

Report of Director of Children's Services

Report to Executive Board

Date: 18 November 2015

Subject: Outcome of consultation to increase primary school places and establish Special Educational Needs provision at Carr Manor Community School



Are specific electoral Wards affected?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
If relevant, name(s) of Ward(s): Moortown		
Are there implications for equality and diversity and cohesion and integration?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Is the decision eligible for Call-In?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Does the report contain confidential or exempt information?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
If relevant, Access to Information Procedure Rule number: Appendix number:		

Summary of main issues

- 1 This report contains details of proposals brought forward to meet the local authority's duty to ensure the sufficiency of school places and Special Educational Needs (SEN) places. The changes that are proposed form prescribed alterations under the Education and Inspections Act 2006. The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 and accompanying statutory guidance set out the process which must be followed when making such changes. The statutory process to make these changes varies according to the nature of the change and status of the school and the process followed in respect of these proposals is detailed in this report. The decision maker in these cases remains as the local authority.
- 2 Executive Board agreed in February 2014 a process whereby a stakeholder consultation event using Outcomes Based Accountability (OBA) methodology informs consultation on options for an area, from which a route forward will be determined.
- 3 A stakeholder event was held on 9 March 2015 to discuss the options for increasing school places in the Meanwood area. Following the event a two week on-line discussion was held to enable stakeholders to discuss the options put forward. Subsequently an option emerged to expand Carr Manor Community School and

public consultation on this preferred option was conducted from 14 September 2015 to 9 October 2015.

- 4 We have also identified that there is a need to increase the Special Educational Needs (SEN) provision for pupils with complex communication needs including those children and young people with a diagnosis of Autistic Spectrum Condition (ASC). This formed part of the consultation to increase primary places at this school. This report considers the SEN improvement test as set out in Annex B 'Guidance for Decision makers' of the School Organisation – Maintained Schools, Statutory Guidance 2014.

Recommendations

Executive Board is asked to:

- Approve the publication of a Statutory Notice to expand primary provision at Carr Manor Community School from a capacity of 210 pupils to 420 pupils with an increase in the admission number from 30 to 60 with effect from September 2017 and to establish provision for pupils with Complex Communication Difficulties including children who may have a diagnosis of ASC (Autistic Spectrum Condition) for approximately 12 pupils (6 primary, 6 secondary) with effect from September 2017.
- Note the responsible officers for implementation are the Capacity Planning and Sufficiency Lead and the Head of Complex Needs.

1 Purpose of this report

- 1.1 This report contains details of proposals brought forward to meet the local authority's duty to ensure sufficiency of both school and SEN places. This report describes the outcome of the consultation regarding proposals to expand primary school provision and establish SEN provision at Carr Manor Community School and seeks permission to publish a statutory notice in respect of these proposals.

2 Background information

- 2.1 A stakeholder consultation event using Outcomes Based Accountability methodology was held on 9 March 2015 to discuss options for increasing school places in Meanwood. Invitees included local head teachers, Ward Members, school governors, parent representatives, local authority officers and representatives from the diocesan education boards. Information about birth rates, children currently aged under 5 living in the Meanwood area, housing, and admissions data which included parental preferences for schools was shared.
- 2.2 The event provided an opportunity to allow for discussion amongst small groups of stakeholders, and for options to be suggested. Although the focus was on primary provision, the event also provided the opportunity to discuss the need for Free Early Education places for eligible 2 and 3-4 year olds as well as specialist places for children with special educational needs. At that time the need for additional SEN places for pupils with Complex Communication Difficulties was not identified however since the event, further discussions with the Complex Needs Team has identified that along with a city-wide growth in the need for primary and secondary mainstream school places, there has also been an increase in the need to provide specialist places for pupils with Special Educational Needs. The main area of growth is for those children and young people with Complex Communication Difficulties including children with a diagnosis of Autistic Spectrum Disorder (ASC). This proposal is to establish a small number of places (approx. 6 primary, 6 secondary).
- 2.3 Participants at the stakeholder event agreed that there was a need for an additional form of entry across the Meanwood area and suggestions put forward included: expanding Meanwood Church of England Primary School from 1FE (form entry) to 2FE; expanding Carr Manor Community School from 1FE to 2FE; expanding St Urban's Catholic Primary School from 1FE to 2FE; creating a through-school or split-site primary school on a site yet to be identified by Leeds City Council; procuring an Academy Sponsor to open a new 2FE primary school on a site yet to be identified by Leeds City Council; creating a further 60 places in the area to provide additional capacity that takes into account future housing developments.
- 2.4 Following the event, an online forum was established using Wordpress, seeking views from any interested parties on all of these options. 25 responses were received. Taking into account the feedback received, local demographics, the preference patterns of families, the physical deliverability of build solutions and the location of new housing under construction, highways issues, support of the schools and on educational outcomes, a preferred option emerged to expand Carr Manor Community School.

2.5 A public consultation on this option took place from 14 September 2015 to 9 October 2015. This included use of the WordPress on-line forum and the Council's Talking Point survey system. A number of drop-in sessions were held at Carr Manor Community School to discuss the proposals. The drop-in sessions were attended by parents, carers and local residents. Information was distributed widely, including through the school, other local schools, Early Years providers, on the Leeds City Council website, the Family Information Service website, Twitter and Facebook. Meetings were held with the governors, staff and school council of Carr Manor Community School. Banners were placed at the entrances of the primary and secondary campuses to advertise the consultation and leaflets were distributed to local residents. To ensure that local residents had the opportunity to comment on any Highways or traffic issues, a letter was posted to approx. 580 local residents on 8 October extending the deadline for responses on these specific issues to 4pm on Friday 16 October.

3 Main issues

- 3.1 The expansion of Carr Manor Community School is proposed as it is a good school in an area of high demographic need (Ofsted rated good with some outstanding features March 2014). It is a through-school therefore increasing primary places could provide greater opportunities for the school to support more local families earlier and to continue that support as the children move from the primary phase into secondary. The school benefits from outstanding leadership and management and the achievement of pupils is good. The school prepares students well for future success and exceptionally well for life in a diverse society. In 2012 Carr Manor Through-School admitted its first cohort of children (30 places in reception) in the primary phase. Since that time there has been a significant increase in births and additional housing has been another factor in families moving to the area. This has put an additional pressure on local schools to admit more children each year. The school admitted a temporary additional cohort of 30 children in 2015 and is expected to do so in 2016 in order to meet the local demand for places.
- 3.2 We acknowledge that Carr Manor Community School is in an area where there are already a number of schools and where traffic and congestion is a concern to local residents. The Highway Authority has expressed concern at the concentration of school places in the local area which will lead to additional congestion at school times but does accept that there is a need to create additional places in this area. We are currently working with colleagues in both the Highways and Planning teams to ensure that all practical measures are put in place to mitigate the effect of existing and increased traffic. A plan of the school sites and immediate area is attached as an appendix to this report for information.
- 3.3 Regarding the establishment of SEN provision, when planning and commissioning SEN provision authorities must be flexible and take account of parents and young people's needs and wishes as well as putting in place high quality provision. The following have been considered as part of the SEN improvement test:
- 3.3.1 One way to take into account parents and young people's wishes is through the Leeds Local Offer which allows for families, children and young people with SEND (Special Educational Needs and Disability) to provide feedback on issues regarding

SEN. At this time there is no feedback regarding specific SEN provision in the city. It should be noted that the consultation documents and details of the proposals were sent to various parent groups including amongst others EPIC (Empowering Parents, Improving Choices), SCOPE and SENDIASS Leeds (Special Educational Needs and Disability Advice and Support service).

- 3.3.2 Carr Manor Community School is a good school with outstanding features (Ofsted, March 2014) and therefore provides a learning environment which promotes excellent teaching, continuity in learning and community values.
- 3.3.3 The ASC provision would give the individual pupil a flexible and tailored education as well as providing a safe space within the school. This would be supported by specialist and experienced staff supporting teaching and learning. Pupils would feel safe and have full access to the broad and balanced mainstream curriculum. The aim of the provision would be for pupils to access mainstream most of the time.
- 3.3.4 Providing ASC places from primary to secondary in one provision would allow for effective transition planning supporting the authority's drive to improve young people's preparation for adulthood.
- 3.3.5 The provision would also allow for some of our most vulnerable learners with ASC, who often have the academic ability but who are displaced from learning as a result of their social difficulties and anxiety, the chance to access mainstream school.
- 3.3.6 Provision within Carr Manor Community School supports the authority's drive to make Leeds' provision accessible and inclusive.
- 3.3.7 This would be a city-wide provision for pupils with ASC taking into account the growth in all areas, but particularly for children living in the North East of the city.
- 3.4 During the consultation period there were 68 written responses received via the paper response form, email, Wordpress and Talking Point. In total there were 36 responses in support of the proposal to expand primary provision, 28 responses opposing the proposal to expand primary provision and four responses neither supporting nor opposing it. There were 44 responses in support of the proposal to establish SEN provision, nine opposing the proposal to establish SEN provision and 15 neither supporting nor opposing it. Feedback from the School Council was positive for both proposals. A copy of the responses received can be requested from the Capacity Planning and Sufficiency Team at educ.school.organisation@leeds.gov.uk.
- 3.5 To ensure that local residents had the opportunity to comment on any Highways or traffic issues, a letter was posted to approx. 580 local residents on 8 October extending the deadline for responses on these specific issues to 4pm on Friday 16 October. As a result of this there were a further 14 responses received from local residents (which are included in the tally of responses at 3.4). Residents' concerns are summarised along with other concerns raised below.
- 3.6 The Governing Body of Carr Manor Community School supports the proposal to expand primary provision and establish SEN provision.

3.7 In response to the consultation there were a number of supportive comments received. One respondent noted that there was an increased demand for places in the area and a need to ensure that children can walk to their local school. Another respondent noted the opportunity for the school to enhance its reputation and be a beacon in the local community.

3.8 The concerns raised by respondents are summarised as follows;

3.8.1 **Concern:** Disruption to children and staff caused by building work could impact on education and be intrusive for local residents.

Response: The expansion of the school would involve extensive building work and wherever possible extremely disruptive work would be carried out in school holidays or out of hours. Children's Services and the appointed contractor would work with the school to ensure it remains fully operational during the build process and that all health and safety measures are adhered to. Delivery times would be managed to avoid conflict at the beginning and end of the school day and we would seek to ensure that the work is phased to minimise the impact on both pupils, staff and local residents. Staff have been consulted and there have been no concerns raised by them about potential disruption.

3.8.2 **Concern:** Increases in traffic at peak times will cause congestion on roads in the local area. How will access to the school be managed to ensure safety of children? What can be done to minimise impact on local residents? What additional parking will be provided? Can additional speed limits be imposed?

Response: As part of this proposal, we are listening to the concerns of residents and will work closely with colleagues in the Highways team to ensure that a range of measures are considered and put in place where possible to mitigate increases in traffic e.g. provision of additional off-street parking, reduced speed limits and other traffic management measures. We are currently discussing the following measures in order to mitigate congestion and other traffic related issues:

- The existing car park and drop off area on the primary site is substantial and would continue to be used however we believe that there is scope to create a number of additional car park spaces on this site stretching across to the secondary phase land and therefore not impinging on the current and potential primary phase play areas.
- We are also currently looking at the possibility of creating some additional parking spaces on the secondary site in order to ease the congestion on Carr Manor Road, to try to ensure that buses can pass more freely and to reduce the impact on local residents. This is currently a wildlife area and would be subject to an appropriate ecological assessment.
- The school governing body will continue to support the school's organisational processes that include staff and parents from the neighbouring Carr Manor Primary School (CMPS) using the secondary phase car park. The Community School staff can also use the secondary phase car park to create more spaces for the primary phase parents to pick up and drop off.
- The school has a travel plan and is working with parents to increase the numbers of children walking to school. It is also worth noting that the school has

a breakfast club therefore not all children currently arrive at the same time. If additional children used the breakfast club provision it would help to mitigate some of the peak traffic issues.

- In order to significantly ease congestion at peak times, the governing body would support further development of staggered start and finish times across both the secondary and primary phases, and in conjunction with Carr Manor Primary School. The current arrangements would be further developed to allow a greater spread of pick up and drop off times to reduce congestion.

3.8.3 **Concern:** How will existing proportions and quality of space be maintained? e.g. playground areas, outdoor space, after school club, ICT suite, hall, library, kitchen, toilets etc?

Response: Additional classrooms and indoor spaces created would need to conform to minimum building requirements. During the design phase we would work with the school to understand how the design of the build could help the school to operate effectively. As part of the design phase requirements for all internal facilities such as toilets, library, ICT suite and kitchen requirements would be assessed and where necessary improvements or additions made. The school would decide where after school clubs and wrap around care would operate from. It is anticipated that any current outdoor play space on which the additional accommodation would be built would be re-provided on the current grassed playing area, potentially in the form of a multi-use games area (MUGA).

3.8.4 **Concern:** That the footpath which runs between the primary and secondary sites would be closed in order to facilitate this proposal-many local residents and children attending Carr Manor Primary use this footpath and would be opposed to it being closed.

Concern: That the footpath which runs between the primary and secondary sites should be closed as it cuts the school in half, is a health and safety risk and a safeguarding concern for the school.

Response: The governing body has made an independent application to close the footpath via the council's public right of way team. That application is separate from this proposal and would follow its own process outside of the statutory process to expand the school. We understand that the Planning and Highway / Public Right of Way functions of the Council have expressed concern due to the perceived wider public benefit it provides, however any decision on this matter is not connected to this proposed school expansion.

3.8.5 **Concern:** The school is small and the character of the school may be affected if it was to get bigger.

Response: There is an increased demand for school places in the Meanwood area both now and for the foreseeable future. The council has a statutory duty to provide additional places to ensure that every child can access a school. We want to ensure that local children can access good local schools and this does mean that we will need to expand existing schools where there is a need and where it is feasible. We understand that some parents have concerns about how the 'feel' of the school might change. The school has a strong commitment to its core values of building

and growing a community within its school. It prides itself on knowing its children and families well and on its work with partners to ensure that families are well supported. Because it is a through-school it can provide that support from primary through to secondary and the headteacher and governing body feel that the current ethos of the school will not alter due to the expansion.

3.8.6 **Concern:** That there was not enough information available to decide whether SEN provision is a good idea and it is not clear where the SEN provision would be built.

Response: The consultation booklet describes the need for additional places for children with complex communication difficulties and the benefits of developing a resourced provision e.g. 'the proposal would enable children to be fully included in the life of the school whilst benefiting from the specialist support they require. It can be particularly helpful for these children to experience consistency and for change to be well managed, therefore a through-school is a very appropriate setting'. During the design phase we would work with the school to understand how it intends to operate a resourced provision across both its primary and secondary phases. The dedicated space needed for this provision would be factored into the design however we believe that there is adequate space on the existing site to facilitate this.

3.8.7 **Concern:** Whether there will be enough space for the existing private nursery provider to remain on the site.

Response: The proposal to expand primary provision does not include building additional space for a private provider to operate from. The existing arrangement is between the school and the provider and it will be for the school to manage arrangements. We will work with the school and the nursery to understand what their requirements are going forward.

3.8.8 **Concern:** Whether the expansion of the primary school would affect the secondary school in terms of having to do further building work.

Response: As Carr Manor Community School is a through-school we anticipate that additional children on roll of the primary phase of the school will continue to access secondary places and children from other schools would take up the remaining available places in year 7. This proposal does not assume that there will be any linked secondary expansion in the future. There is a need to plan for additional secondary places throughout the city, and in this area, however any proposals that do come forward would be subject to further consultation. It is worth noting that there will be a number of additional secondary places available at Roundhay Through-School, Temple Learning Academy and The Ruth Gorse Academy and we would need to understand the impact of these additional places before progressing any further secondary expansions in this area.

3.8.9 **Concern:** The primary phase of the school is still in its infancy due to only being established in 2012 and should be allowed to grow before more places are added.

Response: The demographic planning that resulted in the creation of the primary phase in 2012 was based on NHS birth data which highlighted a demand for an additional 30 places each year in the Meanwood area. Since that time there has

been an increase in the birth rate and families moving to the area, putting an additional pressure on local schools to admit more children each year. That could not have been known at the time when the primary phase was built as the children now seeking primary places were not yet born

- 3.8.10 **Concern:** That the consultation wasn't publicised widely enough, didn't allow for enough time to respond and that the purpose of the consultation felt unclear. Also that during the drop-in sessions not all questions could be fully answered e.g. building related issues, questions about the plans, impact on children at the school.

Response: Information was distributed widely, including letters to parents through the school and other local schools, leaflets to Early Years providers, on the Leeds City Council website, the Family Information Service website, Twitter and Facebook. We included use of the WordPress on-line forum and the Council's Talking Point survey system. A number of drop-in sessions were publicised via letters to parents and carers and were held at Carr Manor Community School to discuss the proposals. There were three drop-in sessions at different times on different days to encourage attendance which were attended by parents, carers and local residents. Banners were placed at the entrances of the primary and secondary campuses to advertise the consultation and leaflets were distributed to local residents. In addition to ensure that local residents had the opportunity to comment on any Highways or traffic issues, a letter was posted to approx. 580 local residents on 8 October extending the deadline for responses on these specific issues to 4pm on Friday 16 October. The consultation booklet explains in detail what the proposals are. Some of the questions raised at the drop-ins related to specific design features and plans. At this stage we are unable to go into detail about how the school might look, how it would operate etc; we can only demonstrate to stakeholders that we believe a scheme is possible on the site. The high-level plans that we take to the drop-ins are not indicative of what the final design will be as this would be determined during the design phase if approval was given to expand the school. As stated above, the school has a strong commitment to its core values of building and growing a community within its school. It prides itself on knowing its children and families well and on its work with partners to ensure that families are well supported. Because it is a through-school it can provide that support from primary through to secondary and the headteacher and governing body feel that the current ethos of the school will not alter due to the expansion.

- 3.8.11 **Concern:** That the expansion is being proposed on the Carr Manor Community site when there are other sites that could be considered for a new school e.g. former school site at Miles Hill.

Response: We have identified that an additional 1FE (30 places per year) is needed in the Meanwood area. In order to establish a new school the Local Authority is under a duty to seek proposals to establish an Academy (free school) in accordance with section 6A of The Education and Inspections Act 2006 as amended by The Education Act 2011. It is preferable that where feasible, an existing school is expanded in order to build upon the standards and management that already exist and to utilise the existing infrastructure and resources. Carr Manor Community School is a good school with outstanding leadership and management

and because it is a through-school it can provide support to families with additional opportunities for sharing resources from primary through to secondary.

3.8.12 As part of a review of the consultation process we will take on board stakeholders' views and consider what improvements could be made to future consultations.

4 Corporate Considerations

4.1 Consultation and Engagement

4.1.1 The process in respect of the proposal has been managed in accordance with the relevant legislation and with local good practice.

4.1.2 A public consultation on this option took place from 14 September 2015 to 9 October 2015. This included use of the WordPress on-line forum and the Council's Talking Point survey system. A number of drop-in sessions were held at Carr Manor Community School to discuss the proposals. The drop-in sessions were attended by parents, carers and local residents and were supported by officers from Highways and Children's Services (Capacity Planning and Built Environment Teams). Information was distributed widely, including through the school, other local schools, Early Years providers, on the Leeds City Council website, the Family Information Service website, Twitter and Facebook. Meetings were held with the governors, staff and school council of Carr Manor Community School and these were supported by officers from the Capacity Planning, Built Environment and Complex Needs teams. Banners were placed at the entrances of the primary and secondary campuses to advertise the consultation and leaflets were distributed to local residents. To ensure that local residents had the opportunity to comment on any Highways or traffic issues, a letter was posted to approx. 580 local residents on 8 October extending the deadline for responses on these specific issues to 4pm on Friday 16 October.

The view of ward members was sought and there was support for the expansion of Carr Manor Community School provided that the Highways and parking issues were addressed to ensure safe drop-off of children. The consultation document for this proposal can be found at:

<http://www.leeds.gov.uk/residents/Pages/Currentconsultation.aspx> or requested from the Capacity Planning and Sufficiency Team at: educ.school.organisation@leeds.gov.uk.

4.2 Equality and Diversity / Cohesion and Integration

4.2.1 The EDCI form for Carr Manor Community School has been completed and is attached as an appendix to this report.

4.3 Council policies and Best Council Plan

4.3.1 These proposals are being brought forward to meet the Council's statutory duty to ensure there are sufficient school and SEN places for all the children in Leeds. Providing places close to where children live allows improved accessibility to local

and desirable school places, is an efficient use of resources and reduces the risk of non-attendance.

- 4.3.2 The proposal contributes to the city's aspiration to be the Best Council and the Best City in which to grow up; a Children Friendly City. The delivery of pupil places through the Basic Need Programme is one of the baseline entitlements of a Child Friendly City, by creating good quality local places. A good quality school place contributes to the achievement of targets within the Children and Young People's Plan such as our obsession to 'improve behaviour, attendance and achievement'. It is therefore important that when bringing any proposal forward, there is a degree of certainty that any change would not have a negative impact on the teaching and learning in the school. Carr Manor Community School was rated 'Good' by Ofsted at its most recent inspection.
- 4.3.3 Further objectives of the Best Council Plan 2015-2020 are 'Supporting communities and tackling poverty and 'Become a more efficient and enterprising council'. Choice and diversity for parents and families is promoted by responding to the needs of communities, by delivering additional school places in the areas where families need them. Meeting these expectations while demonstrating the five values underpinning all we do is key to the basic need programme.

4.4 Resources and value for money

- 4.4.1 An indicative budget for the proposed Carr Manor Community School expansion and establishment of SEN provision project is estimated at £4.8m based on a high-level calculation that considers the amount of new build, external works and associated fees, and is subject to confirmation of associated Highways works and the design for the SEN provision. This indicative cost includes a budget of £50k for 'future occupation conditions' for Highways adjustments to be made should the need arise. An initial estimate will be provided at feasibility stage which will be refined during design development when a robust design freeze or pre-tender estimate can be provided. This will also include any costs for risks associated with further site investigation and survey information provided during detailed design. A Design and Cost Report will be submitted at the end of this stage to request Authority to Spend based on the latest accurate cost information at that time. The high level cost estimate is comparable with recent 1FE expansions. This figure allows for a cautious risk allocation to cover the number of unknown variables within the scheme which are yet to be quantified, namely the SEN provision and Highways requirements.
- 4.4.2 The authority currently funds a number of expensive out of area placements for ASC provision. Developing SEN provision at Carr Manor Community School could lead to a considerable cost saving to the authority.

4.5 Legal Implications, Access to Information and Call In

- 4.5.1 The processes that have been and will be followed are in accordance with the Education and Inspections Act 2006 as set out in the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007, and amended by School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013.

4.5.2 This report is subject to call in.

4.6 Risk Management

4.6.1 The proposals to increase primary provision and establish SEN provision at Carr Manor Community School have been brought forward in time to allow places to be delivered for 2017.

4.6.2 A decision not to proceed at this stage would mean fresh consultation on new proposals, and would mean places may not be delivered in time. The authority's ability to meet its statutory duty for sufficiency of school and SEN places in the short term may also be at risk.

4.6.3 It will be essential to have a plan to ensure that children and young people access the SEN provision gradually and over all key stages. There would also need to be good clear communication and monitoring between the school and the authority. A robust Service Level Agreement would be put in place. Access to the resource would be through the placement named in Part 4 of a statement of SEN or in section I of an Education, Health and Care plan.

4.6.4 There is a corporate risk associated with failing to provide sufficient school and SEN places in good quality buildings that meet the needs of local communities.

4.6.5 In terms of general highway issues, and recognising the comments received from highway colleagues and local residents, should planning permission be granted for this proposed development, it is likely that a planning condition will be imposed requiring post occupation highway monitoring. This is to ensure that any potential unforeseen highway impacts, generated directly by the proposal, can be properly addressed. Any additional highway safety issues identified in the post occupation monitoring period will need to be recorded within a further report as well as measures to overcome any of the identified issues together with timescales for their implementation.

5 Conclusions

5.1 Our ambition is to be the best city in the country. As a vibrant and successful city we will attract new families to Leeds, and making sure that we have enough school and SEN places for the children is one of our top priorities. These proposals have been brought forward to meet that need, and to ensure that enough places are created from 2017 onwards to meet the demand resulting from a rise in the birth rate. Following the appropriate consultation we now seek to move the proposals to the next stage. We want to ensure that all children in Leeds have the best possible start to their learning, and so deliver our vision of a child friendly city.

5.2 The issues raised during consultation regarding the expansion of Carr Manor Community School and the establishment of SEN provision have been considered, along with the SEN improvement test and on balance, the proposal remains strong. The proposals address the need for both primary school and SEN places in the area. This report demonstrates how the concerns raised during consultation can be addressed and what measures might be put in place to mitigate the issues.

5.3 The additional places are required to ensure the authority meets its legal duty to ensure sufficiency of primary and SEN provision for September 2017. There is evidence of local need for places and it is therefore recommended that the proposal be approved.

6 Recommendations

Executive Board is asked to:

- Approve the publication of a Statutory Notice to expand primary provision at Carr Manor Community School from a capacity of 210 pupils to 420 pupils with an increase in the admission number from 30 to 60 with effect from September 2017 and to establish provision for pupils with Complex Communication Difficulties including children who may have a diagnosis of ASC (Autistic Spectrum Condition) for approximately 12 pupils (6 primary, 6 secondary) with effect from September 2017.
- Note the responsible officers for implementation are the Capacity Planning and Sufficiency Lead and the Head of Complex Needs.

7 Background documents¹

7.1 None.

¹ The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.