

The admissions policy for Leeds community schools for entry to Secondary in September 2019

The Chief Executive makes the offer of a school place at community schools for Year 7 on behalf of Leeds City Council as the admissions authority for those schools. Headteachers or school-based staff are not authorised to offer a child a place for these year groups for September entry. The authority to convey the offer of a place has been delegated to schools for places in other year groups and for entry to Reception and Year 7 outside the normal admissions round.

A list of the school's covered by this admission policy (Leeds Community Schools) including admission numbers are published in Annex A.

Where there are fewer applicants than places available, all applicants will be offered a place.

Children with an education, health and care plan will be admitted to the school named on their plan. Where there are more applicants than places available, we will offer places to children in the following order of priority.

Priority 1

- a) Children in public care or fostered under an arrangement made by the local authority or children previously looked after by a Local Authority. (see note 2)
- b) Pupils without an EHC plan but who have Special Educational Needs, or with exceptional medical or mobility needs, that can only be met at a specific school. (See note 3)

Priority 2

Children with older brothers or sisters who will be at school at the start of the academic year when the applicant is due to start, and are living at the same address (see note 4). This priority will not apply where the older sibling joined the sixth form from a different school.

Priority 3

We will give priority to applicants where the application is for their catchment priority school (see note 6).

Priority 4

We will give priority to applicants who choose a Leeds school which is not their catchment area school (see note 6).

If we have more applications which meet any one of these priorities than there are places available, we will offer places first to children living closest to the school, measured in a straight line. (see note 5).

Note 1

If we cannot offer parents or carers a place for their child at any school they put on their preference form, we will offer their child a place at the closest school that has places

available when we make the offer (this may include voluntary aided, foundation schools or academies where their governing bodies have given us permission to do so).

Note 2

Children will receive Priority 1a if:

- they are children currently looked after by a local authority;
- children fostered under an arrangement made by the local authority;
- those who have been adopted from local authority care,
- children who reside with a person named on a Child Arrangements Order immediately following being looked after by the local authority
- those with a Special Guardianship Order immediately following being looked after by the local authority

Note 3

Leeds City Council promotes inclusion for all children and young people across the city. In line with the Children and Families Act 2014 and the ethos that every child where possible should be able to have their needs met in local mainstream provision, it is an expectation in Leeds that all mainstream schools are able to provide for all children with low level Special Educational Needs (SEN) and also the majority of children with Complex SEN Needs. It is also an expectation that all Leeds schools provide an inclusive and nurturing environment that can meet the needs of those vulnerable children who have social, emotional and mental health needs.

All schools have a duty to provide care and support for those pupils who have a medical condition.

Children with exceptional needs who require additional support above that expected of a mainstream school. e.g. blind children who need to access Braille, Deaf children who need access to specialist teachers will usually have an Education Health and Care plan (EHCP) naming a particular school.

Leeds schools are highly inclusive and have developed provision over a number of years to ensure the inclusion and progress of children and young people with SEN and Complex Needs – very rarely is a school unable to cater for a child or young person's needs.

1b admissions priority is specifically for pupils who have a significant physical disability or complex sensory impairment - e.g. pupils with a visual, hearing, or physical difficulty or those with pragmatics difficulties/autism, who do not have an EHCP and where higher level FFI funding is in place. It is expected that children and young people that require specific provision to meet additional and SEN needs will have professionals involved with them, these professionals ordinarily will have already alerted the Local Authority to any specific provision that a child needs.

When making an application under 1b you must be able to state the provision that is needed to meet a specific SEN need that is only available in the school of preference.

Applications in this category must be supported by a SEN SIF, available from the Admissions Team, which must include a statement in writing from a paediatrician/doctor or

other relevant professional who can evidence why a particular provision is needed over another. Leeds City Council colleagues supporting the application must use the appropriate professionals form available from the Admissions team. The supporting statement must also evidence why the school of choice is the only school that can meet the particular need in question. This is necessary as the LA will be assessing if your child has a stronger case than other children.

Cases will be considered individually by a LA panel and where necessary in consultation with the school that has been preferenced.

Advice and support can be sought from the Leeds SEND Information Advice and Support Service on 0113 3785020.

Note 4

For these purposes, brothers and sisters must be living at the same address as your child. Siblings refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, foster brother or sister. The definition does not include cousins or other family members sharing a house.

Note 5

In Leeds we use a straight-line distance system. We use a national computer system to run our school-admission system. As part of this system there is a program that measures the 'straight-line' distance from the centre of the main school building to your home address. The point we measure to at your home address is determined by the Local Land and Property Gazetteer (LLPG). This information provides us with coordinates for every dwelling. If we are not able to match your address with the LLPG then we will use the centre of your dwelling.

In the unlikely event there are insufficient places for two (or more) pupils living in the same building (e.g. flats) or otherwise equidistant from the school, then any final place will be allocated by the drawing of lots.

Note 6

Catchment areas

Each of the community secondary schools in Leeds has a defined catchment area. The area has been defined by the straight-line distance between the school and the next nearest school with a non-faith based admission policy and was set in November 2015 based on the schools and academies expected to be admitting year 7s in September 2017. You can apply for any school but if you live in the catchment area for a community school you will receive a higher priority for it than families living outside of the catchment area. Living in the catchment area does not guarantee a place at the school.

If you don't live in Leeds

If you live in another local authority and you live in the catchment area for a Leeds community school, we will give you the relevant priority under our admissions policy.

Address

For admission purposes, the home address is where the child usually lives with their parent or carer. You must not give the address of a childminder or relative. We will investigate any queries about addresses and, depending on what we find; we may change the school we

offer your child. When we make an offer, we assume your address will be the same in the following September as we have on record. If you plan to move house, you must still give your current address. If you move house after the deadline of 31 October 2018 for applying for Secondary places, you must tell us your new address as we may have to offer your child a place at another school. If it is found that a false address has been given with the aim of fraudulently securing a school place, that place may be withdrawn, even if the child has already started at the school.

Late Applications

If you return the preference form after the deadline we cannot guarantee to consider your preferences at the same time as those received on time. Any secondary applications returned after 10 December 2018, will only be dealt with once all other preferences have been considered, unless there are significant and exceptional reasons. Late applications will be considered before placements are made (where no preference could be met)

Accepting Offers

Parents will be asked to accept the offer of a school place. This will not affect their position on any waiting list for a higher preference, or their right to appeal. Parents who do not wish to accept the offer, or do not accept the offer within a reasonable time, may have the place withdrawn.

Waiting List

After offers have been made on 1 March, parents can ask to go on the waiting list for any school. Waiting lists will also be held for each year group for applications outside of the admissions round. All waiting lists will be held in criteria order of the admission policy and will close at the end of the academic year – July 2019. All waiting lists will be ranked when new applicants have been added ahead of any allocations being made.

Temporary School Site

If a school has to move to a temporary site for any reason, such as the building being damaged by a fire, we will base our distance measurements on the school's permanent site.

Applications outside the normal admission round – In Year Transfer Requests

All applications outside the normal admission ('In-year') round should be made using an in-year common preference (ICPF) form. You should return the form directly to your preferred school. If the school is full you will be offered a right of appeal.

The sibling priority will apply to younger and older siblings where families move during the school year.

Where no house move has taken place you will be offered a place to start at the beginning of the next term, unless no other accessible school place is available to you

You can contact the Admissions Team to find out about vacancies in schools.

Annex A:

Published admission numbers for Year 7 2019 entry to community schools:

Allerton Grange School	240
Allerton High School	198
Benton Park School	245
Carr Manor Community School	150*
Lawswood School	270
Roundhay All Through School (Y7)	240*

*this is a reduction of 30 places at Carr Manor and 60 places at Roundhay on the previous years as the children in the primary phase have reached Y6/7 transition in 2019 and do not request a place but automatically continue through.