

Equality, Diversity, Cohesion and Integration (EDCI) screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being or has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: Communities, Housing and Environment	Service area: Climate, Energy and Green Spaces
Lead person: Emma Trickett	Contact number: 0113 3788158

1. Title:

Is this a:

Strategy / Policy

 Service / Function

 Other

If other, please specify

2. Please provide a brief description of what you are screening

This EDCI screening is in relation to the tender evaluation report for approval to award the Lotherton Hall adventure playground design and build contract (ref 79856)

3. Relevance to equality, diversity, cohesion and integration

All the council’s strategies and policies, service and functions affect service users, employees or the wider community – city wide or more local. These will also have a greater or lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation. Also those areas that impact on or relate to equality: tackling poverty and improving health and well-being.

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?	x	
Have there been or likely to be any public concerns about the policy or proposal?		x
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		x
Could the proposal affect our workforce or employment practices?		x
Does the proposal involve or will it have an impact on <ul style="list-style-type: none"> • Eliminating unlawful discrimination, victimisation and harassment • Advancing equality of opportunity • Fostering good relations 		x

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

- **How have you considered equality, diversity, cohesion and integration?** (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

Through the process of developing the proposals for a new playground at Lotherton, we have consulted colleagues and partners across the Council including the EDCI group and play professionals in the Green Spaces team, the Lotherton project board including Museums and Galleries colleagues, the Planning team via the Pre-App process and the Council's Disability Officer.

We also consulted a wide range of design guidelines for play including those produced by Play England and PIPA (Plan for Inclusive Play).

Following this work, it was made clear in the project brief provided with the tender documents, that accessibility and EDCI are a key element of the work and the tender evaluation process included assessing tenders on 2 criteria related to EDCI – one asking how the contractor would meet the Council’s requirement to provide a wide range of ‘play experiences’ for all age groups under 14 and the other asking how they will ensure compliance with BS8300, so that children with special educational needs and disabilities can enjoy the facilities and parents/carers with disabilities can access the site.

• **Key findings**

(think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

In their tender, Greenspan Projects Ltd met the brief and the specific tender criteria relating to EDCI,

• **Actions**

(think about how you will promote positive impact and remove/ reduce negative impact)

We aim to provide play facilities at Lotherton that are accessible and able to be enjoyed by children of all backgrounds, interests and abilities. To make sure this happens throughout the next stages of the scheme we will:

- Work with the successful contractors to ensure physical accessibility and a range of play equipment suitable for children of all ages, background, interests and abilities is an integral part of the design process.
- Follow BS8300 and the PIPA design guidelines
- Take into consideration physical access to the play facilities and surrounding areas for parents and carers.
- Take into consideration findings of earlier consultations into what local families with special educational needs and disabilities think of playgrounds in Leeds and how they can be improved.
- Undertake a public consultation (including with families with special educational needs and disabilities) to ensure the designs are accessible, exciting and provide enjoyable experiences for all children.

5. If you are **not already considering the impact on equality, diversity, cohesion and integration you **will need to carry out an impact assessment.****

Date to scope and plan your impact assessment:	
Date to complete your impact assessment	
Lead person for your impact assessment (Include name and job title)	

6. Governance, ownership and approval

Please state here who has approved the actions and outcomes of the screening

Name	Job title	Date
Polly Cook	Chief Officer, Climate, Energy and Green Spaces.	28 May 2024
Date screening completed		28 May 2024

7. Publishing

Though **all** key decisions are required to give due regard to equality the council **only** publishes those related to **Executive Board, Full Council, Key Delegated Decisions or a Significant Operational Decision.**

A copy of this equality screening should be attached as an appendix to the decision making report:

- Governance Services will publish those relating to Executive Board and Full Council.
- The appropriate directorate will publish those relating to Delegated Decisions and Significant Operational Decisions.
- A copy of all other equality screenings that are not to be published should be sent to equalityteam@leeds.gov.uk for record.

Complete the appropriate section below with the date the report and attached screening was sent:

For Executive Board or Full Council – sent to Governance Services	Date sent:
For Delegated Decisions or Significant Operational Decisions – sent to appropriate Directorate	Date sent: 28 May 24
All other decisions – sent to equalityteam@leeds.gov.uk	Date sent: