

Equality, Diversity, Cohesion and Integration (EDCI) screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being or has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

| | |
|---|--|
| Directorate: Communities & Environment | Service area: Parks & Countryside |
| Lead person: Paul Senior | Contact number: 0113 3788157 |

1. Title: Queens Park Pitch and facilities Improvement Project

Is this a:

Strategy / Policy

Service / Function

Other

If other, please specify

2. Please provide a brief description of what you are screening

Parks and Countryside are working with a junior football club is to improve the quality of the grass football pitches in Queens Park, Pudsey, provide a welfare unit for the junior football club to include a toilet and kitchen area, along with 2 storage containers and a low- level fence to protect the pitches.

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies and policies, service and functions affect service users, employees or the wider community – city wide or more local. These will also have a greater or lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation. Also those areas that impact on or relate to equality: tackling poverty and improving health and well-being.

| Questions | Yes | No |
|---|-----|----|
| Is there an existing or likely differential impact for the different equality characteristics? | | x |
| Have there been or likely to be any public concerns about the policy or proposal? | | x |
| Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom? | x | |
| Could the proposal affect our workforce or employment practices? | | x |
| Does the proposal involve or will it have an impact on <ul style="list-style-type: none">• Eliminating unlawful discrimination, victimisation and harassment• Advancing equality of opportunity• Fostering good relations | x | |

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

• **How have you considered equality, diversity, cohesion and integration?**
(think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

The new facilities will consist of 3 grass pitches for use by Pudsey Juniors Football Club, but will remain as public open space and therefore available to the wider community for informal play. The club operates an open membership system which is available to anyone interested in joining. As part of their affiliation to the West Riding County FA, the club has in place a number of policies including safeguarding and Equality. All coaches are qualified and have a clear DBS in place.

The club also have their own website to promote their activities to all ages and abilities and lists their codes of conduct. [Codes of Conduct - Pudsey Juniors Football Club](#)

• **Key findings**
(think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

Sport is proven to have a really positive impact on both the physical and mental health and wellbeing of individuals, a situation highlighted even more since the impact of covid on people's lives.

Sport also helps bring communities together and with these new facilities being affordable to access, cost should not be a barrier. New and improved community facilities can have a positive impact on people's lives and there is confidence that local people will embrace the new facilities moving forward. This could be in helping to organise activities for friends and families and encourage people to become more active, whether it's a game of 5-a-side football, friendly games or an event.

The new facilities will act as a focal point for the local community, sat alongside the existing football pitches and available all year round.

• **Actions**
(think about how you will promote positive impact and remove/ reduce negative impact)

Pudsey Juniors FC are funding contributors to the scheme and will be encouraging new players to join the football club. The club has its own website so will be promoting positive outcomes from their teams.

5. If you are **not already considering the impact on equality, diversity, cohesion and integration you **will need to carry out an impact assessment.****

| | |
|--|--|
| Date to scope and plan your impact assessment: | |
|--|--|

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|---|--|
| Date to complete your impact assessment | |
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| Lead person for your impact assessment (Include name and job title) | |
|--|--|

6. Governance, ownership and approval

Please state here who has approved the actions and outcomes of the screening

| Name | Job title | Date |
|---------------------------------|----------------------------|----------------------------|
| Paul Senior | Outdoor Recreation Officer | 25 th July 2022 |
| Date screening completed | | |

7. Publishing

Though **all** key decisions are required to give due regard to equality the council **only** publishes those related to **Executive Board, Full Council, Key Delegated Decisions or a Significant Operational Decision.**

A copy of this equality screening should be attached as an appendix to the decision making report:

- Governance Services will publish those relating to Executive Board and Full Council.
- The appropriate directorate will publish those relating to Delegated Decisions and Significant Operational Decisions.
- A copy of all other equality screenings that are not to be published should be sent to equalityteam@leeds.gov.uk for record.

Complete the appropriate section below with the date the report and attached screening was sent:

| | |
|--|------------|
| For Executive Board or Full Council – sent to Governance Services | Date sent: |
| For Delegated Decisions or Significant Operational Decisions – sent to appropriate Directorate | Date sent: |
| All other decisions – sent to equalityteam@leeds.gov.uk | Date sent: |