

# Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being or has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

<b>Directorate:</b> <b>Communities and Environment</b>	<b>Service area:</b> <b>Parks and Countryside</b>
<b>Lead person:</b> Mike Kinnaird	<b>Contact number:</b> 3786002

## 1. Title: Development and Enhancement of Green Space at Royal Park Road

Is this a:

Strategy / Policy

Service / Function

Other

**If other, please specify: proposed development of a community green space.**

## 2. Please provide a brief description of what you are screening

Plans to develop a new greenspace on the site of the former Royal Park School that will integrate with the adjoining pre-existing community green space and will provide an enhanced holistic space.

In July 2013, Executive Board supported a decision to demolish the former Royal Park School site and approved a proposal to temporarily grass over the site while future community use options were considered. In May 2014 a report was submitted to South and West Plans Panel that established the principle of developing the space as a high quality permanent green space.

A masterplan for the site has been produced that presents an overall vision for the site as an integrated holistic space that combines community use and recreational value with environmental benefits.

It is proposed that a total of £516.6k will be injected from section 106 funding committed from available funds within the Headingley and Hyde Park ward, and ward based initiative funds available in the Little London and Woodhouse ward.

### 3. Relevance to equality, diversity, cohesion and integration

All the council's strategies and policies, service and functions affect service users, employees or the wider community – city wide or more local. These will also have a greater or lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation. Also those areas that impact on or relate to equality: tackling poverty and improving health and well-being.

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?	x	
Have there been or likely to be any public concerns about the policy or proposal?	x	
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?	x	
Could the proposal affect our workforce or employment practices?		x
Does the proposal involve or will it have an impact on <ul style="list-style-type: none"> <li>• Eliminating unlawful discrimination, victimisation and harassment</li> <li>• Advancing equality of opportunity</li> <li>• Fostering good relations</li> </ul>	x	

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

#### 4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

• **How have you considered equality, diversity, cohesion and integration?** (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

The design intends that the park would be utilised by individuals, families and other broader social use. Longer term the aspiration would be to establish an active and engaged friends group to develop community cohesion and social inclusion. There is a proposal to develop a community orchard planted with a mix of fruit trees, available for all to harvest, and offering opportunities for training programmes and encouraging healthy eating. This area is integrated into the design of the whole site and also doubles as an area to sit and relax. There are further proposals to develop a community planting bed for community growing, thus complementing the orchard area.

A more welcoming entrance will be created with new, wider steps up to the multi-use games area (MUGA) to improve access with a further outdoor gym proposal. There are proposals for enhanced children's play and outdoor recreation features including equipment aimed more at younger children, along with larger feature equipment for older children. There is the inclusion of an events space that could incorporate a performance area planted with trees to provide shade through the summer and provide informal seating that creates an amphitheatre effect. This proposal will reduce the impact of a dividing wall by removing some sections with low sections converted to seating.

The former caretaker's house has the potential to form a focal point with options to create a garden with opportunities to pursue food growing. Should a sustainable use not be found the space still functions and other options considered including being left as open space.

• **Key findings**

(think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

The proposed development has the potential to establish a community green space thus encouraging different communities to interact with one another improving health and recreation provision for all ages particularly children and young people.

• **Actions**

(think about how you will promote positive impact and remove/ reduce negative impact)

The design aim was to provide an holistic greenspace that combined the former school site with the existing adjoining recreation space. The design makes provision for the site to be developed in phases or indeed for individual micro elements of the design to be

added, amended and influenced by ongoing conversations with residents, stakeholders and community organisations.

**5. If you are *not* already considering the impact on equality, diversity, cohesion and integration you *will need to carry out an impact assessment*.**

Date to scope and plan your impact assessment:

Date to complete your impact assessment

Lead person for your impact assessment  
(Include name and job title)

### 6. Governance, ownership and approval

Please state here who has approved the actions and outcomes of the screening

Name	Job title	Date
Sean Flesher	Chief Officer Parks and Countryside	23/10/2018
<b>Date screening completed</b>		23/10/2018

### 7. Publishing

Though **all** key decisions are required to give due regard to equality the council **only** publishes those related to **Executive Board, Full Council, Key Delegated Decisions or a Significant Operational Decision**.

A copy of this equality screening should be attached as an appendix to the decision making report:

- Governance Services will publish those relating to Executive Board and Full Council.
- The appropriate directorate will publish those relating to Delegated Decisions and Significant Operational Decisions.
- A copy of all other equality screenings that are not to be published should be sent to [equalityteam@leeds.gov.uk](mailto:equalityteam@leeds.gov.uk) for record.

Complete the appropriate section below with the date the report and attached screening was sent:

For Executive Board or Full Council – sent to <b>Governance Services</b>	Date sent:
For Delegated Decisions or Significant Operational Decisions – sent to appropriate <b>Directorate</b>	Date sent:
All other decisions – sent to <a href="mailto:equalityteam@leeds.gov.uk">equalityteam@leeds.gov.uk</a>	Date sent: