

Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: City Development	Service area: Highways and Transportation (<i>Flood Risk Management</i>)
Lead person: Wynne Floyd	Contact number: 0113 37 87288

1. Title: Storm Eva Section 19 Report

Is this a:

☐

Strategy / Policy

☐

Service / Function

☒

Other

If other, please specify Flooding Investigation Report

2. Please provide a brief description of what you are screening

The screening focuses on publishing the Section 19 Report on the investigation of the flooding from Storm Eva in December 2015.

The Flood & Water Management Act 2010, under Section 19, requires the Lead Local Flood Authorities on becoming aware of a flood in its area, a lead local flood authority must, to the extent that it considers it necessary or appropriate, investigate:

- (a) which risk management authorities have relevant flood risk management functions,
- (b) whether each of those risk management authorities has exercised, or is proposing to exercise, those functions in response to the flood.

In preparing the Section 19 report, members of the Council Review Team have examined evidence from thousands of incidents reported by the public and a wide variety of organisations. The team attended a number of community meetings and visited many parts of the district affected by the flooding, spoke to people involved and witnessed damage to homes and businesses.

The approved Section 19 Report will be published on the Leeds.gov.uk webpage.

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?		X
Have there been or likely to be any public concerns about the policy or proposal?		X
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		X
Could the proposal affect our workforce or employment practices?		X
Does the proposal involve or will it have an impact on <ul style="list-style-type: none"> • Eliminating unlawful discrimination, victimisation and harassment • Advancing equality of opportunity • Fostering good relations 		X

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration
If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.
Please provide specific details for all three areas below (use the prompts for guidance).
<ul style="list-style-type: none"> How have you considered equality, diversity, cohesion and integration? N/A
<ul style="list-style-type: none"> Key findings N/A
<ul style="list-style-type: none"> Actions (think about how you will promote positive impact and remove/ reduce negative impact) N/A

5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment.	
Date to scope and plan your impact assessment:	N/A
Date to complete your impact assessment	N/A
Lead person for your impact assessment (Include name and job title)	N/A

6. Governance, ownership and approval		
Please state here who has approved the actions and outcomes of the screening		
Name	Job title	Date
Wynne Floyd	Technical Services Manager	12/01/2017

7. Publishing	
This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.	
Please send a copy to the Equality Team for publishing	
Date screening completed	12/01/2017
Date sent to Equality Team	

Date published (To be completed by the Equality Team)	