

Job Title: Programme Director Strengthening Families, Protecting Children

Responsible to: Chief Executive

Responsible for: SFPC Programme

PURPOSE OF JOB

The Programme Director SFPC will lead and deliver LCC's contribution to the national Strengthening Families Protecting Children programme.

This will be done through;

- Effective and strong leadership which harnesses the capacity and capability to deliver improved outcomes across the city and with partner local authorities.
- The provision of strong and effective partnership and organisational arrangements that provide a focus on the priority needs of children and young people.
- Promoting and maximising the use of programme resources by breaking down traditional boundaries and working closely with all partners.

JOB DESCRIPTION – Programme Director SFPC

SPECIFIC DUTIES AND RESPONSIBILITIES

- 1. Take the strategic lead in the creation and development of Leeds contribution to the SFPC programme.
- 2. To lead the development, promotion and delivery of effective partnership arrangements that enable partner authorities to improve outcomes for children in line with programme objectives
- 3. To optimise the use of resources, learning and best practice to ensure that LCC's contribution to SFPC programmes allows for greater innovation and improvement in Leeds.



- 4. Build a strong working relationship with stakeholders in other Councils Leaders, Chief Executives and DCS and act as an ambassador for LCC.
- 5. To lead staff working the SFPC programme both from LCC and partner organisations
- 6. Support the Council's oversight arrangements for the SFPC programme including reports on progress at 6 monthly and annual intervals.
- 7. To be the DfE's key point of contact regarding the delivery and development of the SFPC programme

Signed:	Date:	



PERSON SPECIFICATION – Programme Director SFPC

Guidance Note

It is essential that in your written application / CV you give evidence of examples of proven experience in each of the following selection criteria listed in Section 1 of the person specification. These responses will be developed further along with the criteria under Sections 2 & 3 with those candidates invited for initial interview.

Section 1 - Experience

- 1. Demonstrate credibility in a senior leadership position working collaboratively to lead and embed a performance management culture which delivers high quality outcomes.
- 2. A proven track record of leading colleagues to achieve significant sustainable service improvements and outstanding results in a diverse environment.
- 3. Evidence of success in leading on major transformational change, developing a high performance culture which puts customers first, delivers high quality outcomes and values colleagues.
- 4. Evidence of being able to exercise good judgement in decision making.
- 5. Extensive experience of operating successfully at a strategic and corporate management level, with a proven track record in the development of corporate objectives, polices and strategies.
- 6. Evidence of leading, shaping and influencing cutting edge thinking and innovative practice.
- 7. Evidence of forging and driving successful partnerships arrangements with a wide range of internal and external bodies to successfully deliver cross-sector projects and quality outcomes.
- 8. Evidence of success in building and enhancing the reputation of an organisation, locally and nationally with external bodies, the community and the media.
- 9. Experience of working successfully within a political context and governance framework.
- 10. Experience of productive collaborative, working at a senior level and having confidence and perspective to facilitate open and honest relationships with elected Members.
- 11. Demonstrate experience and commitment to the engagement of children, young people and families in decision making processes.
- 12. Experience of successful strategic and operational resource management, including the evaluation of competing priorities and the application of rigorous monitoring and control arrangements.
- 13. Experience of managing resources to achieve improvements and excellence within financial and budgetary constraints, including the management of pooled budgets.
- 14. A record of promoting and delivering positive solutions to achieve diversity, equality of opportunity and prevent discrimination.
- 15. Experience of developing and managing a transparent framework for compliance with national, regional and local requirements.



Section 2 - Ability, Skills and Knowledge

- 1. Ability to work successfully with a wide range of stakeholders to develop, communicate and gain ownership of a shared vision and direction.
- 2. Ability to lead and motivate others through difficult times and periods of significant change.
- 3. Ability to work collaboratively with partners and colleagues whilst also being able to exercise judgement where strong decisive decision making is required.
- 4. Understanding, developing and sustaining a culture that meets the needs of and engages with a range of diverse communities and staff.
- 5. Ability to promote the council, its reputation and status at a local, regional and national level.
- 6. Understanding of and sensitivity to working successfully within a political context and governance framework.
- 7. Ability to develop and maintain constructive relationships with elected Members, giving timely and appropriate advice and influencing policy in a variety of forums.
- 8. Able to develop practical and creative solutions to service and corporate problems.
- 9. An understanding of the principles of the participation of children, young people and families and an ability to communicate effectively with children, young people and families.
- 10. Understanding and application of risk management and health and safety principles and requirements.
- 11. Understanding of the legal, financial and political workings of local government and current best practice on tackling the kind of challenges that face local government services.
- 12. Maintain and apply an up-to-date knowledge of current thinking and developments within their professional area with an ability to maximise their contribution by having a broader outlook than their own profession.

Section 3 - Personal Qualities

- 1. Strategic thinking with a strong corporate orientation balanced with operational responsibility and accountability.
- 2. Develops trust with an engaging, collaborative and inclusive way of working;
- 3. Communicates effectively using straightforward language adapting style as appropriate to ensure engagement by others.
- 4. Highly developed networking, partnership, advocacy, influencing, negotiating and presentation skills
- 5. High degree of personal integrity with commitment to fairness, equality and diversity.



- 6. Commitment to the organisation, being an ambassador and representative of the city and the council.
- 7. Diplomatic, approachable and respectful, being open, honest and responsive.
- 8. Seeking agreement and consensus, but prepared to constructively challenge.
- 9. Resolving problems creatively, pragmatically and flexibly.
- 10. Commitment to a collaborative style of working.
- 11. Able to make strong, decisive and informed decisions.
- 12. Commitment to fairness and equality and sensitivity to diverse service users.
- 13. Professional integrity, commitment to maintaining and sharing own knowledge.