



# Leeds Joint Area Review

2007

Children Leeds

the Leeds Initiative

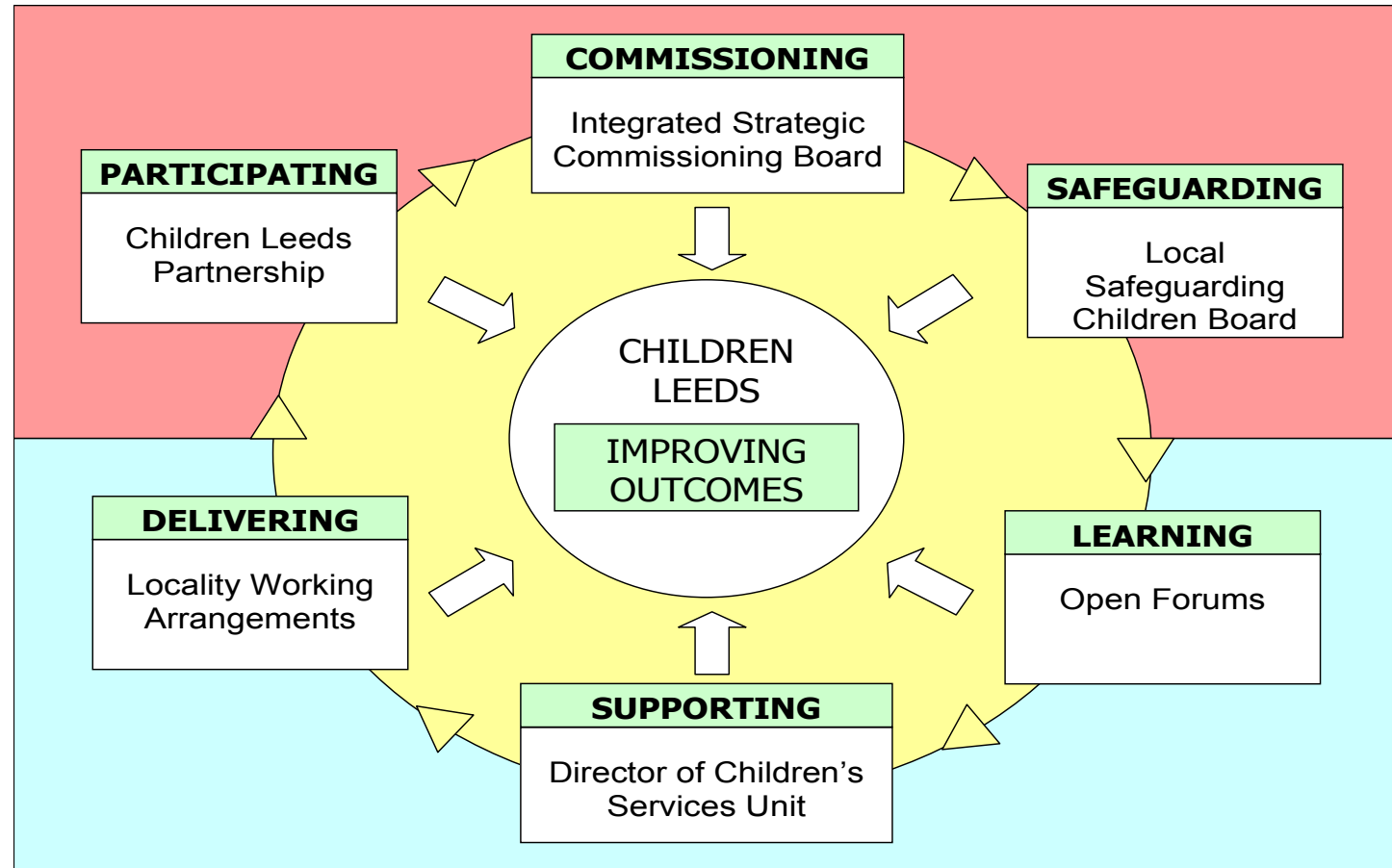
Local partnerships making things happen



## What is it for?

- To see what life is like for children and young people growing up Leeds
- To see how well all services from all sectors are working together to improve outcomes for children and young people
- As part of this, to assess the impact of our children's trust arrangements

# Leeds Children's Trust Arrangements





## Focus on the vulnerable

- Looked after children and young people
- Children and young people from BME communities
- Children and young people with learning difficulties and/or disabilities
- Children and young people in trouble with the law
- Children in need of protection



## What does it replace?

- JAR replaces previous inspections including:
  - children and family services
  - education
  - 14-19
  - Connexions
  - Youth Service
  - Children's Fund



## Who are the inspectors?

- Team led by Ofsted, including Adult Learning Inspectorate, Audit Commission, Healthcare Commission, HM Crown Prosecution Service Inspectorate, HM Inspectorate of Constabulary, Court Administration, Prisons and Probation



## How does it fit with other inspections?

- Aligned with the Corporate Assessment of all Leeds City Council's work
- Aligned with the inspection of the Youth Offending Service in November



## What evidence will inspectors look at before they come?

- Performance indicators
- Previous inspections – services, settings, schools ...
- Cross- govt. departmental briefings
- TellUs 2 – survey of children’s views
- Audit Commission Schools’ survey
- CYP Plan review
- APA improvement since 2006
- LSCB minutes, serious case reviews





## Our CYPP self-assessment

- Be healthy – good
- Stay safe – adequate
- Enjoy and achieve – good
- Positive contribution – good
- Economic wellbeing – good
- Service management – good
- Capacity to improve – good
- Children's services - good



## JAR score sheet: Changes in Grading Approach

- LAC
- LDD
- Safeguarding
- Service Management
- Capacity to improve

Grades and judgements from all investigations undertaken will be taken into account at the next APA



## What's the timetable?

- 28 Sept : list of 100 cases submitted
- 4 Oct : APA meeting
- 12 Oct : JAR/CA set up meeting
- 18 Oct : Corporate Self-assessment submitted
- 14-16 Nov : JAR analysis days
- 12-16 Nov :CA analysis week
- 3-14 Dec : on-site JAR fieldwork



## What will they look at when they visit?

- **What** is happening for families in Leeds – how well are frontline staff working together to improve outcomes?
- **How effective** are our children's trust arrangements?



## A deeper dig!

- CYP views – Questionnaire in advance
- Case tracking – 10 cases
- 3 areas of investigation
  - LAC - LDD - Safeguarding
- Up to 3 additional areas
- Visits
- Observations- importance of frontline practice increased
- Interviews- increased emphasis on CYP view of service
- Focus groups
- Attention to equality, diversity and human rights



## Case tracking: An in depth look at individual cases

- We present 100 cases
- Inspectors choose 10
- Multi-agency focus
- Questionnaires
- Interviews
- Focus groups
- Preparing service users
- Examination of files



## What happens after the inspection?

- 30 Jan : draft report received
- 18 Feb : submit comments on draft report
- 14 March : final report comes to LCC
- 22 April : report published



## What do we need to do now?

- Know the CYPP review 9 priorities, and what we are doing to improve
- Understand the Leeds approach – personalisation, partnership, participation, prevention, safeguarding
- Look at the grade descriptions – these are what the inspectors will judge us against





## What else ?

- Tell the Leeds story – know how Children Leeds works
- Show how your organisation is part of Children Leeds
- Collect evidence of how we are working together to improve outcomes
- Make sure all our systems are operating as effectively as possible

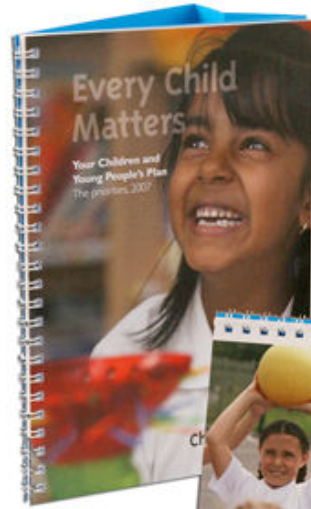


## Keep in touch

- Read the ECM Update
- Attend events
- Look at the website
- Discuss the JAR at team meetings
- Share information with your colleagues
- Share evidence and good examples – think how external eyes would view them



A5 booklet



A3 and A4 posters





## Your key contacts

- Jackie Wilson : CSU
- Roisin Morris :LSC
- Catherine Blanshard : Libraries, Arts and Heritage
- Susan Rautenberg : PCT
- Terry Walsh : Careers
- Steve Crocker : Environment and Neighbourhoods



## Your key contacts

- Jody Sheppard : VCFS
- Jackie Green : Education Leeds
- Andrea Richardson : Early Years
- Jean Davey : Youth Services
- Jocelyn Smith : Social Care
- Paul Baker : Connexions
- Kate Arscott : Scrutiny
- Catherine O'Melia : YOS



## How can I find out more?

[www.childrenleeds.org.uk](http://www.childrenleeds.org.uk)

[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

any JAR comments or questions to

[jointareareview@leeds.gov.uk](mailto:jointareareview@leeds.gov.uk)