# Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: Childrens Services	Market Management			
Lead person: Rebecca Fenwick	Contact number: rebecca.fenwick@leeds.gov.uk			
Request to vary and extend the regional Framework Agreement, for 16-25 years leaving care and vulnerable young people accommodation and support and to award to new providers following the refresh process.				
Is this a:				
Strategy / Policy x Service	ce / Function Other			
If other, please specify				
<b>2. Please provide a brief description of v</b> The extension of the existing framework conditions of the contract.				

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?		X
Have there been or likely to be any public concerns about the policy or proposal?		Х
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		Х
Could the proposal affect our workforce or employment practices?		X
<ul> <li>Does the proposal involve or will it have an impact on</li> <li>Eliminating unlawful discrimination, victimisation and harassment</li> <li>Advancing equality of opportunity</li> <li>Fostering good relations</li> </ul>		Х

If you have answered no to the questions above please complete sections 6 and 7

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

## 4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

• How have you considered equality, diversity, cohesion and integration? (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

The nature and type of provision will be maintained. The quality will not be negatively affected; this framework agreement will continue to make efficiency savings (value for money) and improve quality.

No complaints relating to equality, diversity, cohesion and integration have been received to date under the current framework agreement.

By tendering for this opportunity the providers will be required to answer the equality questions in the Pre-Qualification Questionnaire that includes them verifying that they have policies in place under the Equality Act 2010 legislation.

The specification and tender evaluation model has considered equality, diversity, cohesion and integration as part of this process.

### Key findings

**(think about** any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

Each young person is matched with a leaving care placement according to the needs of the young person.

#### Actions

(think about how you will promote positive impact and remove/ reduce negative impact)

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<b>5.</b> If you are <b>not</b> already considering the impact on equality, diversity, cohesion and integration you <b>will need to carry out an impact assessment</b> .		
Date to scope and plan your impact assessment:		
Date to complete your impact assessment		
Lead person for your impact assessment (Include name and job title)		

6. Governance, ownership and approval				
Please state here who has approved the actions and outcomes of the screening				
Name	Job title	Date		
Rebecca Fenwick	Commissioning	18/10/2016		
	Programme Manager			

### 7. Publishing

This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.

If this screening relates to a **Key Delegated Decision**, **Executive Board**, **full Council** or a **Significant Operational Decision** a copy should be emailed to Corporate Governance and will be published along with the relevant report.

A copy of <b>all other</b> screening's should be sent to <a href="equalityteam@leeds.gov.uk">equalityteam@leeds.gov.uk</a> . For record		
keeping purposes it will be kept on file (but not published).		
Date screening completed		
If relates to a Key Decision - date sent to		
Corporate Governance		
Any other decision – date sent to Equality Team		
(equalityteam@leeds.gov.uk)		