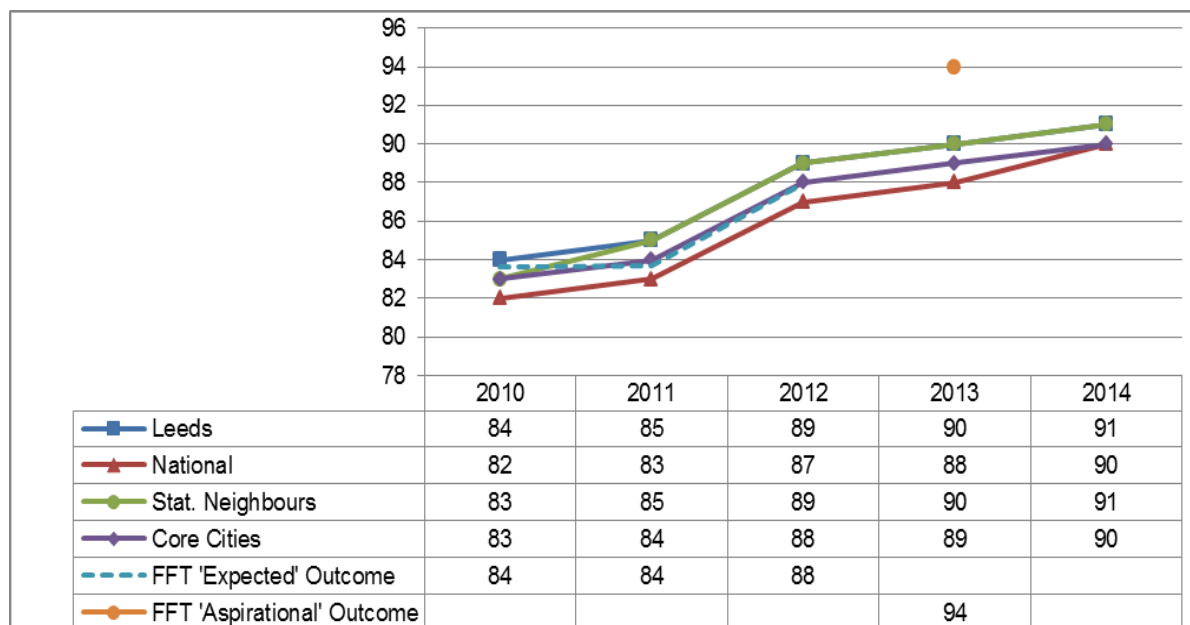
Data Status: Final

Data Source: DfE Statistical First Release - SFR 50/2014

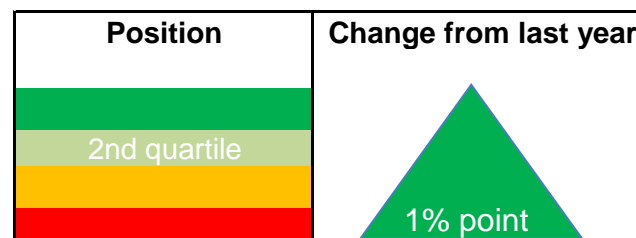
Data Notes:



2013-14, Key Stage 2 - Percentage of pupils making expected progress between key stage 1 and key stage 2 - Maths



England Rank	equal 45/152
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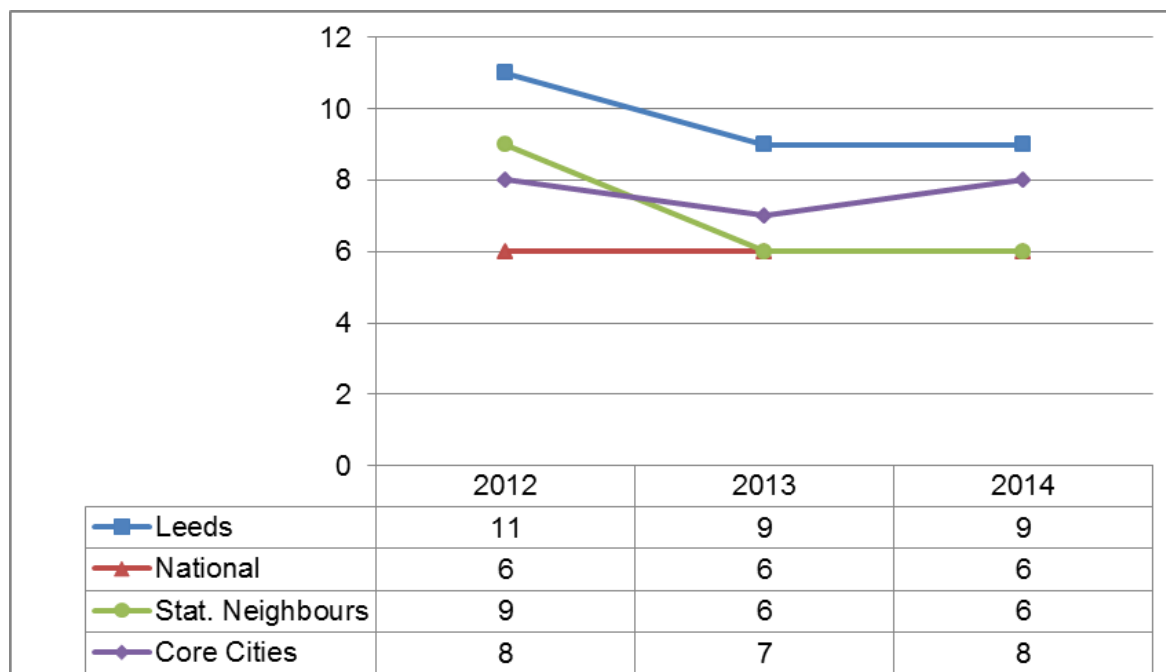


Key Issues: Leeds result has improved by one percentage point from last year and remains above the national average and is inline with our statistical neighbours.

Data Status: Final
Data Source: DfE Statistical First Release - SFR 50/2014



2013-14, Key Stage 2 - Percentage of schools not reaching the floor standard*



England Rank	equal 121/152
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Position	Change from last year
4th quartile	Static

Key Issues: Performance in Leeds remains consistent to 2013 but remains below the national average.

Data Status: Final

Data Source: DfE Statistical First Release - SFR 50/2014

Data Notes: "A school is below the primary school floor standard if (i) less than 65 per cent of pupils achieve level 4 or above in all of reading, writing and mathematics, (ii) less than the median percentage make expected progress in reading, (iii) less than the median percentage make expected progress in writing, and (iv) less than the median percentage make expected progress in mathematics."

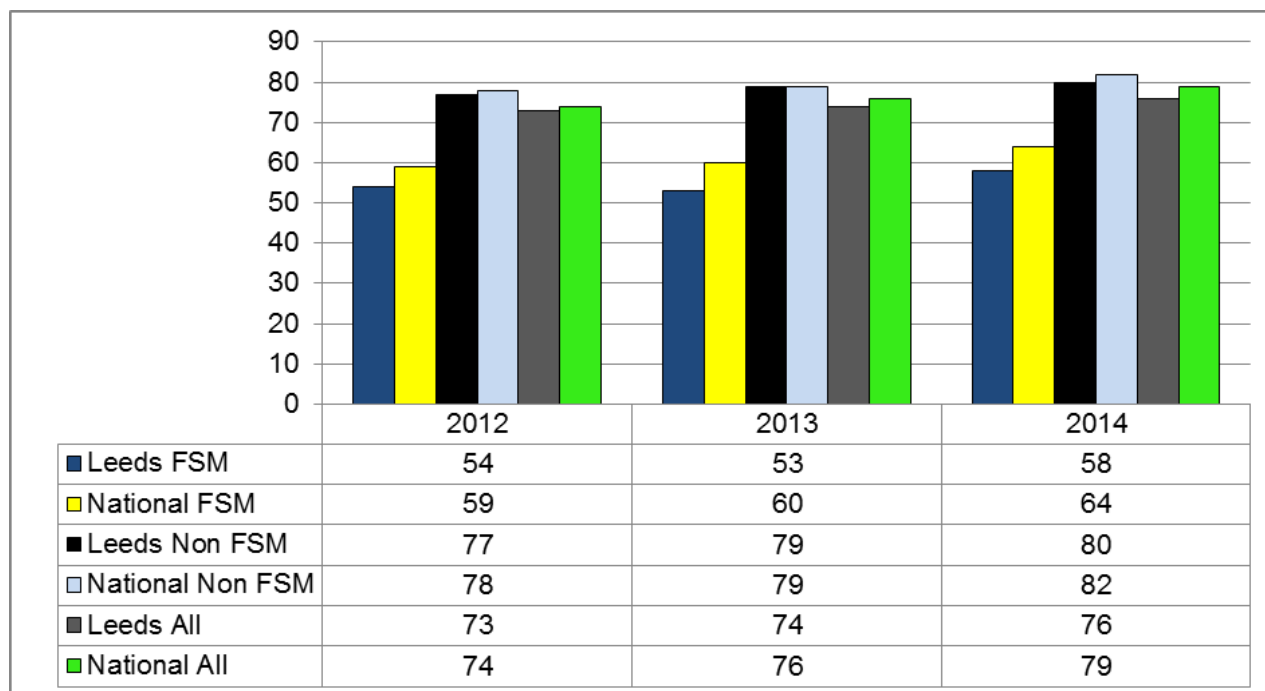


2013-14, Key Stage 2 - Learning Outcomes Dashboards - Pupil Groups

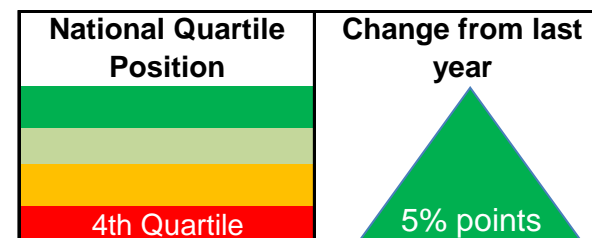
Dashboards	Changes Since Previous Version
Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - FSM	New dashboard added
Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - EAL	New dashboard added
Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - SEN provision	New dashboard added
Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - Ethnicity	New dashboard added
Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - Gender	New dashboard added
Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - FSM	New dashboard added
Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - EAL	New dashboard added
Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - SEN	New dashboard added
Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - Ethnicity	New dashboard added
Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - Gender	New dashboard added

Please note: A separate Dashboard has been produced for CLA

2013-14, Key Stage 2 - Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - FSM



England Rank	Equal 117/151
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Key Issues: Over half (58 per cent) of all children who are eligible for FSM achieved level 4 or above in Reading, Writing and Maths in Leeds compared to 80 per cent of children who aren't eligible. This represents a gap of 22 percentage points compared to the national gap of 18 percentage points. Nationally, 64 per cent of children who are eligible for FSM achieve the benchmark.

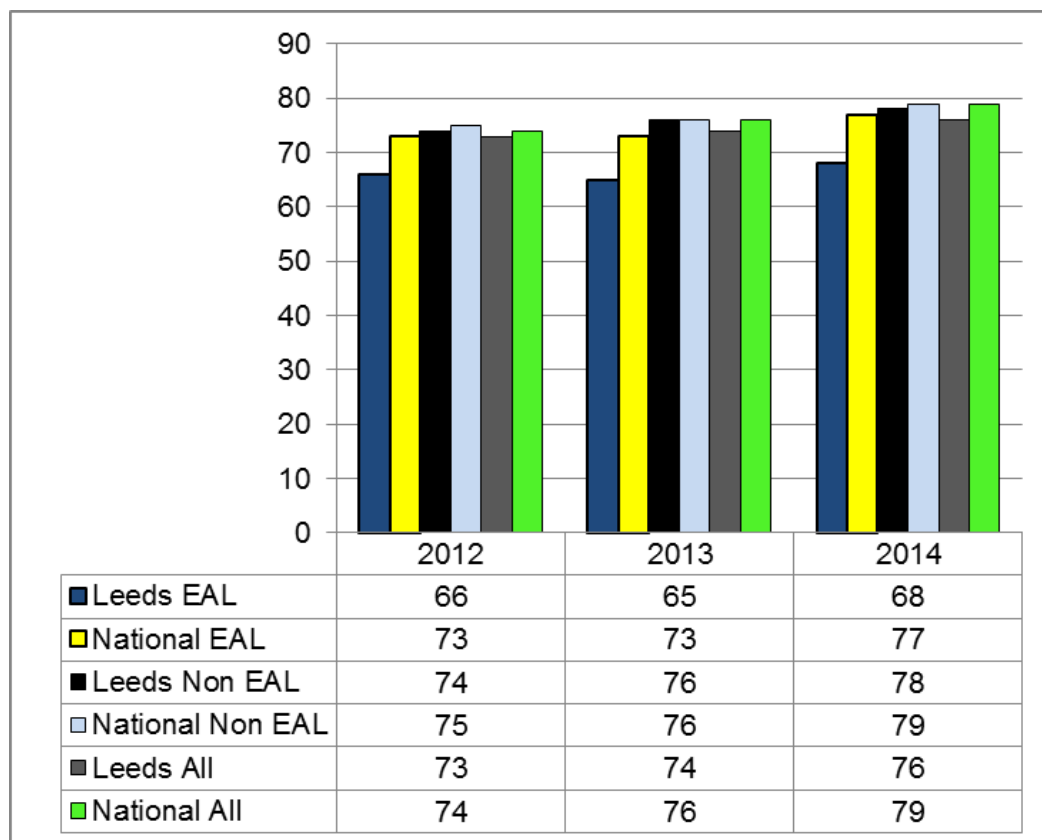
Data Status: Final

Data Source: DfE Statistical First Release SFR 50/2014

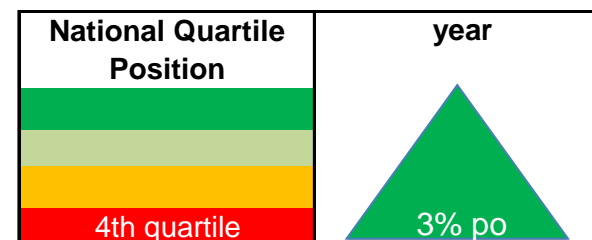
Data Notes:



2013-14, Key Stage 2 - Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - English as an additional language (EAL)



England Rank	Equal 126/149
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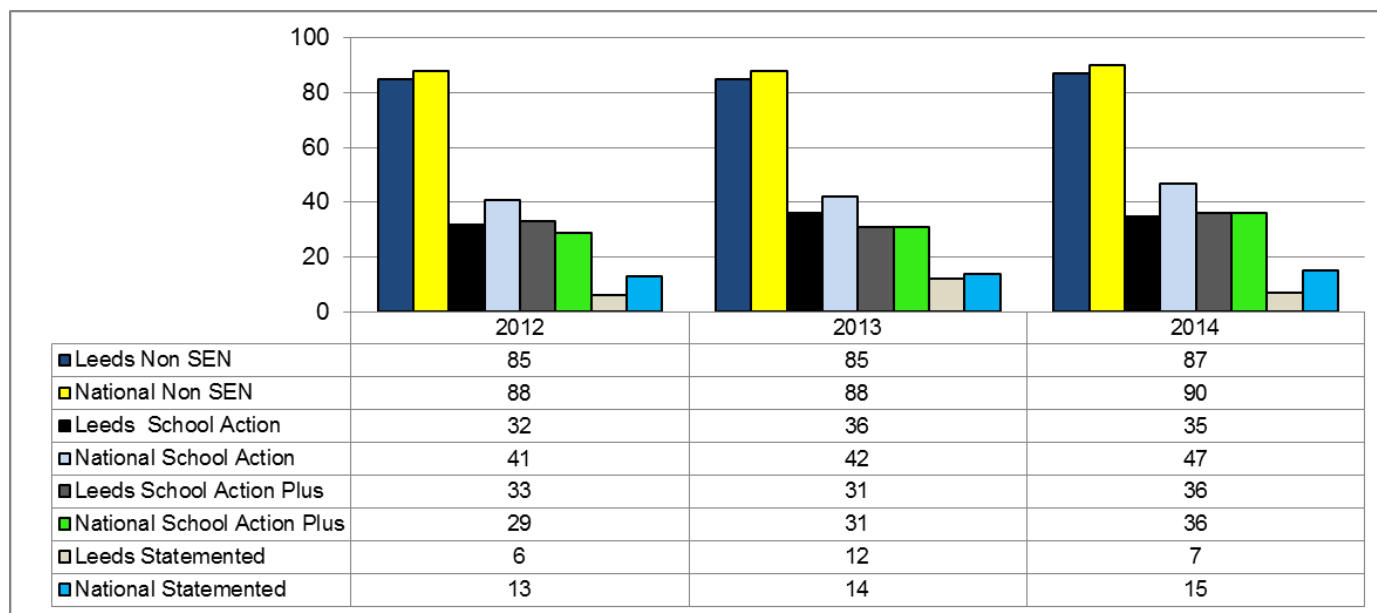


Key Issues: 68 per cent of pupils who speak English as an additional language achieved level 4 or above in Reading, Writing and Maths compared to the national figure of 77 per cent. The gap between Leeds children who have EAL and those that don't is 10 percentage points compared to the national gap of two percentage points.

Data Status: Final
Data Source: DfE Statistical First Release SFR 50/2014
Data Notes:



2013-14, Key Stage 2 - Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - SEN provision



	England Rank	National Quartile Position	Change from last year
Non SEN	Equal 131/149	4th quartile	2% points ↑
School Action	Equal 136/150	4th quartile	1% points ↓
School Action Plus	Equal 67/151	2nd quartile	5% point ↑
Statemented	Equal 134/141	3rd quartile	5% point ↓

Key Issues: Pupils in Leeds who have SEN don't perform as well SEN pupils nationally across all groups except for those pupils who are categorised as School Action Plus where the Leeds figure of 36 per cent matches the national. The biggest gap between the Leeds and the national figure is for pupils who fall under the 'School Action' figure where there is a difference of 12 percentage points.

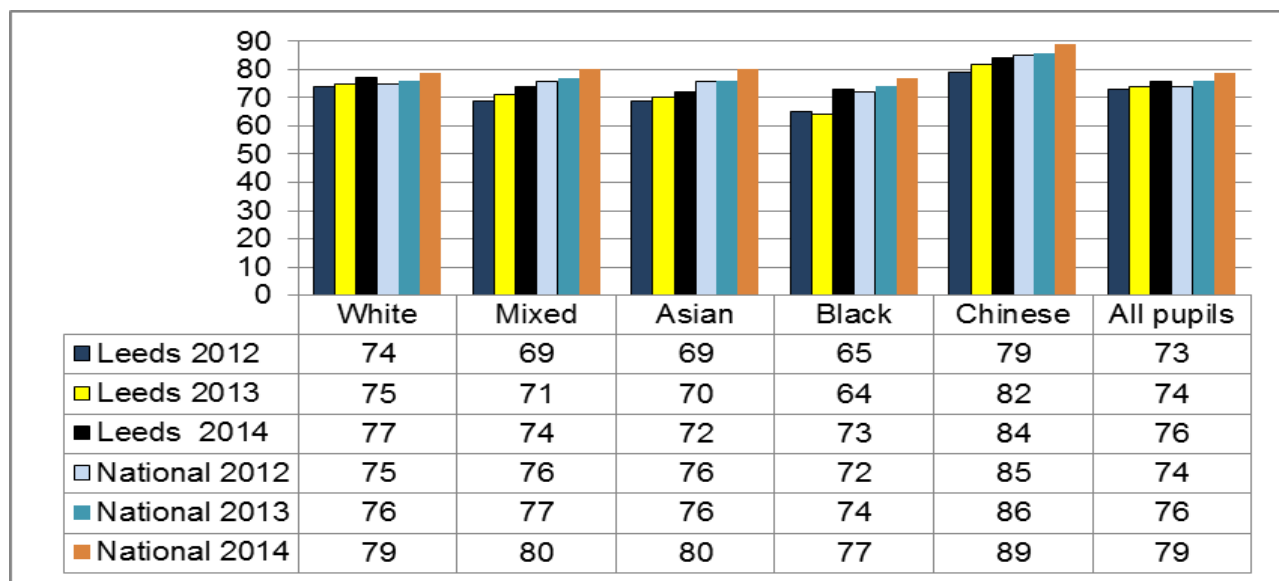
Data Status: Final

Data Source: DfE Statistical First Release SFR 50/2014

Data Notes:



2013-14, Key Stage 2 - Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - Ethnicity



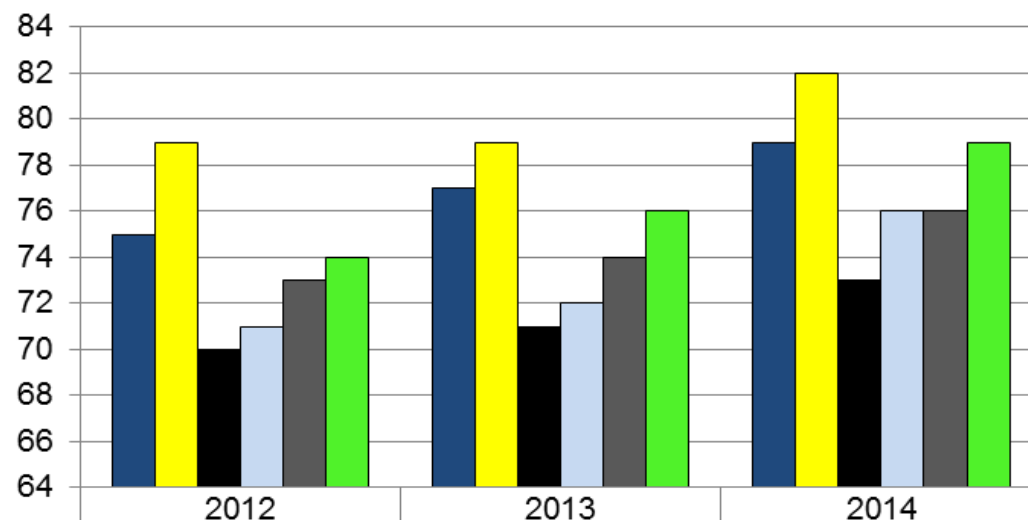
	England Rank	National Quartile Position	Change from last year
White	Equal 96/150	3rd quartile	2% point ↑
Mixed	Equal 125/146	4th quartile	3% point ↑
Asian	Equal 126/138	4th quartile	2% point ↑
Black	Equal 75/125	3rd quartile	9% point ↑
Chinese	Equal 40/55	2nd quartile	2% point ↑

Key Issues: Performance of Asian, Mixed and Chinese pupils is considerably lower than the corresponding national figure by eight percentage points for Asian pupils, six percentage points for mixed pupils and five percentage points for Chinese pupils. White pupils in Leeds perform better than Mixed, Asian and Black pupils with the gap in performance ranging from 3 to 5 percentage points

Data Status: Final
Data Source: DfE Statistical First Release SFR 50/2014
Data Notes:

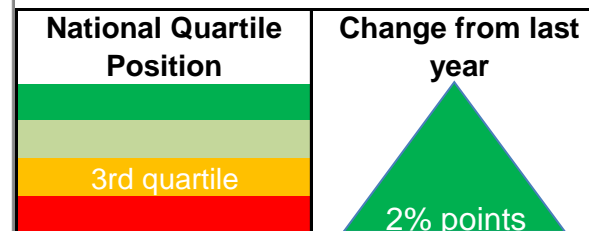


2013-14, Key Stage 2 - Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - Gender

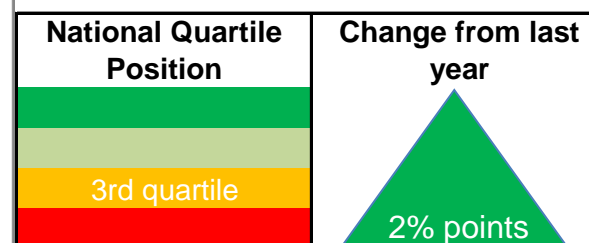


Leeds Girls	75	77	79
National Girls	79	79	82
Leeds Boys	70	71	73
National Boys	71	72	76
Leeds All	73	74	76
National All	74	76	79

England Rank - Boys Equal 79/152



England Rank - Girls Equal 90/152



Key Issues: Girls in Leeds continue to out perform boys in Leeds with the gap at level 4 or above in Reading, Writing and Maths remaining static at six percentage points. Boys and girls' performance in Leeds is below the national average by three percentage points for both groups.

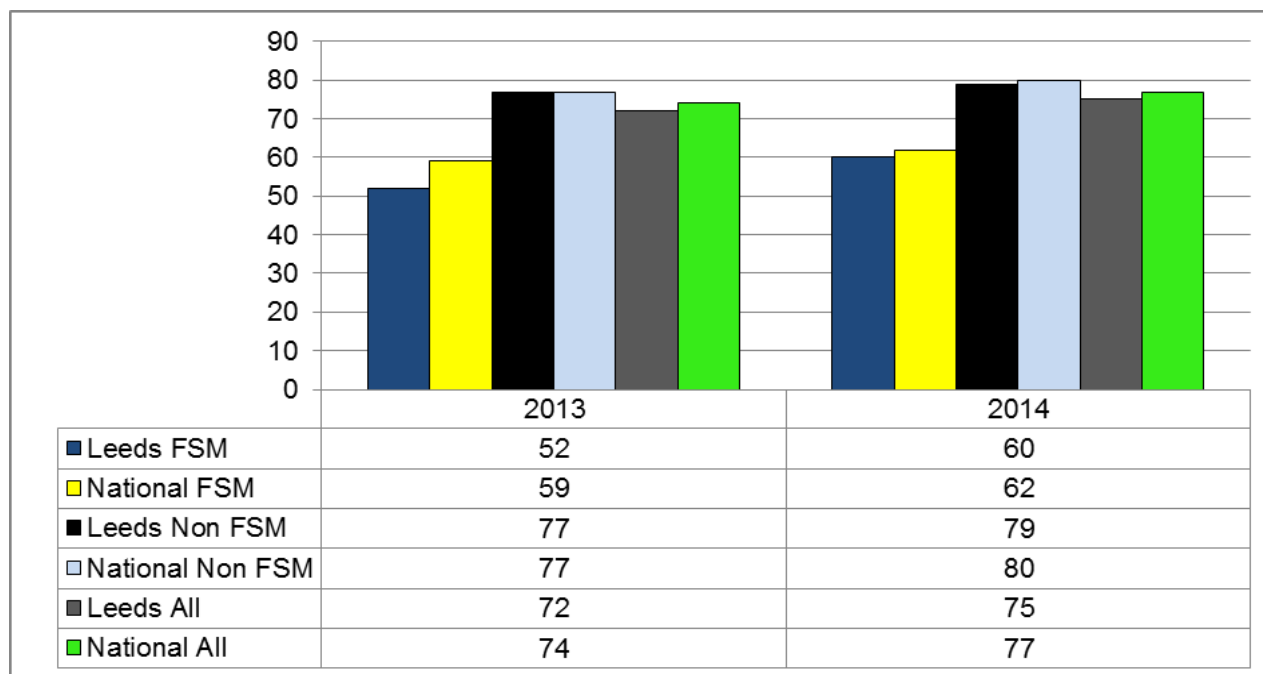
Data Status: Final

Data Source: DfE Statistical First Release SFR 50/2014

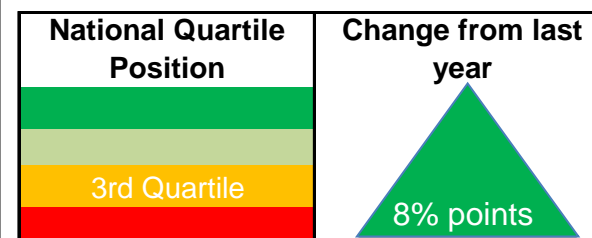
Data Notes:



2013-14, Key Stage 2 - Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - FSM



England Rank	Equal 80/150
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Key Issues: Sixty per cent of all children who are eligible for FSM achieved level 4 or above in Grammar, punctuation and spelling in Leeds compared to 79 per cent of children who aren't eligible. This represents a gap of 19 percentage points compared to the national gap of 18 percentage points. Nationally, 62 per cent of children who are eligible for FSM achieve the benchmark.

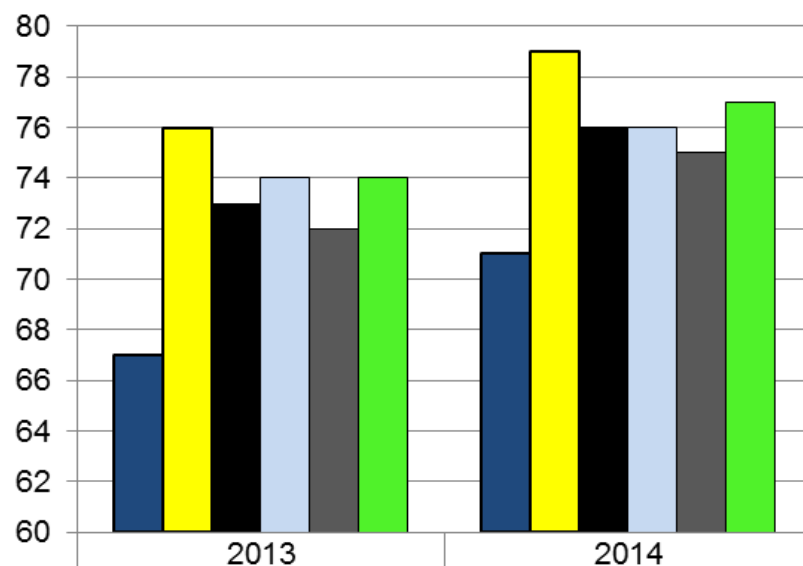
Data Status: Final

Data Source: DfE Statistical First Release SFR 50/2014

Data Notes:

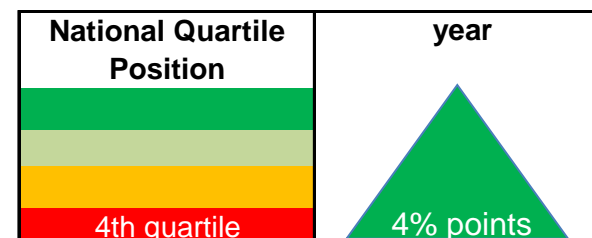


2013-14, Key Stage 2 - Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - English as an additional language (EAL)



	2013	2014
Leeds EAL	67	71
National EAL	76	79
Leeds Non EAL	73	76
National Non EAL	74	76
Leeds All	72	75
National All	74	77

England Rank	Equal 122/149
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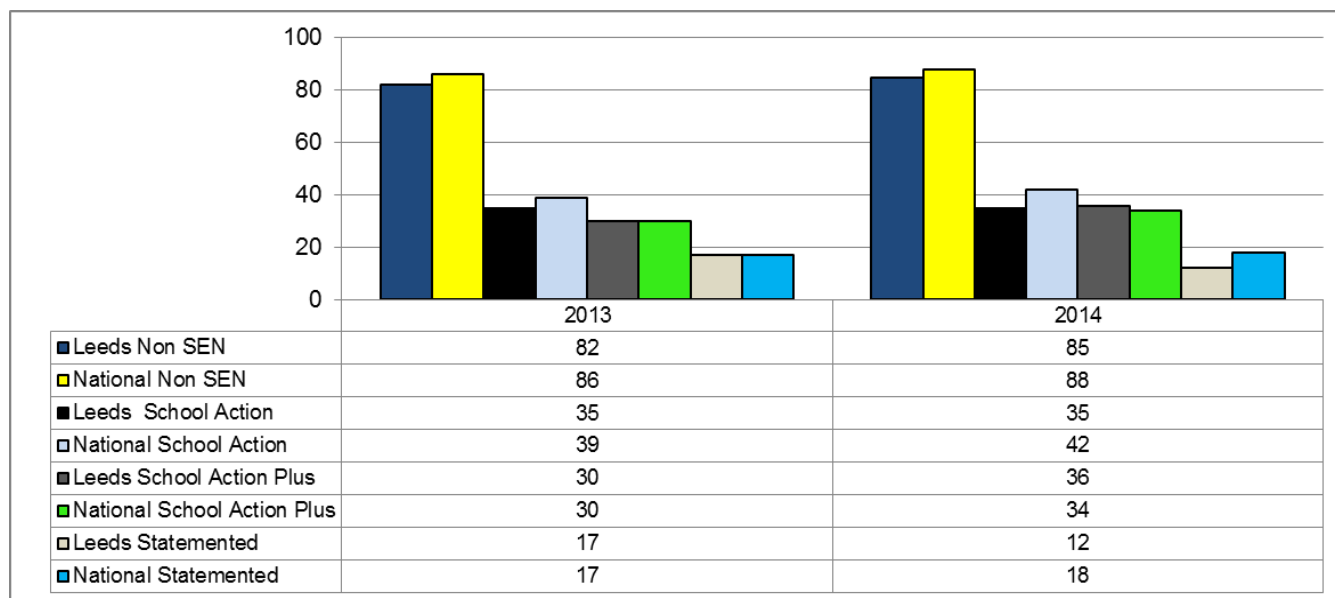


Key Issues: 71 per cent of pupils who speak English as an additional language achieved level 4 or above in Grammar, punctuation and spelling compared to the national figure of 79 per cent. The gap between Leeds children who are EAL and those that are not is 5 percentage points.

Data Status: Final
Data Source: DfE Statistical First Release SFR 50/2014
Data Notes:



2013-14, Key Stage 2 - Percentage of pupils achieving level 4 or above in grammar, punctuation and spelling - SEN provision



	England Rank	National Quartile Position	Change from last year
Non SEN	Equal 125/150	4th quartile	3% points ↑
School Action	Equal 122/150	4th quartile	Static
School Action Plus	Equal 60/150	2nd quartile	6% point ↑
Statemented	Equal 124/148	4th quartile	5% point ↓

Key Issues: Pupils in Leeds who have SEN don't perform as well SEN pupils nationally across all groups except for those pupils who are categorised as School Action Plus where the Leeds figure of 36 per cent is two percentage points above national average. The biggest gap between the Leeds and the national figure is for pupils who fall under the 'School Action' figure where there is a difference of 7 percentage points this is followed by the statemented figure which is six percentage points.

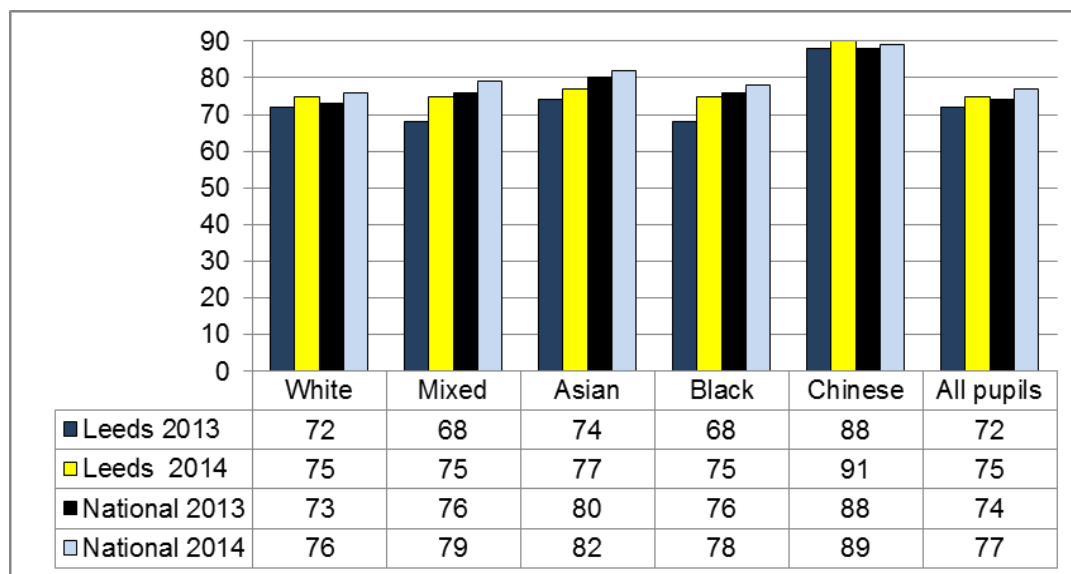
Data Status: Final

Data Source: DfE Statistical First Release SFR 50/2014

Data Notes:



2013-14, Key Stage 2 - Percentage of pupils achieving level 4 or above in grammar, punctuation and spelling - Ethnicity



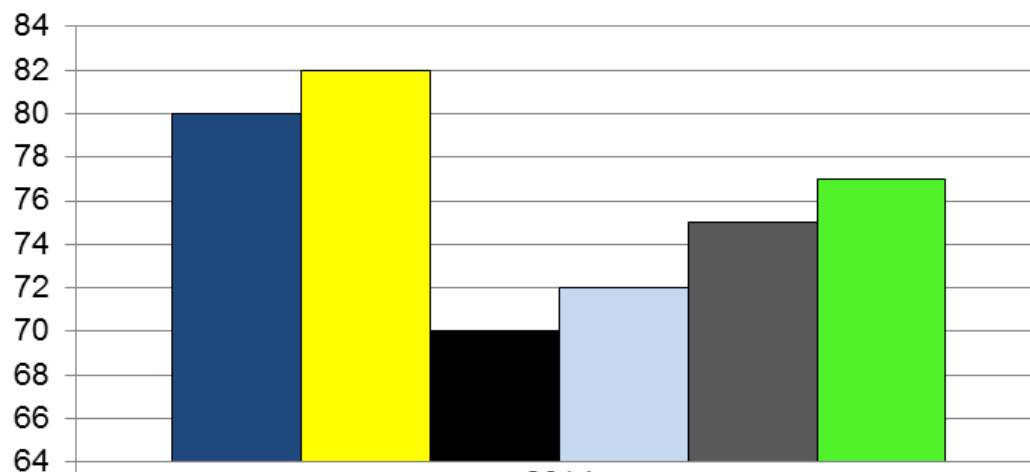
	England Rank	National Quartile Position	Change from last year
White	Equal 78/150	3rd quartile	3% point ↑
Mixed	Equal 112/148	4th quartile	7% point ↑
Asian	Equal 115/136	4th quartile	3% point ↑
Black	Equal 70/121	3rd quartile	7% point ↑
Chinese	Equal 32/55	3rd quartile	3% point ↑

Key Issues: Performance of all pupil groups is considerably lower than the corresponding national figure except for Chinese pupils who are 2 percentage points above the national figure. Chinese pupils in Leeds perform better than White/Mixed/Black pupils (16 percentage points) and Asian pupils (14 percentage points).

Data Status: Final
 Data Source: DfE Statistical First Release SFR 50/2014
 Data Notes:



2013-14, Key Stage 2 - Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - Gender



	2014
Leeds Girls	80
National Girls	82
Leeds Boys	70
National Boys	72
Leeds All	75
National All	77

England Rank - Boys	Equal 176/151
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National Quartile Position	Change from last year
<div> <div></div> <div></div> <div>quartile</div> <div></div> </div>	N/A

England Rank - Girls	Equal 62/151
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National Quartile Position	Change from last year
<div> <div></div> <div></div> <div>quartile</div> <div></div> </div>	N/A

Key Issues: Girls in Leeds continue to out perform boys in Leeds in level 4 plus grammar, punctuation and spelling. Boys' and Girls performance in Leeds is more or less in line with boys' and Girls performance nationally with a gap of two percentage points for both groups

Data Status: Final

Data Source: DfE Statistical First Release SFR 50/2014

Data Notes:

