Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: Children and Families Service	Service area: Commissioning/Contracting			
Lead person: Carmel Kent	Contact number: 3785418			
1. Title: Mondale Event Management				
Is this a:				
Strategy / Policy X Service / Function Other				
If other, please specify				
2 Places provide a brief description of	what you are corooning			
2. Please provide a brief description of	what you are screening			
This screening relates to a decision to award a contract to Mondale IT Solutions Ltd (Mondale Events) for delivery of effective conference and event management services on behalf of Children and Families traded services.				
The contract will be for four years; from 1st September 2019 to 31st August 2023. Events will be called off according to need so the contract value will vary. The maximum value will be £45k per annum, the cost of which will be fully recovered through traded income from schools and academies				

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation. Also those areas that impact on or relate to equality: tackling poverty and improving health and well-being.

Questions	Yes	No
Is there an existing or likely differential impact for the different		Χ
equality characteristics?		
Have there been or likely to be any public concerns about the		Χ
policy or proposal?		
Could the proposal affect how our services, commissioning or		Χ
procurement activities are organised, provided, located and by		
whom?		
Could the proposal affect our workforce or employment		Χ
practices?		
Does the proposal involve or will it have an impact on		Χ
 Eliminating unlawful discrimination, victimisation and 		
harassment		
 Advancing equality of opportunity 		
Fostering good relations		

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4.**
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5.**

4. Considering the impact on equality, diversity, cohesion and integration					
If you can demonstrate you have considered how your proposals impact on equality,					
diversity, cohesion and integration you have carried out an impact assessment.					
Please provide specific details for all three areas below (use the prompts for guidance).					
 How have you considered equality, diversity, cohesion and integration? (think about the scope of the proposal, who is likely to be affected, equality related 					
information, gaps in information and plans to address, consultation and engagement					
activities (taken place or planned) with those likely to be affected)					
Mary Car Pages					
 Key findings (think about any potential positive and negative impact on different equality 					
characteristics, potential to promote strong and positive relationships between groups,					
potential to bring groups/communities into increased contact with each other, perception					
that the proposal could benefit one group at the expense of another)					
• Actions					
(think about how you will promote positive impact and remove/ reduce negative impact)					

5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment.					
Date to scope and plan you	r impact assessment:				
Date to complete your impa	ct assessment				
Lead person for your impact (Include name and job title)	t assessment				
		1			
6. Governance, ownership Please state here who has a		outo	comes of the screening		
Name	Job title		Date		
Alison Yorke			16.1.2019		
Date screening completed	Date screening completed				
7. Publishing					
Though all key decisions are required to give due regard to equality the council only publishes those related to Executive Board, Full Council, Key Delegated Decisions or a Significant Operational Decision.					
A copy of this equality screening should be attached as an appendix to the decision making report: • Governance Services will publish those relating to Executive Board and Full					
Council.					
 The appropriate directorate will publish those relating to Delegated Decisions and Significant Operational Decisions. A copy of all other equality screenings that are not to be published should be sent to equalityteam@leeds.gov.uk for record. 					
Complete the appropriate section below with the date the report and attached screening was sent:					
		Dat	Date sent:		
For Delegated Decisions or Significant Operational Decisions – sent to appropriate Directorate		Dat	Date sent:		
All other decisions – sent to equalityteam@leeds.gov.uk		Dat	e sent:		