

Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: Children and Families Services	Service area: Commissioning & Market Management
Lead person: Cat Henderson	Contact number: 85430

1. Title: Leeds Youth Pathways grant arrangements for 2018-19

Is this a:

Strategy / Policy

 Service / Function

 Other

If other, please specify

2. Please provide a brief description of what you are screening

1. The purpose of the decision being screened is to seek approval to spend up to £310,000 in 2018/19 in order to extend grant arrangements with a number of providers for delivery of Leeds Youth Pathways grants projects.
2. The Youth Pathways grants programme is designed to help reduce the number of young people who are NEET in Leeds by using assertive engagement based on good quality youth work to improve the work readiness capabilities of NEET young people. Reducing the number of young people who are NEET is one of the Children and Young People’s Plan priorities and this is therefore a key investment.
3. This programme was established in 2017/18 and current grant agreements are due to end on 31st March 2018.

4. Delivery in 2017/18 has fallen short of expectations and the overall target for number of young people supported to increase their work readiness capabilities will not be met. However, it is recognised that this is a new grants programme and there have been challenges for all partners. The preferred option is to extend arrangements with those providers who have evidenced sufficient levels of performance according to a set of agreed criteria.
5. Given the value of this decision, it will be subject to call-in and has been published on the forward plan.

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation. Also those areas that impact on or relate to equality: tackling poverty and improving health and well-being.

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?	x	
Have there been or likely to be any public concerns about the policy or proposal?		x
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		x
Could the proposal affect our workforce or employment practices?		x
Does the proposal involve or will it have an impact on <ul style="list-style-type: none"> • Eliminating unlawful discrimination, victimisation and harassment • Advancing equality of opportunity • Fostering good relations 	x	

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

- **How have you considered equality, diversity, cohesion and integration?** (**think about** the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

The service is specifically for vulnerable young people who are NEET and fall into one of the target cohorts, a small minority group of young people, so will affect these young people only. A cohort analysis has previously taken place of the current NEET group to ascertain those 16-21 year olds who are most vulnerable of becoming NEET in the future without effective interventions.

The NEET cohort in Leeds contains a disproportionately high number of white young men, which the grant funding aims to address. Information is most readily available for young people who are 16 and 17 year old due to local authority statutory duties around tracking young people. Better tracking of these young people is the reason for mainly targeting this age group. Detailed information about current EET status is more readily available for Children Looked After, and Care Leavers up to 21 as they have a Social Care PA/Worker who will have 8 week contact with them.

Projects have already taken place with these vulnerable groups which have included consultations and evaluations. These projects have shown that such interventions have supported these vulnerable groups into a positive EET destination.

- **Key findings** (**think about** any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

Currently, the Youth Pathways grant funding budget offers a number of programmes to vulnerable NEET young people in order to develop the same life skills that the majority of young people already possess. In addition, Targeted Youth Work offers a number of programmes which are known to engage vulnerable young people at risk of becoming NEET.

The decision to establish the Leeds Youth Pathways programme in 2017/18 was therefore a rationalisation of these funding streams and broadening of the previous delivery arrangements. Leeds Youth Pathways aims to offer a more targeted and measurable pathway for these vulnerable young people than currently exists.

These programmes will improve the life chances of these already disadvantaged and vulnerable young people by providing them the life and employment skills that a vast

majority of their peers already possess. Extending arrangements into 2018/19 will allow more time for the programme to embed, for initial challenges to be overcome and for lessons learned to be captured and shared.

• **Actions**

(think about how you will promote positive impact and remove/ reduce negative impact)

The evaluation of performance process will provide a robust and objective process for ensuring that projects continue to be funded which are able to respond to local needs including those that might relate to equality and diversity.

Each programme in successful receipt of a grant will continue to be monitored to ensure that it reaches agreed milestones in terms of engagement and outcomes.

As part of ongoing monitoring, providers will be asked to complete an evaluation of their projects/programmes and good practice will be captured and communicated to the sector.

Due to the ongoing monitoring of the beneficiaries on the programmes/projects, the process will result in better data tracking for this cohort of young people and enable us to direct resources more swiftly and effectively in the future.

5. If you are *not* already considering the impact on equality, diversity, cohesion and integration you *will need to carry out an impact assessment*.

Date to scope and plan your impact assessment:	
Date to complete your impact assessment	
Lead person for your impact assessment (Include name and job title)	

6. Governance, ownership and approval

Please state here who has approved the actions and outcomes of the screening

Name	Job title	Date
Chris Dickinson	Head of Commissioning	
Date screening completed		

7. Publishing

Though **all** key decisions are required to give due regard to equality the council **only** publishes those related to **Executive Board, Full Council, Key Delegated Decisions** or a **Significant Operational Decision**.

A copy of this equality screening should be attached as an appendix to the decision making report:

- Governance Services will publish those relating to Executive Board and Full

Council.

- The appropriate directorate will publish those relating to Delegated Decisions and Significant Operational Decisions.
- A copy of all other equality screenings that are not to be published should be sent to equalityteam@leeds.gov.uk for record.

Complete the appropriate section below with the date the report and attached screening was sent:

For Executive Board or Full Council – sent to Governance Services	Date sent:
For Delegated Decisions or Significant Operational Decisions – sent to appropriate Directorate	Date sent:
All other decisions – sent to equalityteam@leeds.gov.uk	Date sent: