

RECOMMENDATIONS AND NEXT STEPS

7.1. A key barrier to maximising fruitful discussions at this event was the collection of data prior to the event, and in the future we need to ensure that there is a consistent and agreed form of collecting data. This includes using the same analysis methods and tools and agreeing a medium to share this via prior to an event.

7.2. There was a consistent view that we all need to work collaboratively. Inviting other colleagues to the table e.g. SEND, annual meetings, collecting data at certain points of the year. Engaging schools was also highlighted as a key action point for each LA and also as a region. MAP's span the region and LA boundaries, and communication across boundaries needs to be effective. This could potentially be raised as a region with the School Commissioner.

The 3 Recommendations are as follows:

1. Regional data profile

- Collaboration across the LA – different LA officers including EHE, exclusions, data, behaviour, attendance, safeguarding.
- More regional consistency, although this is difficult due to varying needs in different regions/area. LA's need to agree on a set of minimum standards that they can all follow.
- Collectively, we need to look at the data which needs to be collected in order to determine an approach.
- Same analysis tools used across LA's and an agreed way of sharing of data i.e. time, medium, type.

2. Regional consistent approach to challenging EHE & off-rolling developing procedures

- Collective push to challenge schools and support each other.
- Clearer exclusion procedures leaving less room for interpretation.
- Guidelines for procedures across the region and share collective best practice.
- Immediate action to challenge schools/MAT's across LA boundaries.

3. Implications for children and young people of EHE and off-rolling

- Identify needs of EHE/excluded children used to inform commissioning.
- Track pupils to see where they end up (evidence trail)/longitudinal study.

Knowledge of EHE/Off-rolling across the LA as a safeguarding risk