

Report of: Community Voice and Influence

Report to: Outer West Community Committee

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Date: 29th October 2018

**Outer West – Community Youth Summit
Monday 22nd October 2018**

Purpose of report

This report provides members with feedback, information and recommendations of the Outer West Community Youth Summit held on Monday 22nd October 2018. The purpose of the event was for discussions between young people and elected members, Young people to have a greater understanding of local democracy and consultation with young people in the Outer West wards to prioritise spend of the Outer West Youth Activity Fund 2019/2020.

Background

The delegated youth activity fund requires the engagement and participation of children and young people in the decision making and evaluation of the fund.

The Outer West Community Committee agreed to host a youth summit to consult local children and young people with the support of local schools building on the first summit in 2017.

Communities Team Officers coordinated the inspiring event to engage local schools, supporting their pupils to attend the event. Schools were invited to bring young people to the Banqueting Suite at the Leeds Civic Hall to learn more about democracy, see where local decision making takes place and to engage in conversations with locally elected members and Tom Riordan, Chief Executive, Leeds City Council. This is building on 2017 summit and increasing engagement across the community committee area.

Outer West Community Youth Summit Event

The Youth Summit was held at The Civic Hall in the Banqueting Suite on Monday 22nd October. Six primary schools, two high schools and one college booked attended the event with 54 children and young people. This was an increased representation of 54% from 2017. Schools in attendance; Cobden Primary School, Farsley Farfield Primary School, Park Spring Primary School, Swinnow Primary School Ryecroft Academy, Southroyd Primary, Pudsey Grangefield School, Farnley Academy and Elliot Hudson College.

The event included an opportunity for young people to learn about democracy presented by Richard Cracknell from Children and Families Voice, Influence and Change Team. This was an interactive session for young people to understand why their voice is important and to learn more about how decisions are made in the council.

The children and young people visited the council chamber where they could ask questions to elected members and Tom Riorden. Some of these questions included:

How much does the council spend per year?

Why don't you give the homeless a home?

Are you looking at catching up with the education in other countries?

How do you become a councilor?

The event provided lunch for the attendees at the Rose Bowl Café in the Leeds Beckett Campus, giving pupils a chance to experience a University Campus.

The event included introducing young people to the Chair of the OW Community Committee, the OW Children's Champion and elected members for the area giving an understanding of the role of elected members and Youth Activity Fund responsibilities.

The focal point for the event was a consultation exercise carried out with pupils, school staff and elected members from their ward. Each table had a budget of £40,000 in monopoly money and a range of real activities as examples. The young people, as representatives for young people in their area spent £40,000 and prioritised the activities they would want delivered in their community. This creates an indication of the types of activities young people would like in the Outer West area, where they would like them and when they would like them delivered.

Findings

The Youth Activity Fund consultation activity highlighted the types of activity in order of preference that young people would like to take part in across the area. Further to discussing the types of activity young people also considered how many young people could take part, how many sessions were available for the price and the age range.

Young people were asked to also consider when and where they would like activities to take place, 48 young people completed questionnaires about this included sharing their individual preferences for activities. **Appendix 1**

50% would like the activities indoors, 42% would like the activities outside and 8% have no preference therefore both **indoors** and **outdoors** are popular.

Most young people would like the activities to be during **school holidays** (53%)

Nearly all young people would like the activities to be **local** and **easily accessible** (90%).

50% of the young people were age 7-11 years and 50% of young people were age 12-18 years old. 38% boys attended the event and 63% girls.

The top reasons given for what makes an activity good were; Young People feeling supported, having fun with their friends and activities that are exciting where they can learn new things.

Some young people consulted, do not currently take part in any activities. Those that are involved in activities take part in several activities that are sporty and creative, as well as accessing youth provision.

48 pupils completed a feedback forms evaluating the event. The average overall score was 4.5 out of 5 and included positive comments of their experience. See **Appendix 2**.

Recommendations

The discussions at the Outer West Community Youth Summit suggest the following youth activity fund priorities for 2019/2020:

A focus on the following activities for Primary School age:

- a. Youth activities in a variety of venues both inside and outside.
- b. Activities in local settings.
- c. Majority of provision in the summer holidays.
- d. Ensure the activities are fun, inclusive and available to friendship groups.

An emphasis on the top 5 activities:

1. Multi-Sports
2. Do you Dare outdoor activities
3. Walk on the wild side (outdoor survival)
4. Fun days with inflatables
5. Scrap Art

Other popular activities include; Harry potter workshops, Drama Workshops and Youth Clubs.

It is recommended that 'calls for projects' for 2019/2020 focus on these themes and activities.

A focus on the following activities for Secondary School age:

- a) Youth activities in a variety of venues both inside and outside.
- b) Activities in local settings.
- c) Majority of provision in the summer holidays.
- d) Ensure the activities are fun, inclusive and available to friendship groups.

An emphasis on the top 5 activities:

1. Youth Club
2. Lets get Cooking
3. Multi-Sports
4. Do you Dare outdoor activities
5. Fun day with inflatables

Other popular activities include; Scrap Art, Skateboarding and Drama workshops.

It is recommended that 'calls for projects' for 2019/2020 focus on these themes and activities.

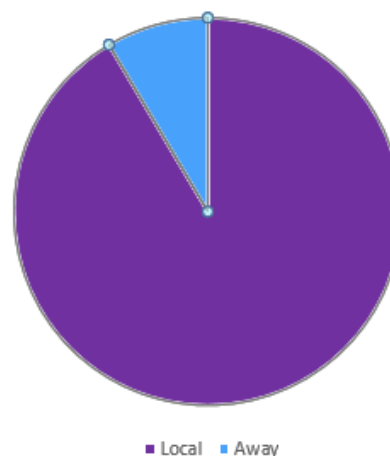
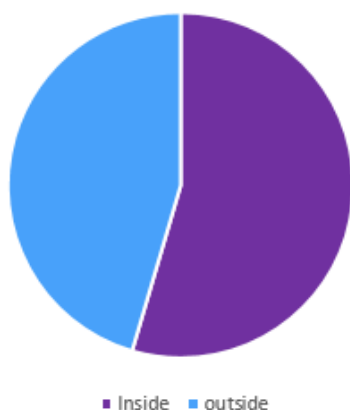
Appendix 1: Consultation exercise results

What activities do you like? Primary Results
1. Multi-Sports
2. Do you Dare
3. Walk on the Wild Side
4. Fun days with Inflatables
5. Scrap Art
6. Harry Potter Workshop
7. Drama Workshop
8. Youth Club
9. Lego
10. Adventures in Minecraft

What activity do you like? Secondary Results
1. Youth Club
2. Lets Get Cooking
3. Multi-Sports
4. Do you Dare
5. Fun day with inflatables
6. Scrap Art
7. Skateboard
8. Cycling Skills
9. Dance Workshop
10. Drama Workshop

Other activities suggested:
Volunteering
Work Experience
Student workshops
Cooking for 16+
Life Skills workshops

Where would you like the activities

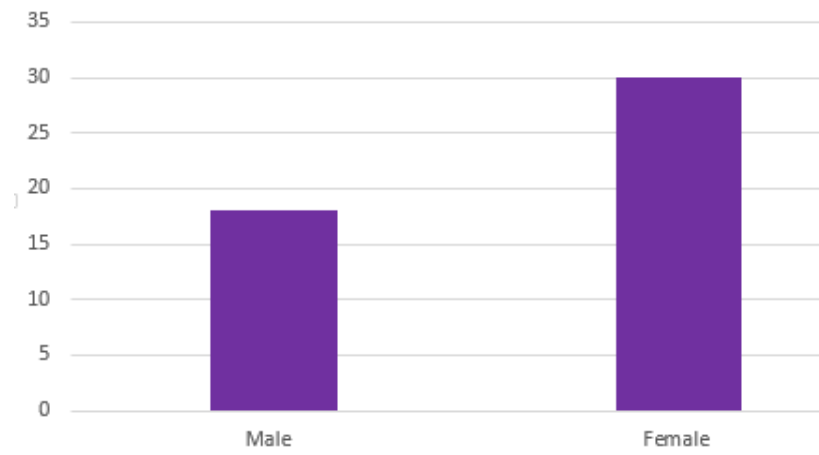


When would you like the activities?

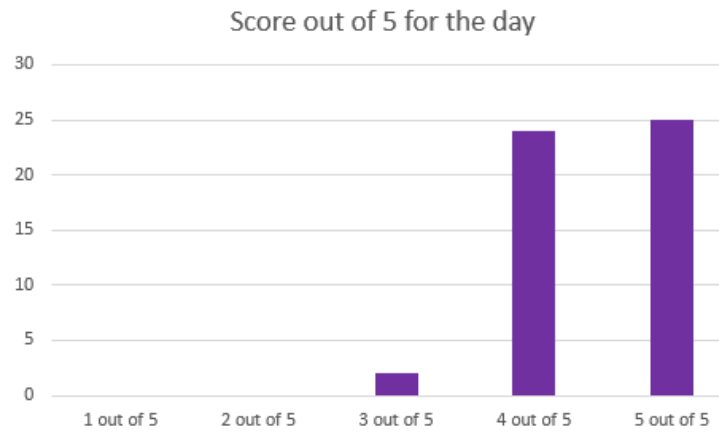
■ School Holidays ■ Evenings ■ Weekends



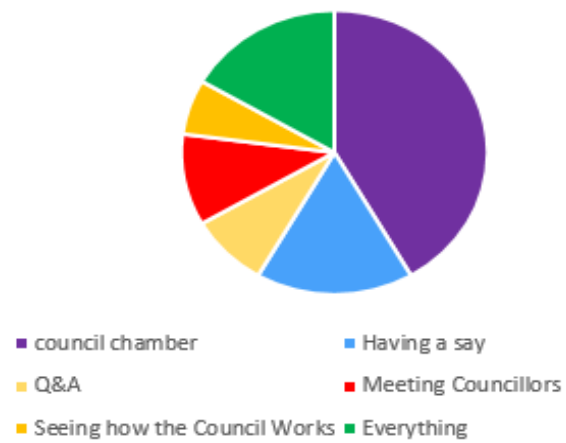
Gender Split of Children



Appendix 2: Feedback from the Youth Summit



What children liked most about the day



Appendix 3: Photos from the Day

