

Equality, Diversity, Cohesion, and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service, and functions, both current and proposed have given proper consideration to equality, diversity, cohesion, and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services, and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion, and integration.
- whether or not equality, diversity, cohesion, and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: City Development	Service area: Projects & Programmes
Lead person: Adele Robinson	Contact number: 0113 378 5917

1. Title:		
Is this a:		
<input type="checkbox"/> Strategy / Policy	<input type="checkbox"/> Service / Function	<input checked="" type="checkbox"/> Other

2. Please provide a brief description of what you are screening
<p>Main aim</p> <p>There is a growing need for additional partnership places in Leeds. When Coop Academy Nightingale was built in 2015 it was designed so it could easily be expanded should additional primary places be required in future years. It therefore presents an opportunity to create an SEN provision on site linked to the Coop Academy Brierley SEN School which is to be developed on the former Copperfield’s College site in East Leeds and open in September 2024.</p> <p>The proposal is to initially offer 20 partnership places which could increase over time once the provision is fully established.</p> <p>Coop Academy Brierley SEN school which is being delivered by the Department for Education (DfE) was due to open in September 2023 but has been delayed to 2024. A temporary solution for this school is therefore required for one academic year and the proposed build solution at Coop Nightingale Academy will be used for this purpose from September 2023.</p> <p>Once Coop Academy Brierley SEN school has moved into its permanent building in 2024 a</p>

partnership provision will be established with Coop Academy Nightingale.

The early works package will allow key orders to be placed to ensure the building works can commence on site in February 2023 and the extension is delivered for September 2023.

It is an extremely tight programme therefore we need approval at the earliest opportunity to start placing orders.

Purpose

A screening exercise has been carried out to determine if the SEN provision at Coop Academy Nightingale will impact upon equality.

- The building will be designed in accordance with building regulations.

3. Relevance to equality, diversity, cohesion, and integration

All the council's strategies/policies, services/functions affect service users, employees, or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion, and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation, and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?		No
Have there been or likely to be any public concerns about the policy or proposal?		No
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		No
Could the proposal affect our workforce or employment practices?		No
Does the proposal involve or will it have an impact on <ul style="list-style-type: none"> • Eliminating unlawful discrimination, victimisation, and harassment • Advancing equality of opportunity • Fostering good relations 		No

If you have answered **no** to the questions above, please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity; cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion, and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion, and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion, and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

- **How have you considered equality, diversity, cohesion, and integration?**

Consultation and Involvement

Consultation has taken place with the Executive Member, Ward Members, Coop Academies Trust, senior officers in Children's & Families and City Development, planning and highways officers and legal.

Key findings

The project will be self-delivered by Coop Academies Trust in conjunction with a dedicated Project Manager from the Projects and Programmes team in City Development. The contractor will be commissioned from a Department for Education approved framework contract.

Actions

Access to the Building

Level access will be available to the ground floor with lift/stair access to the first floor.

5. If you are not already considering the impact on equality, diversity, cohesion, and integration you will need to carry out an impact assessment.

Date to scope and plan your impact assessment:	
Date to complete your impact assessment:	
Lead person for your impact assessment: (Include name and job title)	

6. Governance, ownership, and approval

Please state here who has approved the actions and outcomes of the screening

Name	Job title	Date
Adele Robinson	Senior Project Manager	17/11/22

7. Publishing

This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.

Please send a copy to the Equality Team for publishing

Date screening completed	17/11/22
Date sent to Equality Team	
Date published (To be completed by the Equality Team)	