

# Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

|   |  |
|---|--|
| <b>Directorate: City Development, Highways &amp; Transportation</b> | <b>Service area: Highways &amp; Transportation</b> |
| <b>Lead person: Ben Grime</b>                                       | <b>Contact number: 0113 575 1730</b>               |

## 1. Title: Meadow Lane/Great Wilson Street – Junction Improvements

Is this a:

Strategy / Policy

Service / Function

Other

If other, please specify

## 2. Please provide a brief description of what you are screening

To allow the detailed and subsequent implementation of a project to introduce new junction improvements with necessary traffic regulation orders, subject to no objections being received, make and seal orders as advertised.

### 3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

| Questions   | Yes | No |
|---|-----|----|
| Is there an existing or likely differential impact for the different equality characteristics?  | X   |    |
| Have there been or likely to be any public concerns about the policy or proposal?   |     | X  |
| Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?   |     | X  |
| Could the proposal affect our workforce or employment practices?  |     | X  |
| Does the proposal involve or will it have an impact on <ul style="list-style-type: none"><li>• Eliminating unlawful discrimination, victimisation and harassment</li><li>• Advancing equality of opportunity</li><li>• Fostering good relations</li></ul> |     | X  |

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

#### 4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

- **How have you considered equality, diversity, cohesion and integration?**

The project offers opportunities to make significant improvements to the current pedestrian provision, including to those with mobility or other impairments.

The project contributes to a number of corporate policies and targets aiming to improve equality and diversity, including the Inclusive Growth strategy, by promoting equality of access and opportunity.

The facilities are being designed for an 8-80 age range, making cycling a practical option open to everybody, regardless of skills and experience.

Practical support and training is available through Leeds City Council and WYCA to anyone not confident in their cycling skills and/ or basic bike maintenance and communities where cycling is not traditionally embedded, such as some ethnic minorities, may benefit from that.

Consultation has been undertaken with Ward Members, Emergency Services and West Yorkshire Combined Authority.

- **Key findings**

Safe cycling facilities, and associated improvements to the adjacent footways, open up opportunities to people with disabilities, older people and young people.

Reducing the reliance on private car use will help making the streets more accessible through minimising pavement parking.

Segregated facilities reduce conflict between pedestrians and cyclists, which in turn has a positive impact on older people and people with disabilities.

Safe cycling facilities allow older and younger people, as well as those with mobility impairments, travel more freely and with confidence that they can do so without conflict from motor traffic and other road users.

- **Actions**

Removing some of the barriers of motorised traffic and improving street environment through enabling active travel has the potential to improve community integration through offering opportunities to mix and interact.

**5. If you are **not** already considering the impact on equality, diversity, cohesion and integration you **will need to carry out an impact assessment**.**

|  |  |
|--|--|
| Date to scope and plan your impact assessment: |  |
|--|--|

|   |  |
|---|--|
| Date to complete your impact assessment |  |
|---|--|

|  |  |
|--|--|
| Lead person for your impact assessment<br>(Include name and job title) |  |
|--|--|

**6. Governance, ownership and approval**

Please state here who has approved the actions and outcomes of the screening

| Name      | Job title                                 | Date       |
|-----------|---|------------|
| Ben Grime | Trainee Traffic<br>Engineering Technician | 13/11/2023 |

**7. Publishing**

This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.

If this screening relates to a **Key Delegated Decision, Executive Board, full Council** or a **Significant Operational Decision** a copy should be emailed to Corporate Governance and will be published along with the relevant report.

A copy of **all other** screening's should be sent to [equalityteam@leeds.gov.uk](mailto:equalityteam@leeds.gov.uk). For record keeping purposes it will be kept on file (but not published).

|                                 |  |
|---------------------------------|--|
| <b>Date screening completed</b> |  |
|---------------------------------|--|

|   |  |
|---|--|
| If relates to a Key Decision - <b>date sent to Corporate Governance</b> |  |
|---|--|

|  |  |
|--|--|
| Any other decision – <b>date sent to Equality Team (equalityteam@leeds.gov.uk)</b> |  |
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