

Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: City Development	Service area: Projects & Programmes
Lead person: Amy Smith	Contact number: 0113 378 5917

1. Title: Design and Cost Report for the bulge expansion of Bramhope Primary School for September 2020.
Is this a:
<input type="checkbox"/> Strategy / Policy <input type="checkbox"/> Service / Function <input checked="" type="checkbox"/> Other

2. Please provide a brief description of what you are screening
<p>Main aim</p> <p>An increase of children in the Bramhope area as well as Cookridge and Adel has put pressure on primary places with a shortfall of between 0.5FE and 1FE needed in the North West. A bulge of 20 additional Reception places has been secured at Bramhope Primary School. The school is in a suitable location and has space on site to be remodelled and refurbished to meet demand. Otherwise, many children would have been placed out of area at schools over 2.5 miles away, risking non-attendance. The requirements outlined are an essential part of the Council's statutory duty to provide a sufficiency of school places.</p> <p>Purpose</p> <p>A screening exercise has been carried out to determine if the proposals at Bramhope Primary School will impact upon equality. The required building works will support the Council's legal duty to provide a school place for every child and, where possible, within the school of parental preference. The works at Bramhope consist of:</p>

- Internal re-modelling to the Reception classroom, associated external space and toilets to provide an environment suitable for 60 pupils.
- Internal remodelling of an internal multi-use space in the Key Stage 1 building to provide an additional Key Stage 1 classroom to enable the bulge cohort to progress through the school.
- Refurbishment of a first floor classroom in the Key Stage 2 building currently not used for teaching to provide a Key Stage 2 classroom to enable the bulge cohort to progress through the school.

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?		No
Have there been or likely to be any public concerns about the policy or proposal?		No
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		No
Could the proposal affect our workforce or employment practices?		No
Does the proposal involve or will it have an impact on <ul style="list-style-type: none"> • Eliminating unlawful discrimination, victimisation and harassment • Advancing equality of opportunity • Fostering good relations 	Yes	

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity; cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

- **How have you considered equality, diversity, cohesion and integration?**

Consultation and Involvement

Consultation has taken place with key stakeholders throughout the development of the proposed remodelling works at Bramhope Primary School.

School Briefing Sessions

The school's senior management team and governing body have been intrinsically involved in the development of the proposals and key considerations regarding accessibility of the design.

Key findings

The scheme will be managed via Leeds Local Education Partnership (Leeds LEP) and funded through the Learning Places Programme capital budget. The work complies with the regulations associated with the Disability Discrimination Act.

Actions

Access to the Building

All works included in the project are remodelling and refurbishment of internal areas of the existing building. Access will remain as existing.

5. If you are *not* already considering the impact on equality, diversity, cohesion and integration you *will need to carry out an impact assessment*.

Date to scope and plan your impact assessment:	
Date to complete your impact assessment:	
Lead person for your impact assessment: (Include name and job title)	

6. Governance, ownership and approval

Please state here who has approved the actions and outcomes of the screening

Name	Job title	Date
Jane Walne	Executive Asset Management Officer	11/06/20

7. Publishing

This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.

Please send a copy to the Equality Team for publishing

Date screening completed	11/6/2020
Date sent to Equality Team	11/6/2020
Date published (To be completed by the Equality Team)	