

Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: Children and Families Services	Service area: - Integrated safeguarding Unit
Lead person: Cat Henderson, Commissioning and Market Management	Contact number: 0113 37 85430

1. Title: Permission to award a contract to Basis Yorkshire without subjecting the matter to competition, for the continued delivery of a service to support girls and young women at risk of CSE in 2018/19. This will involve the waiving of Contract Procedure Rules

Is this a:

Strategy / Policy

Service / Function

Other

If other, please specify

2. Please provide a brief description of what you are screening

Children and Families has an existing contract with Basis Yorkshire to provide early intervention and support services to help meet the needs of girls and young women at risk of or experiencing child sexual exploitation.

The main purpose of the service is to reduce the risk of child sexual exploitation for individual girls and young women by engaging with and supporting those assessed as at medium or high risk of CSE, in order to increase their self-esteem and confidence, improve their understanding of abusive or exploitative relationships and reduce their risk and vulnerability of sexual exploitation.

CSE can affect all children and young people from any background. It happens to boys and young men as well as girls and young women. However some groups of children are particularly vulnerable such as, disabled children, children looked after, care leavers, migrant children, unaccompanied asylum seeking children, homeless children and those missing from home and care.

A Market Sounding Exercise undertaken in August 2017 for a service for both girls and boys within the current budget of £28k evidenced a lack of market interest and capacity. A lack of experience in supporting young people at high risk of CSE and bidder concern about the limited budget were noted by the project team. Out of six responses, there were only two providers who demonstrated they could deliver the service, however, they would need to work in partnership to support both girls and boys and believe the budget is too limited for this

A subsequent options appraisal recommended a new contract be awarded by way of a waiver to Basis Yorkshire, with an increase in budget. Within this, the potential for Basis to work in partnership to deliver support for boys and young men would be explored.

However, in January 2018, Basis Yorkshire informed the Council that due to the organisation generating a deficit in 2016-17, they are reviewing all contracts where Basis are providing financial subsidy. This is likely to mean that if the value of the contract continues at £28k, the viability of the service is at risk.

The preferred option, therefore, is to award a further 12 month contract to Basis Yorkshire at full cost recovery in order to secure the financial viability of the service, whilst longer-term options are re-appraised.

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation. Also those areas that impact on or relate to equality: tackling poverty and improving health and well-being.

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?		X
Have there been or likely to be any public concerns about the policy or proposal?		X
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		X
Could the proposal affect our workforce or employment		X

practices?		
Does the proposal involve or will it have an impact on <ul style="list-style-type: none"> • Eliminating unlawful discrimination, victimisation and harassment • Advancing equality of opportunity • Fostering good relations 		X

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

- **How have you considered equality, diversity, cohesion and integration?**
(**think about** the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

- **Key findings**
(**think about** any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

- **Actions**
(**think about** how you will promote positive impact and remove/ reduce negative impact)

5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment.

Date to scope and plan your impact assessment:

Date to complete your impact assessment

Lead person for your impact assessment
(Include name and job title)

6. Governance, ownership and approval

Please state here who has approved the actions and outcomes of the screening

Name	Job title	Date
Dave Basker	Head of Quality and Practice Improvement	
Date screening completed		15/02/2018

7. Publishing

Though **all** key decisions are required to give due regard to equality the council **only** publishes those related to **Executive Board, Full Council, Key Delegated Decisions** or a **Significant Operational Decision**.

A copy of this equality screening should be attached as an appendix to the decision making report:

- Governance Services will publish those relating to Executive Board and Full Council.
- The appropriate directorate will publish those relating to Delegated Decisions and Significant Operational Decisions.
- A copy of all other equality screenings that are not to be published should be sent to equalityteam@leeds.gov.uk for record.

Complete the appropriate section below with the date the report and attached screening was sent:

For Executive Board or Full Council – sent to Governance Services	Date sent:
For Delegated Decisions or Significant Operational Decisions – sent to appropriate Directorate	Date sent:
All other decisions – sent to equalityteam@leeds.gov.uk	Date sent: