

Appendix B

Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: City Development	Service area: Projects & Programme Team
Lead person: Jacqueline Robertson	Contact number: 07891 279138

1. Title: Learning Places: Allerton Grange School Expansion

Is this a:

☐

Strategy / Policy

☐

Service / Function

☒

Other

2. Please provide a brief description of what you are screening

Main aim

There is a clearly identified need for additional secondary places in the inner north area of Leeds to meet an increase in pupil numbers in future years. Allerton Grange School is popular and has already admitted more pupils than its Published Admission Number (PAN) for the past four years to help meet demand in the area. The school is located within an area of high demographic need, with limited alternative options available to respond to this. The proposed 60 additional permanent year 7 places will provide some much needed additional capacity in Roundhay/Moortown to help manage future pressure.

On 24th June 2020, Executive Board approved the proposal to permanently expand secondary provision at Allerton Grange School from a capacity of 1200 pupils to 1500 pupils in years 7 to 11 with an increase in the admission number from 240 to 300 with effect from September 2021.

The school has previously admitted over its published PAN of 240 to 270 and managed the additional capacity within the current footprint of the building. However in order to increase to a PAN of 300 additional accommodation will be required to support the permanent expansion.

Works to remodel and refurbish the former City Learning Centre have already been completed to provide accommodation for the September 2020 bulge cohort. While this work provides some additional accommodation, for the full extent of the permanent expansion further works to the main school building and CLC building will also be utilised as part of the permanent scheme, to ensure maximum value for money.

On 24th September 2020, Executive Board approved the expenditure of £5,051,606 from Capital Scheme number 33177/AGR/000 for the redevelopment and expansion of Allerton Grange School for September 2021.

The permanent expansion proposals have been subject to a planning application, which has been formally determined and approved on 2nd February 2021.

Purpose

A screening exercise has been carried out to determine if the proposals at Allerton Grange School will impact upon equality. The required building works will support the Authority's legal duty to provide a school place for every child and, where possible, within the school of parental preference. The works at Allerton Grange consist of: construction of an extension to the former CLC building to create a further 6 classrooms, staff work room, store room and additional changing rooms to accommodate increased pupil numbers, re-modelling within the main school building to create increased dining space, conversion of existing teaching spaces into 2 full sized science labs and 2 science presentation teaching spaces, separation of the existing 6th form common room into 2 teaching spaces, external works for provision of additional parking spaces and cycle storage and off-site highways works as necessary to support the redeveloped school.

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?		No
Have there been or likely to be any public concerns about the policy or proposal?		No

Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		No
Could the proposal affect our workforce or employment practices?		No
Does the proposal involve or will it have an impact on <ul style="list-style-type: none"> • Eliminating unlawful discrimination, victimisation and harassment • Advancing equality of opportunity • Fostering good relations 	Yes	

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity; cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

<p>4. Considering the impact on equality, diversity, cohesion and integration</p> <p>If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.</p> <p>Please provide specific details for all three areas below (use the prompts for guidance).</p> <ul style="list-style-type: none"> • How have you considered equality, diversity, cohesion and integration? <p>Consultation and Involvement Consultation has taken place with key stakeholders throughout the development of the proposed expansion works. The publication of the Statutory Notice to expand Allerton Grange School was approved by Executive Board on 12 February 2020. Final determination was subsequently approved by the Executive Board 24 June 2020. Pre-planning consultation was undertaken in October 2020 to engage and inform local residents.</p> <p>School Briefing Sessions The schools senior management team have been intrinsically involved in the development of the proposals and key considerations regarding accessibility of the design.</p> <p>Councillor Briefing Sessions Cllr Pryor has been briefed on the proposals as part of his weekly meetings with senior</p>
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officers in Children's & Families. Ward members have been consulted as part of the pre-planning process and will continue to be briefed at key stages of the development.

Key findings

The scheme will be managed via Leeds Local Education Partnership (Leeds LEP) and funded through the Learning Places Programme capital budget. The work complies with the regulations associated with the Disability Discrimination Act.

Actions

Access to the Re-modelled and Extended former CLC Building

There is level access to the CLC building and the upper floors of the existing building and extension are accessible by stairs and by lift. Accessible toilets and a hygiene suite have been included as part of the new accommodation.

5. If you are **not already considering the impact on equality, diversity, cohesion and integration you **will need to carry out an impact assessment**.**

Date to scope and plan your impact assessment:

Date to complete your impact assessment:

Lead person for your impact assessment:
(Include name and job title)

6. Governance, ownership and approval

Please state here who has approved the actions and outcomes of the screening

Name	Job title	Date
Jane Walne	Executive Asset Management Officer	19/08/2020

7. Publishing

This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.

Please send a copy to the Equality Team for publishing

Date screening completed

12/02/2021

Date sent to Equality Team

Date published

(To be completed by the Equality Team)