

## SCRUTINY BOARD (NEIGHBOURHOODS AND HOUSING)

### Anti-Social Behaviour Interventions – Responses from the departments

Recommendation	Department	Response
<p><b>RECOMMENDATION 1</b></p> <p><b>That the department report back to the Board progress on previous recommendations relating to anti-social behaviour.</b></p>	NHD	Agreed
<p><b>RECOMMENDATION 2</b></p> <p><b>That the Scrutiny Board receives a detailed appraisal of the Safer Leeds Strategy and an update on progress made on the action plan.</b></p>	NHD	Safer Leeds Strategy is included in the Board’s work programme for this year.
<p><b>RECOMMENDATION 3</b></p> <p><b>Whilst noting the work already taking place we recommend that the police and the Anti-Social Behaviour Panels work towards preventing multiple</b></p>	NHD	<p>We accept that working towards preventing multiple breaches should take place and the ASBU will encourage partners to utilise individual support orders and other diversionary measures which assist in preventing multiple breaches.</p> <p>The ASB panels will develop a more effective process for tracking orders and breaches to manage cases “post” ASBO.</p> <p>We support the recommendation that all breaches are dealt with robustly and prioritised</p>

<p><b>breaches of ASBOs, particularly where the behaviour represents a serious breach and that first time breaches are dealt with robustly.</b></p>		<p>for the arrest of the individual although the Police and ASBU have no control over sentencing tariffs sent by the court.</p>
<p><b>RECOMMENDATION 4</b></p> <p><b>That the Neighbourhoods and Housing department researches the reasons for breaches of orders to determine how they can be tailored more effectively to individuals with the aim of minimising breaches.</b></p>	<p>NHD</p>	<p>The conditions placed on individuals are recommended by Officers however the final decision on such conditions is made by the Courts. Every effort is made to ensure that the conditions recommended are based on evidence of the individuals behaviour and the impact of that behaviour on the local community.</p> <p>We are aware that the Home Office are undertaking research into the use of ASBOs and we will await the outcome of that research and review our policies in line with its recommendations.</p>
<p><b>RECOMMENDATION 5</b></p> <p><b>We recommend that the Neighbourhoods and Housing department consider how other measures are utilised before ASBOs are put in place in order to preserve the ASBO as a measure of last resort, in most cases. We also recommend that ASBOs are not used routinely in circumstances involving</b></p>	<p>NHD</p>	<p>We do not use ASBOs routinely for domestic violence or mental health issues however the panel process allows for professionals to agree on the most appropriate measure for dealing with a particular set of circumstances. We will use all the available tools to deal with ASB and when we believe that using an ASBO is appropriate then we will do so. We do not agree that they should be used only as a last resort.</p>

<p><b>domestic violence or where there are mental health issues.</b></p>		
<p><b>RECOMMENDATION 6</b></p> <p><b>We recommend that the Neighbourhoods and Housing Department submit a further report to the Board detailing whether joint working between different services to support ASBOs is successfully and effectively employed.</b></p>	<p>NHD</p>	<p>We will continue to evaluate and review our working practices in relation to dealing with ASB. The ASB strategy advisory group made up of representative from a wide range of statutory and non statutory agencies monitors the use of ASBOs and other powers on a quarterly bases as does the Safer Leeds Partnership.</p> <p>We will continue to take into account research being undertaken into this field of work and would question the value of another report to Scrutiny board considering the remit and scale of this enquiry. (see response to recommendation 4)</p>
<p><b>RECOMMENDATION 7</b></p> <p><b>That the Positive Actions for Young People scheme is evaluated and assessed according to its impact on anti-social behaviour.</b></p> <p><b>We also recommend that should the evaluation of the scheme confirm its success, it is appropriately funded to allow further development and greater capacity.</b></p>	<p>Learning and Leisure</p>	<p>PAYP is monitored by Connexions West Yorkshire through reviews every 6 months and by a self assessment process devised and assisted by Crime Concern. The Leeds PAYP scheme received a “good” rating from Connexions West Yorkshire for 2005/06.</p> <p>The key workers have provided individual support to 247 young people (against a target of 138). A total of 2,843 young people have accessed PAYP activities (target of 901).</p> <p>The Leeds PAYP scheme has the highest numbers in the region of young people back into full time school, part time school, and part time learning. Leeds also has the highest number of PAYP referrals who volunteer regularly.</p> <p>Funding for 2006/07 has been secured from Connexions West Yorkshire. An additional resource has been allocated for 2006/07 through Neighbourhood Renewal Fund to enable an extra dimension of PAYP groups accessing a sports academy model.</p> <p>Longer term PAYP funding will be incorporated into Local Area Agreements. PAYP</p>

		officers are actively involved in formulating initiatives with the Local Area Agreement framework.
<p><b>RECOMMENDATION 8</b></p> <p><b>That where further operations, such as Operation Chariot, are proposed, consideration is given to extending activities to the district centres within Leeds, taking into account the type of issues specific to the area.</b></p>	NHD	Decisions on where multi agency operations take place are determined by local partners at local problem solving meetings and are developed to take into account the issues relevant to that area.
<p><b>RECOMMENDATION 9</b></p> <p><b>That the Anti-Social Behaviour Panels periodically review their workloads and membership to ensure that capacity is maximised and that input from other organisations, particularly in the voluntary sector, is utilised effectively.</b></p> <p><b>We also recommend that where the use of supported measures is increased by the Anti-Social Behaviour Unit, this is matched by an</b></p>	NHD	<p>We recognise the value that the voluntary sector can make to reducing ASB. There are some issues relating to the personalised data that is shared at the ASB panels that would make it difficult for voluntary sector organisations to be involved at that level. However, there is a role for such organisations when it comes to local delivery of services such as diversionary schemes and further work will be done to engage with such organisations.</p> <p>We are unclear on the meaning of this recommendation but would welcome additional resources to support the panels,</p>

<p><b>increase in capacity in the Anti-Social Behaviour Panels.</b></p>		
<p><b>RECOMMENDATION 10</b></p> <p><b>That the Director of Children’s Services and the Anti-Social Behaviour Unit consider and review the implications of the Children Act with regard to anti-social behaviour measures, and update the appropriate Scrutiny Board of any issues arising.</b></p>	<p>NHD</p>	<p>We will link with the Director of Children’s Services to take this forward</p>
<p><b>RECOMMENDATION 11</b></p> <p><b>That consideration is given to the provision of additional PCSOs and Neighbourhood Wardens throughout the city to support the various strategies for tackling anti-social behaviour.</b></p>	<p>NHD</p>	<p>There will be an increase of 33 PCSOs this year. Area committees now have delegated budgets for neighbourhood wardens and additional resources can be considered in each budget round.</p>
<p><b>RECOMMENDATION 12</b></p> <p><b>That Ward Members are systematically kept informed of anti-social behaviour</b></p>	<p>NHD</p>	<p>We accept that there is a need to look at this issue in closer detail and how this information can be shared effectively with all members. We suggest that Scrutiny nominate a small number of members to work with us to determine how we can achieve agreement within current resources.</p>

<p>issues and activities within their Ward by Council departments and ALMOs, within the constraints of the law. We recommend that a mechanism be established that will allow the 'two way' sharing of information from Ward Members. We also recommend that Council departments and the ALMOs ensure that the same level of communication occurs between themselves.</p>		
<p><b>RECOMMENDATION 13</b></p> <p><b>That the Youth Service reports back to the Scrutiny Board on the progress of the Revizit scheme and how it might be implemented more widely</b></p>	<p>Learning and Leisure</p>	<p>The Revizit scheme is delivered jointly by the Youth Service and the Youth Offending Service. It has been piloted in West Area, Evaluation of the pilot scheme by both agencies has resulted in an agreement to roll out the delivery of Revizit initiatives across the other 4 wedges during 2006/07. Plans are well advanced to ensure that this happens.</p>
<p><b>RECOMMENDATION 14</b></p> <p><b>That appropriate Scrutiny Board receives information from Youth Services regarding the distribution of resources, the relationship with the 'narrowing the gap'</b></p>	<p>Learning and Leisure</p>	<p>The Youth Service maintains a balance between offering universal and targeted services. This is evidenced by two principal approaches to the allocation of resources.</p> <p>Firstly, a proportion of the Youth Service budget is the subject of a delegation scheme to Area Committees. This determines the staffing levels allocated to each ward. 50% of resources are allocated according to population statistics and 50% according to social deprivation data.</p>

<p><b>agenda and whether there is scope for further developing ways of ‘rewarding good behaviour’ in young people.</b></p>		<p>Secondly, the Service’s Best Value Performance Indicators act as a catalyst for this balance. One target is to “reach” 25% (16,864) of the 13 to 19 population and a second target is to provide accredited experiences for 3,036 young people.</p> <p>As an integral aspect of its work the Service offers trips, events and fun opportunities for young people. This aspect is very often linked to positive behaviour demonstrated during ongoing youth work programmes. As such it can be perceived as “rewarding good behaviour” and it is an approach which applies as part of the universal service for all the Service’s clients.</p> <p>The Youth Service operates a number of initiatives which specifically target young people who are disaffected and/or involved in crime. Often this work is supported via external funding. Connexions and Positive Activities for Young People are good examples. This means that these young people might well have increased access to trips, event and fun opportunities. The same principles apply as described in the previous paragraph.</p> <p>This strategy contributes significantly to the agenda of Narrowing The Gap.</p>
<p><b>RECOMMENDATION 15</b></p> <p><b>That consideration is given to Youth Services working more actively with 8 – 13 year olds, should funding allow.</b></p>	<p>Learning and Leisure</p>	<p>The Formula Funding Share allocation for Youth Service is based upon the 13 to 19 youth population. During its inspections of 1999 and 2004 Ofsted did not wish to visit provision outside of this age range.</p> <p>The principal Best Value Performance Indicator for Youth Service requires us to “reach” 25% of the 13 to 19 population. We are committed to achieve that target of 16,864 by 2007/08 but are already evidencing a reach figure in 2005/06 in excess of 20,000. Other indicators, relating to participation, accreditation and recorded outcomes, are also applicable to the 13 to 19 age range only.</p> <p>Leeds Youth Service, and its partner voluntary youth organisations, choose to adopt a more flexible approach. In consequence we have evidenced work in 2005/06 with more than 2,000 young people aged 11 and 12. This is not, strictly speaking the intended use</p>

		<p>of the Government's allocation to Leeds but we can justify it because of meeting very satisfactorily our 13 to 19 targets.</p> <p>In quite a few situations this ability to be flexible has been enhanced by the award of area committee Well Being grants.</p> <p>The Youth Service is positive about working with the 11 to 19 age range but is clearly constrained by external factors. Given the overall budget position matched with the potential size of operation, the Youth Service tends to prioritise particular groups or issues regarding 11 and 12 year olds. Initiatives such as Youth Inclusion Programmes and Positive Activities for Young People are good examples.</p> <p>Given the above position, it would be very difficult for the Youth Service to extend its remit further to the 8 to 11 age group unless appropriate policy decisions and funding allocations were made.</p>
<p><b>RECOMMENDATION 16</b></p> <p><b>That the Youth Offending Service analyse the reasons for non-attendance for parent programmes in order to devise alternative methods of making contact with parents of young offenders.</b></p>	<p>NHD</p>	<p>Firstly the YOS is pleased to report that attendance at parenting programmes has increased significantly since the YOS gave evidence to scrutiny board and we now achieve our nationally set target for attendance on parenting programmes by the parents of young offenders.</p> <p>That said it still remains difficult to engage a number of parents in the programmes. The YOS analysis of the reasons are:</p> <ul style="list-style-type: none"> <li>• Fear of the unknown – many parents think they will be treated negatively, or “shown up” in a public forum.</li> <li>• Many parents lack confidence in being able to participate in a group setting.</li> <li>• A lack of provision of suitable child-care, particularly given that the behaviour of some of the children makes them difficult to cater for using “standard” child minding resources.</li> <li>• Some less experienced YOS staff lack confidence in “selling” programmes to parents.</li> </ul>



<p><b>RECOMMENDATION 17</b></p> <p><b>That, should the scheme ultimately be judged to have been successful, the Neighbourhoods and Housing department considers the long term funding for Signpost, both through mainstream budgeting and through funding from other partners beyond March 2006 and that a city wide application of the scheme be considered.</b></p>		<p>The last of these issues is being resolved internally by the YOS through training and supervision. The others can be overcome by working with parents in advance of sessions, to build up their resolve and confidence. YOS officers continue to undertake these tasks, but it remains both time-consuming and resource-intensive..</p> <p>This scheme will be expanded from 2006 into other areas using Safer &amp; Stronger Communities fund and NRF. While this funding isn't mainstream it will support the scheme over the next two years and will be developed to meet the Governments RESPECT agenda.</p>
<p><b>RECOMMENDATION 18</b></p> <p><b>That Education Leeds provides to a future Scrutiny Board an update on its policies regarding truancy prevention, including information on the guidance</b></p>	<p>Education Leeds</p>	<p>(i) Education Leeds, Education Welfare Service can provide Scrutiny Members with updated reports on strategies and policies regarding attendance improvement and truancy prevention as requested; including City Centre and local area Truancy Sweeps, Attendance Champions Initiatives, Target School action and use of Legal interventions, including Parenting Orders, Contracts and Penalty Notices.</p> <p>(ii) Truancy Sweeps are planned activities with WYP, under the Crime and Disorder Act and as such must be undertaken with the cooperation and permission of the Police who</p>

<p><b>provided to parents and the latest information on initiatives such as the City Centre Truancy Sweep.</b></p> <p><b>We also recommend that such Truancy Sweeps are done as regularly as possible in order to maintain the momentum and the profile of the message</b></p>		<p>have the legal power to stop and detain truants if necessary.</p> <p>This academic year the EWS and WYP have carried out 105 City Centre Sweeps (1264 pupils stopped) and 25 Local sweeps (154 pupils stopped). Unfortunately approximately half of the planned local sweeps to date have been cancelled by the Police due to staffing or vehicle shortages.</p> <p>EWO's participate in truancy sweeps as part of their SLA with Schools, however not all schools are supportive of this strategy and the use of EWO time. As further delegation of front line Services to schools occur, there will be less flexibility and further constraints on EWO's which may restrict participation in truancy sweeps. We are currently looking at developing a dedicated 'sweep' in the East of the City with a view to this being deployed as a strategy across all 5 wedges in the future.</p>
<p><b>RECOMMENDATION 19</b></p> <p><b>That consideration is given by Education Leeds to introducing business and enterprise and other vocational skills into schools to channel young people's entrepreneurial interests and that any examples of this type of project currently being undertaken by schools be circulated to the Board.</b></p>	<p>Education Leeds</p>	<p>Education Leeds have been working closely with Enterprise Advisory Service and the Learning &amp; Skills Council to form <b>Leeds Enterprising Schools Partnership</b> which has been established to support schools in developing their Enterprise Education capacity.</p> <p>The Partnership Programme provides:-</p> <ul style="list-style-type: none"> <li>• Senior Management briefing on Enterprise Education capacity building</li> <li>• Briefing for key staff on Ofsted Enterprise Inspection Criteria</li> <li>• Support for key staff in completing the Enterprise Progression Guide</li> <li>• Support in identifying gaps in provision</li> <li>• Access and support to Staff Development Programmes</li> <li>• Access and support to Activity Brokering Services</li> <li>• Access and support to materials provision/development</li> <li>• Access and support to business and employer engagement programmes</li> <li>• Access and support to match funding activities</li> </ul> <p><b>Enterprise Funding</b> - All secondary schools have been awarded funds, between £15,000 and £20,000 per annum, to support the inclusion of enterprise programmes into the curriculum at KS4 and there is an expectation that all KS4 students will experience</p>

	<p>the equivalent of 4 days of enterprise activities a year.</p> <p>As a result of this there are many commercial organisations offering services to schools most of which are 'events' of one day duration.</p> <p><b>Education Leeds Education Business Partnership</b> (EL EBP) support schools throughout the city to deliver enterprise events, examples include:</p> <p><b>Everyday Economics Project</b> Fifty five Year 10 students at Priesthorpe High School worked with business volunteers on an Enterprise project that simulated the running of a business. The objectives were to develop students' financial awareness and their understanding of how businesses operate and the role they play in the economy.</p> <p><b>Coca Cola visit</b> GCSE Business Studies students from Wortley High School visited Coca Cola Enterprises in Wakefield. The objective was to develop business knowledge including marketing, sales, production and distribution.</p> <p><b>Enterprise Day</b> Bright Futures and Business Dynamics delivered an Enterprise event for Crawshaw High School . The objective was to develop the communication, problem solving and personal financial awareness of 205 Yr 10 students.</p> <p><b>Stock Market Challenge Activity</b> Bruntcliffe High School is running the Stock Market Challenge project from December 05 to April 06 with the aim of developing the economic understanding of 280 Yr 10 students. The project entails the students researching companies and then (a virtual exercise only) buying and selling of shares.</p> <p>'Newsletter' Literacy &amp; ICT Activity at Yorkshire Post Newspapers</p>
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	<p>Education Leeds EBP worked with the Education 'Newsroom' at Yorkshire Post Newspapers to offer one-day activities for students that involved using Quark Express software to write articles for a newsletter. At the end of the activity each student left with a colour copy of a 4 page newsletter. The schools that took advantage of this activity were Woodkirk, Wortley, Roundhay, Priesthorpe, Lawnswood, South Leeds and Crawshaw High Schools.</p> <p><b>Forensic Science Workshops</b> CSI Workshops is a company that delivers forensic science workshops in High schools that are designed to inspire and enthuse students about scientific careers. Students learn about the retrieval of finger prints, foot prints and the analysis of blood spatter patterns. They use this knowledge to work in teams on a crime scene with a view to identifying the culprit. Education Leeds EBP supported 7 Leeds High Schools to purchase workshops for Year 10 and Yr 11 students. Participating schools in January and February 06 were City of Leeds, Morley, Temple Moor, Allerton, Horsforth, Woodkirk, St Mary's Menston and Boston Spa High Schools.</p> <p>During Enterprise Week, in November, a number of funding bodies support enterprise events on a regional basis inviting schools from across West Yorkshire to take part in competitive events such as the Real Business Challenge sponsored by Coca Cola Enterprises. Throughout the year many schools organise their own enterprise programmes.</p> <p>Over the past two years DTI have sponsored Enterprise Advisers to work with schools to advise on the development of enterprise skills but this programme is due to finish in July 2006.</p> <p>EL EBP also supports Enterprise activity for students indirectly, by organising Teacher Professional Development Placements in industry, for example, training teachers in the use of Debtcred, the High Sheriff's financial literacy project and Face to Face Finance, sponsored by Royal bank of Scotland. Both of these programmes are free to Leeds High Schools and are an important component of developing an understanding of</p>
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	<p>enterprise. Also a wide range of professional development opportunities are offered for teachers to experience enterprise in industry, for example, Tesco have provided placements for teachers wishing to gain an understanding of the retail industry.</p> <p>One of the key challenges in schools is to ensure that the concepts of 'being enterprising' are integrated into the curriculum and not considered as another subject to teach. The key skills are learning to work in a team, learning to respond positively to change and challenging circumstances and developing a creative approach to problem solving. An enterprise programme should also include an element of financial awareness.</p> <p>A wide range of vocational subjects are available to students in Leeds, many of which include work placements and a reduced timetable at school. An example of a creative approach to course development is the BTEC Environment course run by Joseph Priestley College with the support of South Leeds CLC which provides students with laptops that can be used in the field to follow and record course materials.</p> <p>However, many of these courses are taken up by students who are disaffected with school rather than students who are disaffected with the curriculum. Another challenge therefore is to introduce vocational subjects for students of C/D borderline and above ability who have the motivation to learn but need a more interactive approach to their learning and demand a greater understanding of the relevance of their learning to their everyday lives. In support of this need Education Leeds EBP has developed resources for the BTEC First Diploma in Retail working with nine partners in the retail industry, the Sector Skills Council and Park Lane College. The course is running at Pudsey Grangefield school where students are offered a wide range of opportunity to visit companies related to the retail industry and encouraged to learn independently with the teacher acting as a facilitator. Similar resources are under development to support BTEC Hospitality and Art &amp; Design courses due to start in September 2006.</p> <p>Education Leeds EBP has also supported the creation of resources for vocational qualifications through the Teacher Professional Development Placements programme</p>
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		<p>by identifying companies willing to collaborate in the production of classroom resources. The first resource is a case study based on Rhodia UK Ltd, a local chemical company. Created by two Leeds science teachers the resource is designed to support the teaching of the Applied Science GCSE and comprises a DVD with presentations about the company history, products and H&amp;S regulations. It also includes printed copies of actual company documents including H&amp;S reports, risk assessments, H&amp;S Policy, Company Training Policy, company structure, job descriptions.</p> <p>Leeds has a very well developed an extensive <b>Vocational Offer</b> that is available to all 14-16 Year olds across the city. A wide range of organisations are involved in the delivery of this provision including; FE Colleges, work-based learning providers, City Learning Centres, LCC Jobs &amp; Skills Department and Voluntary and community Sector organisations as well as schools themselves. Currently around 2,500 young people in Year 10 and 11 spend at least one day per week undertaking a vocational programme outside the school, studying for one or more of nearly 100 different qualifications. Several of the programmes available such as the Young Apprenticeship Scheme and Job Guarantee Scheme involve extensive workplacements.</p> <p>Details of all the vocational programmes available to young people in Leeds are contained in the 14-16 web-based prospectus available at <a href="http://www.vocationallearningleeds.org">www.vocationallearningleeds.org</a></p>
<p><b>RECOMMENDATION 20</b></p> <p><b>That as an Authority we are robust in our enforcement and that enforcement protocols are quickly put in place.</b></p> <p><b>We also recommend that an</b></p>	<p>Legal Services</p>	<p>The report talks about training for licensees with further compulsory training where there are breaches of licensing conditions.</p> <p>The only time when an application will come before the licensing committee is if the applicant has a relevant offence and the police object. In such instance the committee has two options - reject or grant the application. The Act does not appear to allow for the grant subject to conditions.</p> <p>Where an existing personal licence holder is convicted for a 'relevant offence' before the</p>

<p><b>analysis of the Government's Alcohol Misuse Enforcement Campaign is provided to the appropriate Scrutiny Board, detailing the lessons learnt.</b></p>		<p>Magistrates, he is duty bound to advise the Magistrates that he is the holder of a Personal Licence. In this instance it is the Magistrates who decide on the penalty to be applied - revocation or suspension of licence.</p>
<p><b>RECOMMENDATION 21</b></p> <p><b>That the Scrutiny Commission undertaking an inquiry into the misuse of alcohol receives the comments and recommendations from Scrutiny Board (Environment and Community Safety) on enforcement and reviews for licences.</b></p>		<p>The Scrutiny Commission has now ceased, however, the licensing aspect falls under the remit of Overview and Scrutiny. Members of the Board will be informed of the comments and recommendations following this inquiry.</p>
<p><b>RECOMMENDATION 22</b></p> <p><b>That Council departments consider how 'good news' press releases can emphasise the positive contributions being made by young people.</b></p>	<p>NHD</p>	<p>Accepted</p>
<p><b>RECOMMENDATION 23</b></p> <p><b>That the department continues to study best</b></p>	<p>NHD</p>	<p>Accepted – and on going</p>

<p>practice from other authorities and where appropriate apply it to this Council's own approaches to tackling anti-social behaviour.</p>		
<p><b>RECOMMENDATION 24</b></p> <p><b>We recommend that wherever possible the Youth Council is given a higher profile and that the Youth Council itself seeks creative ways of representing more widely the views of young people across the city, particularly around the issue of anti-social behaviour.</b></p>	<p>Learning and Leisure</p>	<p>The Youth Council's profile is increasing steadily. An exciting new development, the introduction of Youth Opportunity Fund and Youth Capital Fund, will help considerably from 2006/07 onwards.</p> <p>LYC is now responsible for making decisions about the allocation of more than £900,000 per year to fund youth work schemes designed and submitted by groups of young people from across the city. Some schemes will hopefully target anti social behaviour. LYC will be joined on the decision panel by young people from ROAR (Reach Out and Reconnect). ROAR's involvement will help to ensure a broader representation of young people.</p>
<p><b>RECOMMENDATION 25</b></p> <p><b>We recommend that bodies, (public and voluntary) working within the community should look for further opportunities to involve young people in community projects, which allow contact between the different sections of the community. We also</b></p>	<p>Democratic Services</p>	<p>A Young People's Scrutiny Forum has been established and has introduced young people to the process, under the umbrella of the Children's Services Scrutiny Board (formally the Children and Young People Scrutiny Board). This work will continue this year and relationships with young people's groups will continue to be established in relation to all Scrutiny Board work.</p> <p>Over a number of years during Local Democracy Week the Council has developed a strong programme with a growing number of schools which has proved successful. The programme of events offered to schools encourages a focus on the democratic process and allows individual young people to be nominated to bring ideas to Council and to spend time with the Lord Mayor. This year, this programme will be extended to include visits to schools by Elected Members. These events have been developed by</p>



<p><b>recommend that the Council continues to encourage the involvement of young people in the democratic functions of the Council, such as the Scrutiny process and the work of Area Committees.</b></p>		<p>Democratic Services, Education Leeds, the Youth Service and the Communications Unit, which has consolidated a cross departmental approach to engaging young people in the democratic process.</p>
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