

Councillors

**Legal & Democratic Services**

Governance Services

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Our Ref:

Your Ref:

23 March 2018

Dear Councillor

**COUNCIL – 28 March 2018**

Please find attached for your attention additional information in respect of the Council meeting on Wednesday,

**Item 5) Recommendations of the Executive Board - Refresh of the Children and Young People's Plan-** This Item was marked 'to follow' on the Council Summons as the Executive Board had not met at the time the Council Summons and reports were circulated.

**Item 12 Minutes of the Health & Wellbeing Board and Executive Board** – the Executive Board had not met at the time the Council Summons and reports were circulated and therefore the minutes were not available.

Please attach these papers to your agenda for the meeting.

Many thanks.

Yours sincerely



**Kevin Tomkinson**  
Principal Governance Officer



## Report of Director Children and Families

### Report to Council

**Date: 28 March 2018**

**Subject: Refresh of the Children and Young People's Plan**



Are specific electoral Wards affected? If relevant, name(s) of Ward(s):	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Are there implications for equality and diversity and cohesion and integration?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

### Summary of main issues

1. The Children and Young People's Plan (CYPP) is the shared vision for everyone working with children and young people in Leeds. It is one of the family of plans that supports our Best City ambitions and their delivery through our Best Council Plan. Our ambition of being the best city for children to grow up both supports and evidences our broader ambition of a strong economy within a compassionate city. The plan is being refreshed to take account of local priorities, including those of our young people, the current national picture, and evolving local challenges.
2. This a refinement of our current plan recognising our strong shared commitment and building on the progress made. We will continue to obsess but with our third obsession - attendance - being expanded to **improve attendance, achievement, and attainment**. This includes a disproportionate focus on those children and young people where there is a greater risk of them not reaching their potential. This is in respect to both their learning outcomes and their broader well-being. We want our children to have the best opportunity for successful and fulfilling adult lives.
3. Young people have expressed a strong opinion that reliable, safe and affordable transport is a priority. This is now reflected in the new plan a priority for the city to address.

4. The new plan coalesces the current 14 priorities to ten and adds in the new transport priority. Our focus on outcomes and are we making a difference remains, to support this key measures have or are being revised.
5. Executive Board have reviewed and discussed the revised CYPP and recommend that Full Council adopts the CYPP.

### **Recommendations**

6. Council are asked to:
  - Adopt the revised CYPP, following the consultation process, discussion and approval at Executive Board, and at Children and Families Trust Board, covering 2018 to 2023.
  - Agree that updates on the CYPP priorities will be reflected in Best Council Plan monitoring, undertaken by the Children and Families Trust Board, and provided six monthly to Scrutiny Board (Children and Families).

## **2 Purpose of this report**

2.2 The Children and Young People's Plan (CYPP) is being refreshed to maintain momentum and commitment to improving outcomes for Leeds children and young people, integral to our best city aspirations. Central to this is that we remain focused on the children, young people, and families who most require support, on the impact of child poverty and on ensuring all children make good progress in their learning. The rationale for the revisions are outlined in this report.

## **3 Background information**

3.1 The CYPP is the shared vision for everyone working with children and young people in Leeds. It sets out the vision for Leeds to be the best city in the UK for children and young people to grow up in, and to be a Child Friendly city. Leeds is a large, dynamic and complex city facing significant and stubborn challenges. Outcomes are not always good enough and are not always consistent across the city and for different groups and communities.

3.2 Launched in 2011, the CYPP has been refreshed twice; once in 2013, and again, following the January 2015 Ofsted inspection. This refresh will cover the period 2018 to 2023 and takes account of the current national picture, and evolving local challenges. Changes include a revision to the priorities and indicators, and an amendment to the 'how we'll do it' section to reflect the changing priorities within the city. Throughout we remain committed to the same conditions of wellbeing that we want for all our children and young people; that all children and young people:

- are safe from harm
- do well at all levels of learning and have skills for life
- enjoy healthy lifestyles
- have fun growing up
- are active citizens who feel they have a voice and influence

Appendix two contains the CYPP plan on a page.

3.3 The CYPP has, since 2011, supported and guided the partnership approach in Leeds, focused around the three obsessions, to improve outcomes for children and young people in Leeds. The changing national picture, and the evolving local situation requires the partnership to ensure that the CYPP remains focused on the most vulnerable children and young people who need the greatest support and intervention.

3.4 Leeds is a DfE Partner in Practice, as a result of the 2015 Ofsted inspection; is currently the only core city to be judged as good overall; and is one of only a handful of local authorities across the country with an outstanding judgement for leadership, management and governance. Leeds' Partner in Practice programme is based on creating the conditions for children's services and partner agency practitioners to work more closely together, providing more holistic support, advice and interventions for children, young people and families. The programme is also

concerned with improving the quality of practice both in Leeds and with other local authorities.

- 3.5 A report was provided to Executive Board on 21 March asking the Board to agree the changes that will be made to the CYPP; recommend to Full Council the adoption of the revised CYPP; and agree that updates on the CYPP will be reflected in the Best Council Plan monitoring, and will be reported to Children and Families Trust Board and Scrutiny (Children and Families) every six months. Executive Board accepted the recommendations and are recommending that Full Council adopt the revised CYPP.

#### **4 Main issues**

- 4.1 At the heart of the refresh is the expansion of the third obsession, from improve school attendance, to **improving attendance, achievement, and attainment**, to be known as the 'triple 'A' obsession'. This includes a disproportionate focus on pupils from disadvantaged groups so that all children and young people - particularly those who are vulnerable to not making good progress in their learning - are able to realise their potential.
- 4.2 The majority of pupils in Leeds achieve in line with their peers nationally; however, some pupils are at greater risk of not making good progress in their learning. This includes children from disadvantaged backgrounds and those who experience other vulnerabilities to reaching their potential. There are many complex issues that cause this disparity; some reflect the regional and national pictures, some are specific to Leeds. Vulnerabilities to good progress in learning are reflected in those pupils eligible for free school meals, students who speak English as an additional language, and pupils who have special educational needs and disabilities. At the heart of the triple 'A' obsession is keeping the whole school community engaged, and ensuring that all those people who touch the lives of children and young people in Leeds help pupils to attain and achieve their potential so that they are ready for a life of learning.
- 4.3 The unprecedented changes in the curriculum and assessment system in recent years require an update of many of the indicators contained within the CYPP (for example, the key stage four headline measure). This refresh affords an opportunity to reflect these changes and ensure the CYPP remains relevant in a changing education landscape.
- 4.4 Appendix one contains the revised priorities and indicators that will take the CYPP forward. The refresh provides a chance to coalesce the existing 14 priorities into eleven, and to align a revised set of indicators to those priorities. Whilst there are three fewer priorities, there is no reduction in the scope and ambition of the CYPP. Two current priorities - promote sexual health, and reduce crime and anti-social behaviour - are combined into one new priority: support young people to make good choices and minimise risk-taking behaviours.
- 4.5 In consultation with young people an eleventh priority, improve access to affordable, safe, and reliable (public) connected transport for young people, was added. Leeds young people view this as a key priority. Concerns include transport around the edges of the city, the cost, and the manner in which many

young people are treated on public transport. The inclusion of this priority reinforces the maxim that children and young people's voice and influence are at the heart of the CYPP.

- 4.6 Taking this forward will be based on the approach of the CYPP of bringing city partners and young people together to find solutions, these conversations have begun. These will look at ideas that can quickly make a difference, how the resources of the council and partners can be brought into this new priority and to the influence and support the Council and Trust Board can provide. Further discussions about how best to measure this priority, and how to track progress will take place over the next 12 months. It is envisaged that Children and Families Trust Board will support the ongoing work of the Leeds Youth Council, for whom transport has been a priority for a number of years.
- 4.7 The revised indicators include a tightening of some definitions, and a replacement of obsolete/less relevant indicators with more appropriate indicators. This will allow us to track impact and show improved outcomes for children and young people in Leeds. Much of the change is related to the changing school curriculum and assessment frameworks. Previous indicators have been replaced with the current headline indicators (Progress 8 replacing 5 A\*-C GCSEs, including English and maths, for example) so that pupils' progress can be tracked within Leeds, and compared to their peers nationally.
- 4.8 Aligning the indicators more explicitly to the priorities, and staying true to Outcome Based Accountability, will ensure that the revised indicators are appropriate, relevant, and demonstrate the impact that the CYPP is having. The central question of 'what difference have we made' remains the key driver.
- 4.9 While the plan should and does focus on greatest need, we remember it is a children and young people's plan and having fun growing up remains one of the five key outcomes that drive the wellbeing of young people. For this plan we have reinforced this by adding fun growing up as a fourth principle, or behaviour, that underpins all activity, alongside voice of the child, staying focused on outcomes, and acting restoratively.
- 4.10 The 'how we'll do it' section of the plan outlines the key areas of focus; how we will address the conditions that create barriers for children, young people, and their families; and the broad areas of action that will break down those barriers and improve conditions of wellbeing and outcomes across Leeds. 'Challenging child poverty' is placed at the centre of the CYPP, recognising the impact that poverty can have on families and on outcomes for children and young people. Addressing this is both about mitigating the impact of poverty on child outcomes and working better as a city to support adults and families to address the causes of poverty.
- 4.11 Children live in families and changing the experiences and behaviours of adults is integral to taking the plan forward and to the involvement of services and partners beyond those focused on children. Other changes to this section include 'a life ready for learning' being replaced by 'attaining and achieving' to align with the revised third obsession; and the introduction of restorative early start (RES) teams

that will focus help where it is needed earlier is acknowledged under 'early help'. RES teams are part of the DFE Partner in Practice work.

## **5 Corporate considerations**

### **5.1 Consultation and engagement**

5.1.2 The CYPP is the strategic plan of the Children and Families Trust Board. That Board has overseen the development of the plan. This brings together voices from across the children's sector and beyond, including elected members, schools, health bodies and the third sector. Young people held a takeover of Trust Board, where the plan was consulted on, with those views incorporated into existing feedback. This includes the new, eleventh, priority, improving access to affordable, safe, and reliable connected public transport for young people. Children and young people's voice and influence is at the centre of our approach and a child and there will be a child and young person's version of the plan.

5.1.3 In addition to the involvement of lead members through the Trust Board all members were informed and asked for feedback through Community Committee networks. The draft plan was presented to Scrutiny Board (Children's and Families), with their formal response presented in appendix three. The Board's conclusions were both supportive and useful in refining the plan. Points of emphasis and clarity have been taken on board and wording changed. It is recognised that aspects of how the plan develops are to be worked through and that Scrutiny should be kept updated on these developments and overall performance. This will happen at least twice a year and will reflect both the headline measures and the key issues behind them, especially in respect to learning and the improvements needed for groups vulnerable to poor learning outcomes.

5.1.4 The CYPP is a key city plan and forms part of the 'family of strategies' that help deliver the Council's 'best city' ambition. It supports child aspects of the Health and Wellbeing Strategy and young people learning and skills and overall readiness for adulthood aspects of the Inclusive Growth Strategy. As such it is integral to the delivery of the overarching Best Council Plan.

### **5.2 Equality and diversity/cohesion and integration**

5.2.1 Some young people are statistically more likely to have relatively poor outcomes, for example those with learning difficulties and disabilities; those from some ethnic minority backgrounds; those with English as an additional language; those living in deprived areas; poor school attenders; and those involved in the social care system.

5.2.2 The purpose of the strategic and operational activity relating to this this area of work is to help all children and young people achieve their full potential. A central element of this is to ensure that the needs of vulnerable children, young people, and families who experience inequality of opportunity or outcomes are identified and responded to at the earliest possible opportunity.

### **5.3 Council policies and Best Council Plan**

5.3.1 The CYPP forms part of the family of plans that support the overarching Best Council Plan. Elements of the CYPP appear in the Best Council Plan, and work is taking place so that the refresh of both documents reference the other plan. This will ensure consistency across both plans. The current Best Council Plan (2017/18) has a Child Friendly City priority, which directly supports the CYPP and vice versa and this has continued into the new Best Council Plan 2018/19 to 2020/21, which was adopted by Council in February 2018.

### **5.4 Resources and value for money**

5.4.1 There are no specific resource implications from this report.

### **5.5 Legal implications, access to information and call in**

5.5.1 This report has been produced in compliance with the Council's Budget and Policy Framework. The CYPP has been released for consultation by the Director of Children's Services, incorporating the views of young people, Children and Families Trust Board, Scrutiny (Children and Families), and elected members. This report is not eligible for call in in line with Executive and Decision Making Procedure Rule 5.1.2, which states that 'the power to Call In decisions does not extend to decisions made in accordance with the Budget and Policy Framework Procedure Rules'.

### **5.6 Risk management**

5.6.1 There are no inherent risks within the CYPP. Regular reporting is the key to ensuring that outcomes are improving and that challenges are swiftly identified and remedial action is taken to mitigate the negative impact of those challenges.

5.6.2 Children and Families Trust Board receives six-monthly updates on the progress against the priorities; Scrutiny Board (Children and Families) also receive updates. Internal management information is provided to services at a granular level on a more frequent basis to ensure that any dips in performance are immediately identified. The directorate's practice improvement process considers the whole system, making sure that good practice is disseminated across all teams.

## **6 Conclusions**

6.1 Much progress has been made since 2011; the children's partnership in Leeds is mature and strong, and has retained cross-party support; outcomes for children and young people in Leeds have improved; Ofsted has acknowledged the improvements made throughout the system; and Leeds has raised its profile nationally through the Partners in Practice programme and its successful bids for Innovation Fund monies. However, we need to do more, and do it faster, to close the gap for disadvantaged groups/vulnerable learners.

6.2 The refreshed CYPP is at the heart of everything that is being done to improve outcomes for children and young people in Leeds. The revisions to the priorities, indicators, and 'how we'll do it' section ensure that the CYPP remains relevant,

and that Children and Families Trust Board have the right information with which to challenge and support the partnership in Leeds. The voice and influence of young people is at the centre of the revised plan, evidenced in the introduction of an eleventh priority around safe, affordable, and connected public transport.

6.3 Executive Board reviewed the CYPP on 21 March and recommend that Full Council adopt the revised CYPP.

## **7 Recommendations**

7.1 Council are asked to:

- Adopt the revised CYPP, following the consultation process, discussion and approval at Executive Board, and at Children and Families Trust Board, covering 2018 to 2023.
- Agree that updates on the CYPP priorities will be reflected in Best Council Plan monitoring, undertaken by the Children and Families Trust Board, and provided six monthly to Scrutiny Board (Children and Families).

## **8 Background documents<sup>1</sup>**

8.1 None.

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<sup>1</sup> The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.

## Appendix one - priorities and indicators

Priorities	Indicators	Comments (blank is no change)
1. Help children and parents to live in safe and supportive, and loving families 2. Ensure that the most vulnerable are protected	1. Number of children who need to be looked after	
	2. Number of children and young people subject to a child protection plan	
	3. Number of parents who have had more than one child enter care at different times	Addition. Relates to successive and separate incidents of different children entering care
	4. Number of children and young people with a child in need plan	Addition
3. Support families to give children the best start in life	5. Percentage of pupils achieving a good level of development at the end of the Early Years Foundation Stage	
	6. Infant mortality rates	Addition
4. Increase the number of children and young people participating and engaging in learning 5. Improve achievement and attainment for all 6. Improve at a faster rate educational progress for children and young people vulnerable to poor learning outcomes	7. Percentage of new school places in good and outstanding schools	
	8. Attendance at primary and secondary schools	
	9. Number of fixed-term exclusions from primary and secondary schools	
	10. Percentage of pupils reaching the expected standard in reading, writing, and maths at the end of Key Stage 2	
	11. Progress 8 score for Leeds at the end of Key Stage 4	
	12. Destinations of young people with special educational needs and/or disability when they leave school	
7. Improve social, emotional, and mental health and wellbeing	13. Progress against measures in the Future in Mind dashboard	Further work required to agree appropriate measures

Priorities	Indicators	Comments (blank is no change)
8. Encourage physical activity and healthy eating	14. Prevalence of children at age 11 who are a healthy weight	Reworded previous indicator (obesity levels at age 11)
9. Support young people to make good choices and minimise risk-taking behaviours	15. Proportion of young offenders who re-offend	New measure, replacing first time offenders measure
	16. Under-18 conception rates	Reworded to more closely match definition
	17. Admission episodes for alcohol-specific conditions - under-18s	Reworded to more closely match definition
10. Help young people into adulthood, to develop life skills, and be ready for work	18. Percentage of students achieving a level 3 qualification at age 19	
	19. Number of young people who are not in employment, education, or training, or whose status is 'not known'	
11. Improve access to affordable, safe, and reliable connected transport for young people	20. <i>Placeholder - transport for young people</i>	Eleventh priority added following feedback from young people - need to scope and agree appropriate measure

## What we'll do

### One vision

Our vision is for Leeds to be the best city in the UK and the best city for children and young people to grow up in. We want Leeds to be a child friendly city

Through our vision and obsessions we invest in children and young people to help build an increasingly prosperous and successful city. We aim to improve outcomes for all our children whilst recognising the need for outcomes to improve faster for children and young people from vulnerable and deprived backgrounds

### Three obsessions

Safely and appropriately reduce the number of children looked after  
 Reduce the number of young people not in education, employment and training  
 Improve achievement, attainment, and attendance at school

### Five outcomes

*Conditions of wellbeing we want for all our children and young people*

All children and young people:

- are safe from harm
- do well at all levels of learning and have skills for life
- enjoy healthy lifestyles
- have fun growing up
- are active citizens who feel they have a voice and influence

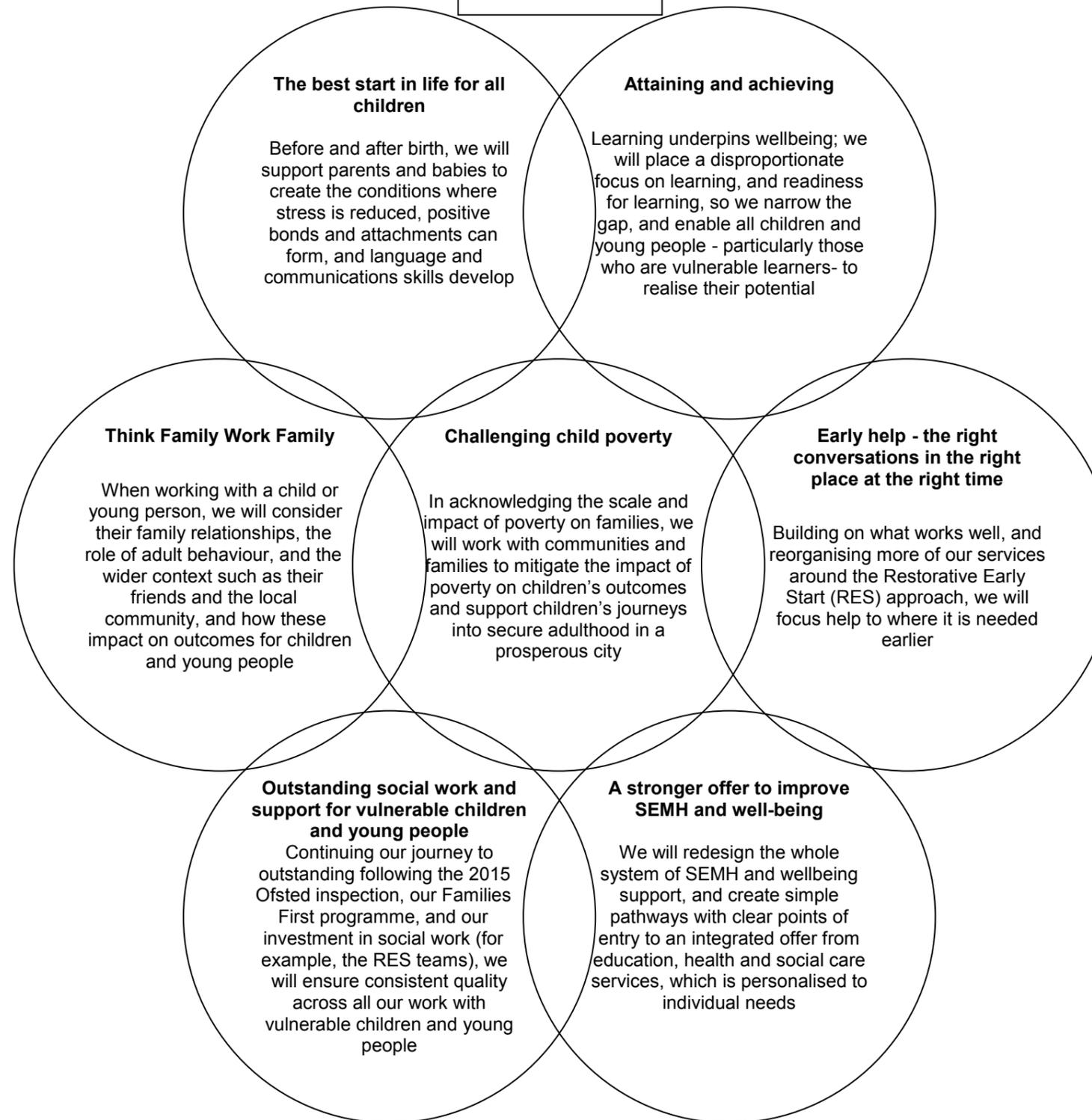
### Eleven priorities

1. Help children and parents to live in safe, supportive and loving families
2. Ensure that the most vulnerable are protected
3. Support families to give children the best start in life
4. Increase the number of children and young people participating and engaging in learning
5. Improve achievement and attainment for all
6. Improve at a faster rate educational progress for children and young people vulnerable to poor learning outcomes
7. Improve social, emotional, and mental health and wellbeing
8. Encourage physical activity and healthy eating
9. Support young people to make good choices and minimise risk-taking behaviours
10. Help young people into adulthood, to develop life skills, and be ready for work
11. Improve access to affordable, safe, and reliable connected transport for young people

## Leeds 2018-23 Children and Young People's Plan

Helping deliver the Best Council Plan and our Best City ambition of a strong economy in a compassionate city

## How we'll do it



*Behaviours that underpin everything we do*

## How we'll know if we've made a difference

1. Number of children looked after
2. Number of children and young people subject to a child protection plan
3. Number of parents who have had more than one child enter care at different times
4. Number of children and young people with a child in need plan
5. Percentage of pupils achieving a good level of development at the end of the Early Years Foundation Stage
6. Infant mortality rates
7. Percentage of new school places in good and outstanding schools
8. Attendance at primary and secondary schools
9. Number of fixed-term exclusions from primary and secondary schools
10. Percentage of pupils reaching the expected standard in reading, writing, and maths at the end of Key Stage 2
11. Progress 8 score for Leeds at the end of Key Stage 4
12. Destinations of young people with special educational needs and/or a disability when they leave school
13. Progress against measures in the Future in Mind dashboard
14. Prevalence of children at age 11 who are a healthy weight
15. Proportion of young offenders who re-offend
16. Under-18 conception rates
17. Admission episodes for alcohol-specific conditions: under-18s
18. Percentage of students achieving a level 3 qualification at age 19
19. Number of young people who are not in employment, education, or training, or whose status is 'not known'
20. Transport for young people indicator to be developed after further discussions with young people

Use Outcome Based Accountability, and ask the question: is anyone better off?

Use restorative practice to work and do with people, not for or to them

We listen and respond to the voice of the child

We support and prioritise children and young people to have fun growing up

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## Leeds 2018-23 Children and Young People's Plan

### Introduction

1. There is a requirement, in accordance with the Constitution of Leeds City Council for the Scrutiny key policies, which form part of the Council's budget and policy framework, during their development. The Children and Young Peoples Plan (CYPP) is one such policy. This was considered by the Scrutiny Board (Children and Families) on the 25 January 2018.
2. The purpose of this report is to inform the Executive Board of the deliberations and conclusions of the Scrutiny Board (Children and Families) in order to support the decision making process of the Executive Board.

### Evidence and Information Considered

3. The Director of Children and Families submitted a report to the Scrutiny Board which provided the latest draft of the refresh and set out the proposed changes. The report stated that the expansion of the third obsession, from improve school attendance, to improving attendance, achievement, and attainment, to be known as the 'triple 'A' obsession', is at the heart of the refresh.
4. Following significant evidence gathering to support the Scrutiny Board's inquiry into the impact of child poverty on attendance, achievement and attainment, the Board welcomed the increased emphasis on pupils from disadvantaged groups so that all children and young people - particularly those who are 'vulnerable learners' - are able to realise their potential.

5. A draft copy of the Leeds 2018-23 Children and Young People's Plan was presented to the Scrutiny Board.
6. The following representatives were in attendance to participate in debate, provide information and to respond to Members questions and comments.
  - Steve Walker – Director of Children's Services
  - Councillor Lisa Mulherin – Executive Board Member – Children and Families
  - Sue Rumbold – Chief Officer, Partnerships
  - Peter Storrie – Head of Performance Management and Improvement
  - Chris Hudson – Policy Planning and Procedures Leader

### Deliberations and Conclusions

7. We were reassured that in preparing the draft CYPP there had been wide consultation, this had included children and young people and their families. We noted that the three obsessions remained, with the inclusion of improvement to attainment and achievement and that challenging child poverty is now at the centre of the plan. We were also advised that there would be links to other strategies including the Health and Wellbeing Strategy and the Inclusive Growth Strategy for Leeds to ensure that there is a strong child focus.
8. We sought clarity regarding the addition of safe and affordable transport to the 11 priorities and were advised that this had been highlighted as a priority by young people. We raised our concern regarding



## Leeds 2018-23 Children and Young People's Plan

the known general difficulties in securing affordable bus services and were advised that there is a need to consider how young people and the Council could be influential, particularly whilst there are ongoing transport discussions as part of the Leeds Transport Strategy. Young People are already starting to engage with West Yorkshire Combined Authority and public transport providers.

9. We reaffirmed our view regarding the need to work in full collaboration with partners and other council departments on priority areas that can impact negatively on a child's ability to prosper, learn and have fun. In particular poor housing and areas influencing poverty such as welfare and debt management.
10. We highlighted the importance of children and young people being able to engage in physical exercise and cultural activities and ask that the Local Authority continues to be mindful of the affordability of Council provided services to ensure that those on low incomes or larger families are not excluded due to cost.
11. We stressed the importance of children and young people being supported to have strong, positive and sustained relationships. Whilst we acknowledged that this may be implied across Children's Services strategies, plans and practice we requested that this be made more prominent in the draft CYPP.
12. The need to close the gap in attainment and achievement between vulnerable learners and their peers is an area regularly debated by this Scrutiny Board. Therefore we requested that the rate of improvement in educational

outcomes for vulnerable children and young people be prominent in future performance reports presented to this Scrutiny Board.

13. We sought clarity of the wording of part 3, parents having a child removed for a second or successive time 'How we'll know if we have made a difference', and were reassured that this would be amended to provide greater clarity before the CYPP is submitted for approval by Full Council.
14. Taking into consideration the aspect identified in this report the Scrutiny Board (Children and Families) endorsed the proposed changes to the CYPP, which will ensure that the plan remains relevant and focussed on the children and young people who require the most support.

### **Recommendation**

The Executive Board is recommended to note the deliberations and conclusions of the Scrutiny Board (Children and Families) when considering the draft Leeds 2018-23 Children and Young People's Plan before submission to Full Council approval.

Scrutiny Board (Children and Families)  
Statement for the Executive Board - Children and Young Peoples Plan  
21<sup>st</sup> March 2018



[www.scrutiny.unit@leeds.gov.uk](mailto:www.scrutiny.unit@leeds.gov.uk)  
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## Equality, Diversity, Cohesion and Integration Screening

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

<b>Directorate: Children's</b>	<b>Service area: Partnership Development and Business Support</b>
<b>Lead person: Sue Rumbold</b>	<b>Contact number: 0113 3783690</b>

### 1. Title: Children and Young People's Plan 2018-23

Is this a:

**Strategy / Policy**
                         
  **Service / Function**
                         
  **Other**

**If other, please specify**

### 2. Please provide a brief description of what you are screening

The Children and Young People's Plan 2018-23 identifies the three obsessions, five outcomes, 11 priorities and 20 key indicators that guide the work of all those involved in the work of the Children and Families Trust Board.

The purpose of all the strategic and operational activity relating to this area of work is to help all children and young people achieve their full potential. A central element of this to ensure that the needs of vulnerable children, young people and families who experience inequality of opportunity or outcomes are identified and responded to at the earliest possible opportunity. Changes between the 2015-19 and 2018-23 plan include coalescing and adding new priorities, and revising the key indicators to respond to the changing national educational assessment reforms; emphasise narrowing the

achievement gaps for vulnerable groups; improve outcomes for children and young people with special educational needs and/or disability; and, improving social, emotional and mental health and wellbeing.

**3. Relevance to equality, diversity, cohesion and integration**

All the council's strategies/policies, services/functions affect service users, employees or the wider community - city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation. Also those areas that impact on or relate to equality: tackling poverty and improving health and well-being.

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?	X	
Have there been or likely to be any public concerns about the policy or proposal?		X
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?	X	
Could the proposal affect our workforce or employment practices?	X	
Does the proposal involve or will it have an impact on <ul style="list-style-type: none"> <li>• Eliminating unlawful discrimination, victimisation and harassment</li> <li>• Advancing equality of opportunity</li> <li>• Fostering good relations</li> </ul>	X	

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

#### 4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

- **How have you considered equality, diversity, cohesion and integration?**  
(think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

The CYPP is the strategic plan for improving outcomes for children, young people, and their families in the city, and supports the overarching Best Council Plan. Specific proposals for the way services are delivered and designed are covered in separate reports by the council and its partner organisations as and when they emerge. This includes specific equality, diversity, cohesion and integration impact assessments.

Changes to the strategic framework in the 2018-23 plan include coalescing and adding new priorities, and revising the key indicators to respond to the changing national educational assessment reforms; emphasise narrowing the achievement gaps for vulnerable groups; improve outcomes for children and young people with special educational needs and/or disability; and, improving social, emotional and mental health and wellbeing.

These changes were developed following consultation with the Children and Families Directorate workforce, children and young people, our partnership boards, partnership services and agencies, council officers, and elected members. The national educational assessment reforms are reflected in the latest CYPP, with key indicators being updated so that comparisons can be made with progress across the country.

Consultation included a joint planning session between the Children and Families Trust Board and children and young people; a consultation process for elected members; and a discussion of challenges at the Children and Families Trust Board and in Scrutiny and Executive Board.

- **Key findings**

(think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

Children and Families Trust Board receives regular quantitative and qualitative reports and data on progress against the obsessions, outcomes and priorities identified in the CYPP. Much of the core business of the Board is about improving the way we identify and address the needs of vulnerable children and their families and communities.

The reports and data provided to the Board often refer to equality, diversity, cohesion and integration issues and specific assessments are carried out when required. The Board

uses this to provide challenge and support to ensure that progress is being made, and that barriers are overcome to ensure that progress continues. There is, however, no single overarching report which brings together an overview of EDCI issues. Attainment information, for example, is reported in detail through the Annual Standards report, and is referenced in existing reports provided to Trust Board.

• **Actions**

(think about how you will promote positive impact and remove/ reduce negative impact)

The CYPP is based on OBA principles: how much have we done, how well have we done it, and what difference have we made. The Trust Board provides high support and high challenge through six-monthly report card reporting, as well as more regular reports, deep dives, themed sessions, and engagement with children and young people. Furthermore, the six-monthly report cards are provided to Scrutiny as part of the Children and Families Directorate’s accountability process. These reports help Children and Families Trust Board and Leeds City Council monitor and evaluate EDCI issues, and suggest work programmes to address these issues and improve the way services and agencies respond to need and vulnerability.

**5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment.**

Date to scope and plan your impact assessment:	
Date to complete your impact assessment	
Lead person for your impact assessment (Include name and job title)	

**6. Governance, ownership and approval**

Please state here who has approved the actions and outcomes of the screening

Name	Job title	Date
Sue Rumbold	Chief Officer Partnership Development and Business Support	28 February 2018
<b>Date screening completed</b> 28/02/18		

**7. Publishing**

Though **all** key decisions are required to give due regard to equality the council **only** publishes those related to **Executive Board, Full Council, Key Delegated Decisions or a Significant Operational Decision.**

A copy of this equality screening should be attached as an appendix to the decision making report:

- Governance Services will publish those relating to Executive Board and Full

Council.

- The appropriate directorate will publish those relating to Delegated Decisions and Significant Operational Decisions.
- A copy of all other equality screenings that are not to be published should be sent to [equalityteam@leeds.gov.uk](mailto:equalityteam@leeds.gov.uk) for record.

Complete the appropriate section below with the date the report and attached screening was sent:

For Executive Board or Full Council - sent to <b>Governance Services</b>	Date sent: 28/02/18
For Delegated Decisions or Significant Operational Decisions - sent to appropriate <b>Directorate</b>	Date sent:
All other decisions - sent to <a href="mailto:equalityteam@leeds.gov.uk">equalityteam@leeds.gov.uk</a>	Date sent:

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