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Elective Home Education Report

Date: 3rd November 2021

Report of: The Director of Children and Families

Report to: Scrutiny Board (Children and Families)

Will the decision be open for call in? Yes No

Does the report contain confidential or exempt information? Yes No

What is this report about?

Including how it contributes to the city's and council's ambitions

- The purpose of this report is to provide an update on data and trends in elective home education (EHE) in accordance with the agreed terms of reference.
- The report outlines data collated by the Council in relation to elective home education. Alongside the analysis of the report, appendices provide data in regard to notifications of EHE in the last academic year 20/21 and three previous years.
- While there is no current process of national data collection for elective home education, Leeds shares data through the annual ADCS survey and more locally with the Yorkshire and Humber Association of Elective Home Practitioners (AEHP). This report highlights the work of the team during the academic year 2020/21 to maintain the local authority's duties. It also outlines the priority areas for the team in the new academic year in light of the continuing rise in new notifications and the reasons given by parents for choosing to home educate.
- Also outlined are the requirements to maintain safeguarding visits and quality assurance of education as can be undertaken by the local authority within current DFE legislation.
- As stated in previous reports, from 2019 and the 2020 Executive Board Report "Exclusions, Elective Home Education and Off-rolling", there are clear processes and partnership arrangements in place to ensure that the focus remains on children and young people being safe and feeling safe. The high level of connection between schools, services within Children and Families and 3rd sector organisations, that developed as a response to the first and second Covid lockdowns, have remained in place and have become part of the landscape.
- The regular Area Bronze meetings have continued to be a forum of support, where concerns can be shared and connections made between social care, 3rd sector partners, the three area hubs, cluster partners and Learning Inclusion Team members from Attendance and Education Psychology. As in the last report, all services are looking to support the return of children to school and are aware that the levels of attendance in the last summer term only reached, at the highest point, 89%. This level of attendance is considerably below the usual average

levels for the city as a result of significant disruption due to the closing of bubbles and has been mirrored across the country.

- The following areas of inquiry will be addressed in a later report:
 - Permanent and fixed term exclusion data from all Leeds schools for 19/20 as verified by DFE and initial data for permanent exclusion for 20/21.
 - Examples of good practice locally in managing children identified as being at risk of exclusion and in reducing exclusion rates.
 - The support available for schools in managing pupils who are at risk of exclusion, with particular reference to the role of local Area Inclusion Partnerships.
 - The provision of training for school governors in terms of their role in monitoring school exclusions and challenging head teachers on their strategies for reducing exclusion.
 - National guidance.

Recommendations

The Scrutiny Board is asked to consider and comment on the elective home education information provided in this report.

Why is the information being put forward?

1. This report provides an update on data and trends in regard to elective home education and responds to previous areas of inquiry of the Children and Families Scrutiny Board 2019.

Leeds in comparison to other local authorities

2. As has been reported in the press, and noted by HMI as occurring across the country, in the last academic year Leeds has seen a significant upward trend in the number of new notifications of parents wishing to remove children from school or not access a school place and who chose to home educate.
3. The ADCS undertakes an elective home education survey of local authorities on the 1st October each year. The latest available report from 2020 provides national estimates of numbers based on local authority collections. They estimate that 75,668 children were electively home educated in England on this day in 2020, an increase of 38% from the 1st October 2019.
4. The largest reported cohort in any one local authority was 3,167 children and young people while the lowest number reported by a local authority was four. The mean average across 133 local authorities who returned data was 501 children and young people, an increase of 33% compared to 2019.
5. In Leeds on the 1st October 2020, there were 723 children and young people electively home educated, a 42% increase compared to 507 on 1st October 2019.
6. The next ADCS survey will be completed in November 2021.

Data and trends from academic year 20/21 with comparison to previous end of year data

7. At the end of the 2020-21 academic year, there were 907 children and young people recorded as being electively home educated. This is a 47% increase compared to the end of the 2019-20 academic year when there were 618 children and young people recorded as electively home educated.
8. In previous years, there have been higher numbers of children and young people of secondary school age who are electively home educated than primary aged children. In 2020-21, there has been a greater rate of change in both primary and secondary children and young people electively home educating than in previous years. However, the rate of change has been much higher for primary aged children which has increased by 64% to 432, compared to a 34% increase in secondary aged young people.

Chart 1 - EHE figures over 4 years showing rises in year (drops show removal of year 11 and other closures at year end)

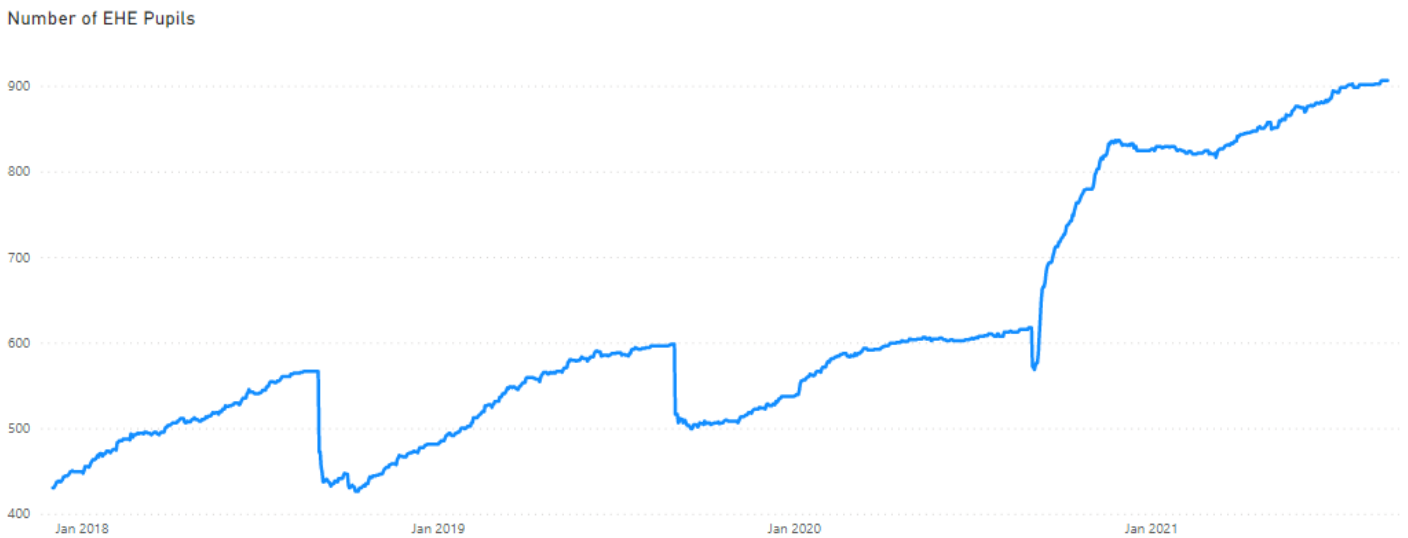


Table 1 EHE data – End of year data from last 5 years for comparison

	2016/17	2017/18	2018/19	2019/20	2020/21	% Change	
						2018/19-2019/20	2019/20-2020/21
Number of EHE on list at end of year	488	567	599	618	907	3	47
Primary EHE – end of year	203	242	245	264	432	8	64
Secondary EHE – end of year	285	325	354	354	475	0	34
EHE with Education Health and Care Plan	30	35	30	27	33	-10	22

Table 2 - End of year data by key stage

9. Whilst numbers disaggregated into key stage are smaller and therefore more care must be taken in interpreting, the greatest numerical change has been in key stages 2 and 3, with just over 100 more children and young people home educated in these key stages at the end of the academic year 2020/21. With the exception of key stage 4, all key stages have had proportional increases of 50% or more in 2020-21 academic year.

Key stage	2019/2020	2020/2021	% change
EYFS	19	38	100
KS1	66	112	70
KS2	179	282	58
KS3	177	279	58
KS4	176	191	9
KS5	1	5	400
Total	618	907	47

Table 3 – End of academic year data – ethnicity

10. 35% of all electively home educated children and young people are from a Black or Minority Ethnic Group. This is an increase from 32 percent in 2019/20. Whilst this is not disproportionate to the school population of pupils of whom 35.8 percent are from a Black or Minority Ethnic Group, it does represent a 60 percent increase (121 pupils) in the number of children and young people from BAME heritage choosing to electively home educate.

	2019/20		2020/21		2019/20- 2020/21
	Number	Percent	Number	Percent	% change
Not BAME	353	57	491	54	39
BAME	198	32	319	35	61
Unknown	67	11	97	11	45
Total	618	100	907	100	47

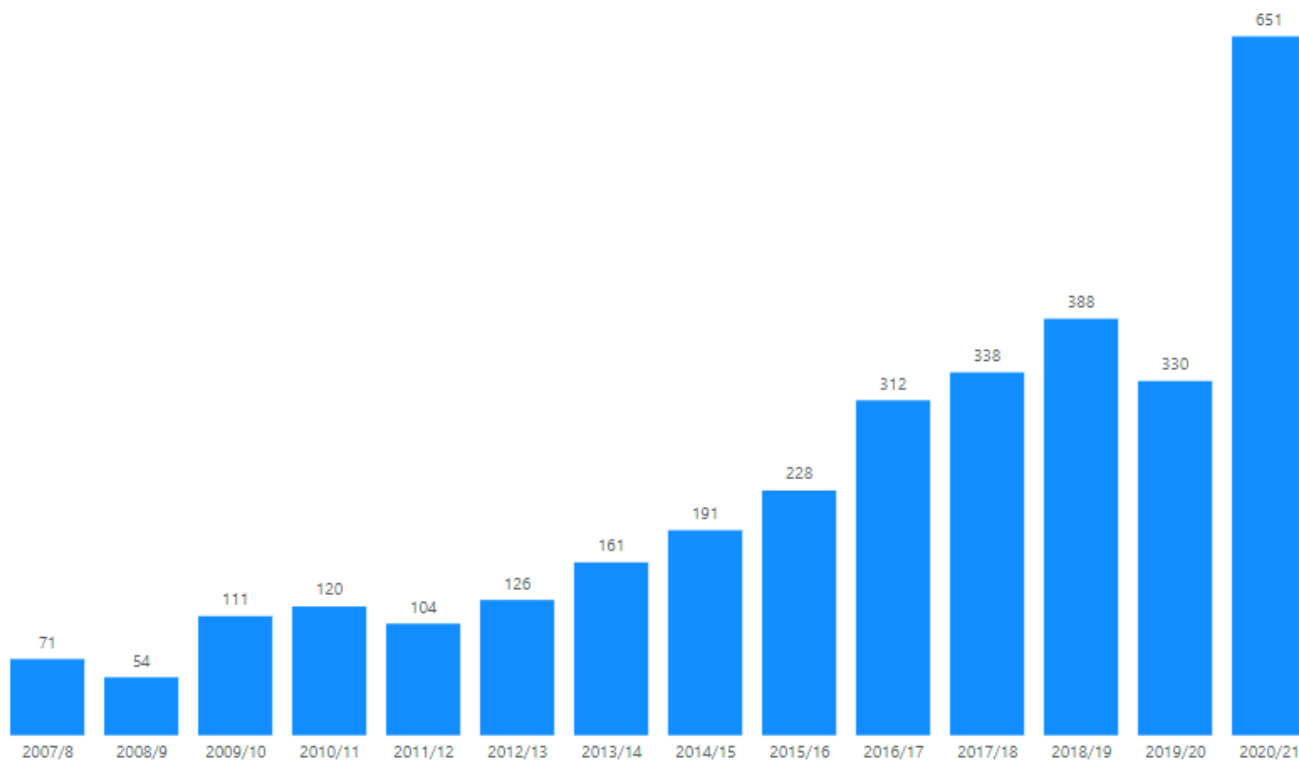
Table 4 End of academic year data by phase and SEND

	SEN support		EHCP	
	number	percent	number	percent
Primary	61	14.2	16.0	3.7
Secondary	76	15.9	18.0	3.8

New EHE notifications in year 20/21

11. In the 2020-21 academic year the local authority received 651 elective home education notifications. 377 of the new notifications were received in the autumn term and this is more than the total for the whole of the 2019/20 academic year when there were 330 new notifications. This represents a 97% increase in notifications in the 2020/21 academic year.

Chart 2 - Number elective home education notifications by academic year



Reasons for notifications

12. In the Autumn term of 20/21 academic year there were 377 (58%) new notifications to the EHE team. The reason given for becoming EHE was predominantly Covid related with 114 of all reasons provided as Covid. 84 parents preferred not to give a reason for their decision. 59 had a belief in EHE and 33 identified stress and anxiety as a reason.
13. In the Spring term, there were 95 (15%) new notifications. A number of parents continued to identify Covid as a reason (21) and 31 would rather not say what their reason was. 10 people saw this decision as being short-term. 6 parents identified stress and anxiety as a reason.
14. In the summer term, there were 179 total (27%) new notifications. During this term we have seen a high number of parents not wanting to state the reason for becoming EHE (82). In addition, there was a continuing picture of stress and anxiety being stated as a deciding factor (16). Bullying and dissatisfaction with the school was identified by 11 parents in the Summer term.
15. As outlined above, the reasons for parents choosing to home educate have changed over the last year. A third of all new notifications received in 2020/21 are recorded as 'prefer not to say/unknown', followed by 22% stating 'Covid-19' and 12% citing a 'belief in home education'.

Chart 3 Number of notifications by reason given (Academic year 20/21)

Number of Notifications by Reason Given

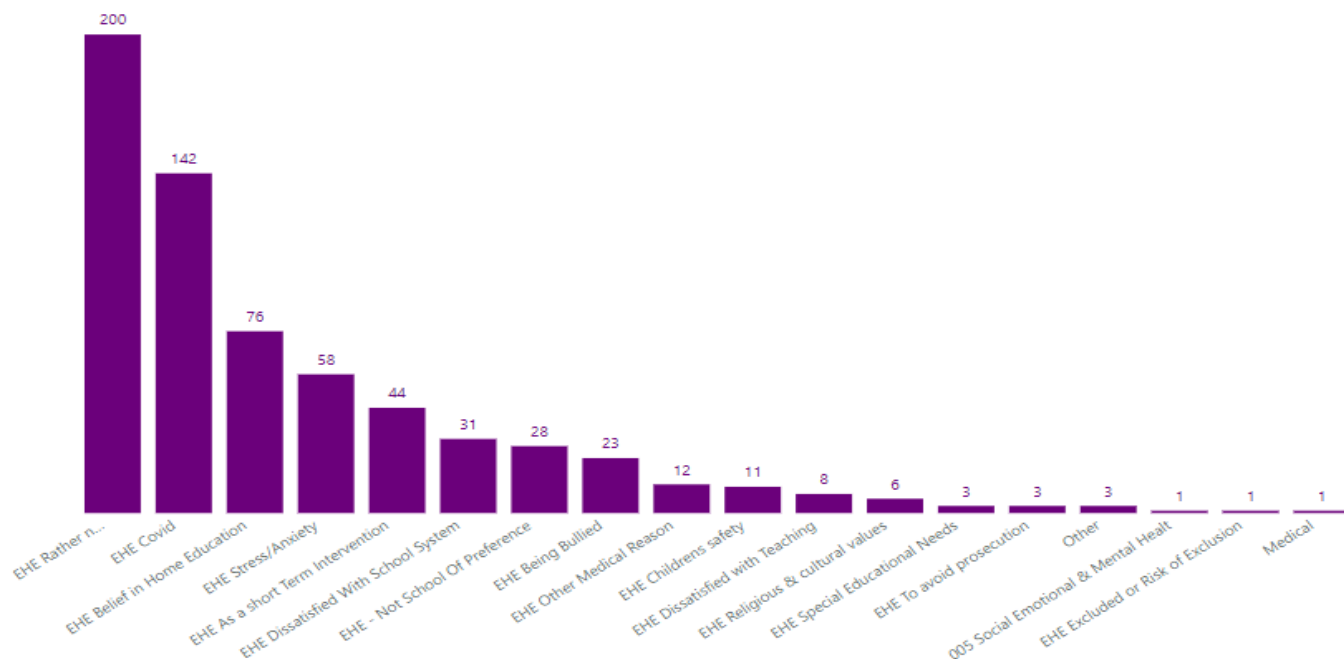


Table 5 EHE data – new notifications in year by phase for comparison to 2020/21

	2016/17	2017/18	2018/19	2019/20 0	2020/202 1	% change	
						2018/19 - 2019/20	2019/20 - 2020/21
Primary	133	151	173	161	357	-7	122
Secondary	179	187	214	169	294	-21	74
Total	312	338	387	330	651	-15	97

Table 6 – New notifications by key stage

16. Key stage 2 and 3 had the highest number of notifications in 2020/21. With the exception of key stage 4, there was an increase of over 100% in all other key stages in comparison to the previous year. The greatest numerical and proportional changes between 2019/20 and 2020/21 were seen in key stages 2 and 3.

	2016/17	2017/18	2018/19	2019/20	2020/21	% change	
						2018/19- 2019/20	2019/20- 2020/21
Foundation Stage	31	26	22	29	64	32	121
Key Stage 1	34	39	49	41	98	-16	139
Key Stage 2	68	86	102	91	195	-11	114
Key Stage 3	110	108	130	95	196	-27	106
Key Stage 4	69	77	84	74	98	-12	32
Total	312	336	387	330	651	-15	97

17. In key stage 2 in 2020/21, the greatest number of notifications were for year 6 pupils. In key stage 3, both year 8 and year 9 had a similar number of notifications, although the number of year 9 notifications almost doubled in comparison to the previous year. In key stage 4, year 11 continues to have the highest number of notifications and whilst this cohort grew in size in 2020/21; reception, year 6 and year 9 had a greater rate of change between 2019/20 and 2020/21.

Table 7 - Number of EHE notifications by year group for 20/21

NC Year	2019/20	2020/2021	Difference	% change
0	19	38	19	100
1	32	59	27	84
2	34	53	19	56
3	49	54	5	10
4	42	77	35	83
5	50	64	14	28
6	38	87	49	129
7	57	78	21	37
8	68	98	30	44
9	52	103	51	98
10	94	87	-7	-7
11	82	104	22	27
12	1	4	3	300
13		1	1	100
Total	618	907	288	47

Table 8 - New notifications by black and minority ethnic (BAME) group

18. The number of notifications of children and young people from a BAME group becoming electively home educated grew by 152% with 237 in 2020/21, compared to 94 in 2019/20. Numbers of children by individual ethnic group are too low to provide more detail. More than previously seen, there have been family groups all becoming EHE at the same time.

	Number EHE		% EHE		% Change
	2019/20	2020/21	2019/20	2020/21	2019/20-2020/21
BAME	94	237	28	36	152.13
Not BAME	209	353	63	54	68.90
Unknown	27	61	8	9	125.93
Total	330	651	100	100	97.27

Closures to EHE register

19. As highlighted above, the fluidity of the children on the EHE list over the year is important to note. Children may move on and off the list and return within the year. In the academic year 20/21 more children returned to school in the Spring and Summer terms. From our data, we can see that children are more likely to remain EHE between 12-52 weeks. This pattern is not

dissimilar to the previous two years. However, we have seen a greater number now home educated for more than 2 years. As the new academic year started with 823 on the EHE list, we are not seeing as significant a return to school as had been hoped.

Table 9 - EHE closures during last 3 years and destination

	18/19	19/20	20/21	21/22 to date
Returned to school	146	157	182	22
Moved out of authority	18	13	35	10
Year 11 removed end of academic year	82	78	92	
Referred to CME	18	16	33	8

Trends' overview

20. The Covid-19 pandemic has had a significant impact on the number of children who have become electively home educated. During the Autumn term 2020/21, there was a fear amongst parents about the virus. However, during this period the quality of the Education Plans that were being returned was of a higher quality, more detailed and focussed.
21. It is evident that stress and anxiety were a feature for children and young people, and this was probably perpetuated by the global pandemic and the lack of surety about the future. Parents wanted to keep their children close and safe from the unknowns of the virus.
22. The Spring term resulted in a smaller number of notifications which is likely as a result of schools being closed and the country being in lockdown. In the Summer term there continued to be an upward trend with an increase in notifications after the schools opened on 8th March. During the summer term there was an increase in stress and anxiety being named as the reason for EHE. Some of this is perhaps parental stress but largely children/young people finding it difficult to return to school.
23. There are also a high number of parents who do not give a reason for their decision in the notification. It is, however, expected that the caseworkers update Synergy if parents give a reason when they make contact with or complete a home visit.
24. We have noted again this year that many children had previous low attendance at school, and some are below expected levels of attainment for their years. Further analysis is being undertaken as caseworkers contact the families following the usual protocols. Caseworkers are currently contacting each family within 7 to 10 days of receipt of a new notification to arrange a home (virtual) or doorstep visit. Education plans have been requested from all new notifications and will be assessed to check for suitable education for the child's age, aptitude, and special educational needs if any.

Safeguarding visits

- 2.5 Due to Covid restrictions, and in line with government pandemic guidance, the EHE team undertook contact with parents by email and phone from March 2020 to March 2021.
- 2.6 The team worked from home with regular virtual supervision with their line manager. Parents were seen over virtual meetings, initially through "Skype" and then "Microsoft Teams" which has been easier for the families to access. From 8th March 2021 the team have offered either

garden visits or virtual contact for initial meetings and annual visits. Parents prefer virtual meetings and feel garden visits offer less confidentiality. The recent trend of family groups all becoming EHE at the same time continues.

27. The team returned to home visits (with full risk assessments and PPE) from 7th September 2021. In the week of the 13th September the EHE and Attendance Team undertook a focused project to see as many families as possible who have not been seen for a year. Data to inform follow up targeting is ongoing.
28. At initial visits, parents are provided with information on educational resources and links to events and agencies of interest. The annual support event for year 11 young people was cancelled in November last year due to Covid. However, all year 11's received information on post-16 options and were supported by the Pathways Team.

Education suitability

29. Parents are requested to provide a plan of education for their child within 3 weeks of a new notification. This links to the DFE expectation that parents should be planning to provide suitable education from the time that a child is removed from a school roll.
30. In the last academic year, the EHE teacher has assessed 468 child information forms of which
 - 448 have been considered suitable on paper
 - 20 have been referred to school attendance orders as not suitable

Resource Implications

31. The elective home education (EHE) team and the school attendance team sit within Learning Inclusion and work in partnership to provide statutory duties in regard to attendance. The EHE team hold the statutory duties around notifications received from schools and parents regarding the intention to electively home educate.
32. As outlined above, the pressure on the EHE team has been marked with more notifications in the autumn term than the whole of the 2019/20 academic year and a 97% increase in new notifications over the year.
33. At the start of the 20/21 academic year the team consisted of 3 FTE caseworkers, 0.6 teacher, 0.8 temporary manager with background in social care and 0.2 of a lead officer. As a result of one of the full-time caseworker's departure to a new role, an attendance officer was drawn into the team to support with the more complex cases and school attendance orders. The current staffing of the team is 5.4 FTE.

What are the legal implications?

34. One of the most significant issues for local authorities in maintaining adequate oversight is the initial identification of children who are being educated at home. There is no legal duty on parents to inform the local authority that a child is being home educated. If a child never attends school, an authority may be unaware that he or she is being home educated. Identification of children who have never attended school and may be home educated forms a significant element of fulfilling an authority's statutory duty under s.436A of the Education Act 1996 - to make arrangements to enable the authority to establish, so far as it is possible to do so, the identities of children in its area who are not receiving a suitable education. The duty applies in

relation to children of compulsory school age who are not on a school roll, and who are not receiving a suitable education otherwise than at school (for example, at home, or in alternative provision). Until a local authority is satisfied that a home-educated child is receiving a suitable full-time education, then a child being educated at home is potentially in scope of this duty.

What are the key risks and how are they being managed?

35. The key risk is the capacity of this small team to meet the statutory duties in a timely way whilst holding ever increasing caseloads of children and young people becoming home educated. Resources are already being pulled from the attendance team to ensure children and young people are safe and are receiving a suitable education. There are also established communication systems into children's social care where concerns arise. A further risk is that children and young people do not return to school due to anxiety and stress rather than choosing EHE as a philosophical choice. Work is being undertaken by Learning Inclusion and colleagues in Children and Families Services to link families back in with schools and to ensure they have access to information of how their needs can be met. The Children and Families Services Leadership Team, is aware of the issues outlined, is reviewing staffing within the current resources and will continue to monitor and regularly assess the risks associated with this agenda.

Does this proposal support the council's 3 Key Pillars?

Inclusive Growth

Health and Wellbeing

Climate Emergency

36. Health and Wellbeing – Ensuring that children are safe from harm is the primary focus of the local authority and learning settings. Schools and other settings have focused even more on the health and wellbeing of their pupils since the start of the Covid-19 pandemic. The focus on wellbeing education received by all children who are home educated will be variable. Schools and settings have professionals on hand on a daily basis to educate and look after the health and wellbeing of their children and young people.
37. Climate Emergency – Climate change is now one of the key focuses of education settings in educating our children and young people about the affect their own behaviours have on the environment. Electively home educated children's focus on climate change may greatly vary whereas attending a school setting there is arguably greater certainty that some learning around climate change take place.

Appendices

38. Appendix 1 - EHE notification by school

Background papers

39. None.

Previous establishment	2018/19	2019/20	2020/21	Total over 3 years
Non-LA Maintained Settings	17	16	27	60
Bishop Young Church of England Academy	8	6	12	26
The Farnley Academy	13	7	6	26
Cockburn John Charles Academy	6	6	13	25
Brigshaw High School	6	8	10	24
Cockburn School	7	4	10	21
Rodillian Academy	6	3	12	21
Dixons Unity Academy	13	3	4	20
Garforth Academy	5	2	13	20
John Smeaton Academy	8	3	9	20
Royds Academy	8	7	5	20
Crawshaw Academy	7	4	7	18
Leeds City College	6	8	4	18
Bruntcliffe Academy	10	4	3	17
The Morley Academy	6	2	9	17
Woodkirk Academy	5	5	6	16
Pudsey Grammar School	3	4	8	15
The Ruth Gorse Academy	4	7	4	15
Boston Spa Academy	2	5	7	14
Moor Allerton Hall Primary School	1	3	10	14
Temple Learning Academy	3	2	9	14
Ebor Gardens Primary Academy	1	8	4	13
Hollybush Primary	4	6	3	13
Otley Prince Henry's Grammar School Specialist Language College	5		8	13
Leeds East Academy	5	1	6	12
Leeds West Academy	4	1	7	12
Ralph Thoresby School	5	3	4	12
Blackgates Primary Academy	3	4	4	11
Bramley St Peter's Church of England Primary School	6		5	11
Roundhay School	5	1	5	11
Temple Moor High School	3	5	3	11
Co-op Academy Oakwood	2	4	4	10
Lawnswood School	4	2	4	10
The New Beverley Community Primary School	3	1	6	10
Hovingham Primary School		4	6	10
Allerton Grange School	3	2	4	9
Benton Park School	2	5	2	9
Co-op Academy Priesthorpe	5	1	3	9
Co-op Academy Woodlands	6		3	9
Horsforth School	1	4	4	9
Hunslet Moor Primary School		3	6	9
Abbey Grange Church of England Academy	1	5	2	8
Brudenell Primary School	1		7	8
Carr Manor Community School, Specialist Sports College	3	2	3	8
Drighlington Primary School	3	4	1	8
Park Spring Primary School	3		5	8
Beeston Primary School	1	1	5	7

Previous establishment	2018/19	2019/20	2020/21	Total over 3 years
Chapel Allerton Primary School	4	1	2	7
Southroyd Primary and Nursery School	1	3	3	7
Wetherby High School	2	4	1	7
Co-op Academy Brownhill			7	7
Alder Tree Primary Academy	1	1	4	6
Allerton Bywater Primary School	1	3	2	6
Allerton CofE Primary School	1	4	1	6
Allerton High School	1	2	3	6
Ashfield Primary School	1	2	3	6
Beechwood Primary School	1		5	6
Blenheim Primary School	1	4	1	6
Churwell Primary School	1		5	6
Co-op Academy Leeds	2	1	3	6
Fountain Primary School	1		5	6
Gildersome Primary School	3	1	2	6
Gledhow Primary School	1		5	6
Ireland Wood Primary School	1		5	6
Lane End Primary School	1		5	6
Summerfield Primary School	4	1	1	6
Asquith Primary School		2	4	6
Shakespeare Primary School		1	5	6
Hillcrest Academy			6	6
Low Road Primary School			6	6
Broadgate Primary School	1		4	5
Christ The King Catholic Primary School, A Voluntary Academy	2		3	5
Holy Trinity Church of England Academy, Rothwell	4		1	5
Kerr Mackie Primary School	2		3	5
Middleton Primary School	2		3	5
Trinity Cathedral Academy	1	1	3	5
Whitkirk Primary School	2	2	1	5
Guiseley Primary School		2	3	5
Middleton St Mary's Church of England Voluntary Controlled Primary School		2	3	5
St Margaret's Church of England Voluntary Controlled Primary School		3	2	5
Greenmount Primary School			5	5
Hugh Gaitskell Primary School			5	5
Westerton Primary Academy			5	5
Corpus Christi Catholic College, A Voluntary Academy	4			4
Cottingley Primary Academy	3	1		4
Green Lane Primary Academy	1	1	2	4
Hawksworth Wood Primary School	1	1	2	4
Micklefield Church of England Voluntary Controlled Primary Scho	1	1	2	4
Oulton Primary School	1		3	4
Queensway Primary School	1		3	4
Rothwell Primary School	2		2	4
Rufford Park Primary School	1		3	4
St Bartholomew's CofE Voluntary Controlled Primary School	1		3	4
The Richmond Hill Academy	1		3	4

Previous establishment	2018/19	2019/20	2020/21	Total over 3 years
Cross Gates Primary School		1	3	4
Dixons Trinity Chapeltown		1	3	4
Five Lanes Primary School		1	3	4
Holy Family Catholic Primary School		1	3	4
Calverley Church of England Voluntary Aided Primary School			4	4
Kippax Ash Tree Primary School			4	4
Swarcliffe Primary School			4	4
Whingate Primary School			4	4
Bracken Edge Primary School	1	2		3
Bramley Park Academy	2	1		3
Castleton Primary School	2		1	3
Kirkstall Valley Primary School	2	1		3
Manor Wood Primary School Formally Carr Manor Primary School	1		2	3
Methley Primary School	2		1	3
Morley Victoria Primary School	2		1	3
Primley Wood Primary School	2		1	3
St James' Church of England Voluntary Controlled Primary School	1		2	3
Swinnow Primary School	2		1	3
Victoria Primary Academy	1		2	3
Westwood Primary School	1	1	1	3
Whinmoor St Paul's Church of England Primary School	1	2		3
Beechtree Steiner Initiative		1	2	3
Calverley Parkside Primary School		2	1	3
Clapgate Primary School		1	2	3
Guiseley School		3		3
Horsforth Newlaithes Primary School		3		3
Iveson Primary School		1	2	3
Leeds Menorah School		3		3
Long Marston Church Of England Voluntary Controlled Primary School			3	3
Mount St Mary's Catholic High School			3	3
Sharp Lane Primary School		2	1	3
St. Mary's Menston, a Catholic Voluntary Academy		2	1	3
White Laith Primary School		1	2	3
Manston Primary School			3	3
Pudsey Bolton Royd Primary School			3	3
Quarry Mount Primary School			3	3
Westroyd Primary School and Nursery			3	3
Yeadon Westfield Junior School			3	3
All Saint's Richmond Hill Church of England Primary School	1		1	2
Alwoodley Primary School	1		1	2
Bradford LEA	1	1		2
Calderdale LEA	2			2
East Garforth Primary Academy	1		1	2
Ingram Road Primary School	2			2
Little London Community Primary School	1		1	2
Morley Newlands Academy	2			2
Otley the Whartons Primary School	2			2

Previous establishment	2018/19	2019/20	2020/21	Total over 3 years
Park View Primary Academy	1		1	2
Pudsey Waterloo Primary	2			2
St Benedict's Catholic Primary School	1		1	2
St Chad's Church of England Primary School	1		1	2
St Francis Catholic Primary School, Morley	1	1		2
Strawberry Fields Primary School	1		1	2
Surrey LEA	2			2
Templenewsam Halton Primary School	2			2
The Elland Academy	1		1	2
The Grammar School At Leeds	2			2
West End Primary School	1		1	2
West Specialist Inclusive Learning Centre	2			2
Whitecote Primary School	1	1		2
Woodhouse Grove School	1	1		2
Bardsey Primary School		2		2
Beechtree Headingley Kindergarten		2		2
Beeston Hill St Luke's Church of England Primary School		1	1	2
Gateways School		2		2
Hill Top Primary Academy		1	1	2
North West Specialist Inclusive Learning Centre		2		2
Not in a setting (Early Years only)		1	1	2
Other Overseas Schools		1	1	2
Queen Ethelburgas College		1	1	2
Robin Hood Primary School		1	1	2
Salford LEA		2		2
Scholes (Elmet) Primary School		1	1	2
Bankside Primary School			2	2
Co-op Academy Beckfield			2	2
Co-op Academy Nightingale			2	2
Greenhill Primary School			2	2
Grimes Dyke Primary School			2	2
Highfield Primary School			2	2
Leeds City Academy			2	2
Meadowfield Primary School			2	2
North Yorkshire LEA			2	2
Otley All Saints CofE Primary School			2	2
Sacred Heart Catholic Primary School, a Voluntary Academy			2	2
Spring Bank Primary School			2	2
St John Fisher Catholic High School			2	2
St Joseph's Catholic Primary School, Wetherby			2	2
Stanningley Primary School			2	2
Valley View Community Primary School			2	2
Bradford Girl's Grammar School	1			1
Corpus Christi Catholic Primary School	1			1
East Ardsley Primary Academy	1			1
Farsley Farfield Primary School	1			1
Greenside Primary School	1			1

Previous establishment	2018/19	2019/20	2020/21	Total over 3 years
Horsforth Featherbank Primary School	1			1
Kippax Greenfield Primary School	1			1
Lady Elizabeth Hastings CofE Primary School	1			1
Manston St James Primary Academy	1			1
New Horizon Community School	1			1
Outwood Grange Academy	1			1
Pool-in-Wharfedale Church of England Voluntary Controlled Prim	1			1
Primrose Lane Primary School	1			1
Rossett School	1			1
Seven Hills Primary School	1			1
Shire Oak VC Primary School	1			1
St Mary's Catholic Primary School, Horsforth	1			1
St Peter's Church of England Primary School, Leeds	1			1
St Thomas A Becket Catholic Comprehensive School	1			1
Tadcaster Grammar School	1			1
The Stephen Longfellow Academy	1			1
Withernsea High School Specialising In Humanities	1			1
Withernsea Primary School	1			1
Adel Primary School		1		1
Armley Park Primary School		1		1
Askwith Community Primary School		1		1
Birstall Primary Academy		1		1
Brodetsky Primary School		1		1
Cobden Primary School		1		1
Girlington Primary School		1		1
Hunslet Carr Primary School		1		1
Leeds Jewish Free School		1		1
Little Owls @ Hunslet		1		1
Little Owls Armley (Chapel Lane)		1		1
Pre school		1		1
Raynville Academy		1		1
Richmond House School		1		1
Roundhay St John's Church of England Primary School		1		1
Seacroft Grange Primary School		1		1
Sefton LEA		1		1
St Augustine's Catholic Primary School, A Voluntary Academy		1		1
Talbot Primary School		1		1
University Technical College Leeds		1		1
Victoria Junior School		1		1
Wakefield Girls' High School Junior School		1		1
Wigton Moor Primary School		1		1
Windmill Primary School		1		1
*Home Educated			1	1
Adel St John the Baptist Church of England Primary School			1	1
Barwick-in-Elmet Church of England Voluntary Controlled Primary School			1	1
Bramham Primary School			1	1
Bramhope Primary School			1	1

Previous establishment	2018/19	2019/20	2020/21	Total over 3 years
Brownhill Primary School			1	1
Carlton Primary School			1	1
City of Kingston-upon-Hull LEA			1	1
Colne Valley High School			1	1
Crossley Street Primary School			1	1
Deighton Gates Primary School			1	1
Farsley Springbank Primary School			1	1
Ladybirds Private Day Nursery			1	1
Leeds Menorah School Nursery			1	1
Little Owls, Little London			1	1
Lower Wortley Primary School			1	1
Meanwood Church of England Primary School			1	1
Moorlands School			1	1
Moortown Primary School			1	1
Our Lady of Good Counsel Catholic Primary School			1	1
Pudsey Primrose Hill Primary School			1	1
Rawdon St Peter's Church of England Voluntary Controlled Primary School			1	1
St Joseph's Catholic Primary School, Pudsey			1	1
St Matthew's Church of England Aided Primary School			1	1
St Philip's Catholic Primary School			1	1
St Theresa's Catholic Primary School			1	1
Thorpe Primary School			1	1
Tong Leadership Academy			1	1
Wykebeck Primary School			1	1