



Report of the East North East Area Manager

East (Inner) Area Committee

Date: 5th February 2009

Subject: Area Delivery Plan – Extended Schools Collaboration

<p>Electoral Wards Affected:</p> <p>All Inner East Wards</p>	<p>Specific Implications For:</p> <p>Ethnic minorities <input type="checkbox"/></p> <p>Women <input type="checkbox"/></p> <p>Disabled people <input type="checkbox"/></p> <p>Narrowing the Gap <input checked="" type="checkbox"/></p>
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<p>Council Function <input type="checkbox"/></p>	<p>Delegated Executive Function available for Call In <input type="checkbox"/></p>	<p>Delegated Executive Function not available for Call In Details set out in the report <input checked="" type="checkbox"/></p>
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EXECUTIVE SUMMARY

This report gives an example of how the Wellbeing revenue funding enables the Area Committee to support the strategic themes of the Area Delivery Plan (ADP). In particular, it looks at collaboration between Area Management, voluntary sector and a local school making an impact on Learning, Thriving Neighbourhoods and Stronger Communities themes.

Purpose of the Report

1. The purpose of this report is:
 - to introduce to the Area Committee a project developed with the brokerage and support of the Area Management;

- to offer an opportunity to the organisations involved to give the Area Committee an insight into their work;
- to show how the initiative delivers ADP objectives.

Background Information

2. Harehills Youth in Partnership (HYiP) is a voluntary organisation working with young people from deprived neighbourhoods, aiming to enhance their life chances through a variety of activities – from sport to ICT, math and English tuition, to personal support.
3. The Climb in Education Project is collaboration between HYiP and Harehills Primary School, initially supported financially through the Wellbeing budget. From September 2009 the school will continue to fund the project.
4. The project highlighted is based in Harehills but throughout the Inner East Leeds assistance is given to the voluntary sector to reduce their dependence on grant funding through development of activities likely to be paid for.

“Climb in Education” Project

5. The project aims to work with young people between the ages of 8 and 11 to provide an additional support to ensure their educational attainment at key stage 2. This is done through ICT. Two groups of 6 children are currently attending 2 x 2hour sessions over 2 days per week, until the end of the academic year. They are being coached by a qualified instructor and a number of trained volunteers from the local community. They are working through a specially formulated programme designed to meet their particular needs.
6. The children are identified by the school and are considered to be in danger of underachieving in their school work.
7. The Wellbeing contribution of £2,320 is covering the cost of the project until the end of the academic year, whereupon the school will pick up the future costs.
8. It is hoped that with an appropriate publicity, the project will be introduced in other local schools, thus providing more of a financial independence to HYiP and real educational benefits to local children. Initial discussions are being held with the Hovingham Primary School.
9. Jamil Khan of HYiP and Margaret Broughton, the Head Teacher from the Harehills Primary School, will give additional information and answer the Area Committee’s questions during the Area Committee meeting.

A link with the ADP

10. The Inner East Area Committee’s particular priority has always been to work with younger children, before they are able to attend youth service provision. Climb in Education project engages with this age group.

11. The Area Management's involvement in the development of this project is based in the ADP. The initiative fulfills a number of priorities and these are:

Learning

- Reduction of a gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stage 2 and 4. **The project aims to improve academic attainment at key stage 2.**
- Improve participation and early learning outcomes for all children, with a focus on families in deprived areas. **The collaboration between the school and a voluntary sector organisation, embedded in the local community is particularly well placed to have the confidence of parents and children alike. This increases the chances of successful outcomes.**

Thriving Communities

- Reduction in anti-social behaviour. **It is done through providing meaningful activities and maintaining an interest in school.**
- Develop extended service to improve support to children, families and communities. **The project enhances the work of extended services.**

Stronger Communities

- Increase number of local people engaged in activities to meet community's needs and improve quality of life for local residents. **The project provides an opportunity for volunteering. A number of local people are involved. They are all trained and vetted.**
- Enable a robust and vibrant voluntary, community and faith sector to facilitate community activity and directly deliver services. **Wellbeing enabled HYiP to test and prove the value of the project. This then encouraged the school to continue the project on a contractual basis. It reduces the organisation's dependence on grant aid.**

Implications for Council Policy and Governance

12. The initiative has no additional policy and governance implications beyond powers already vested in the Area Committees.

Legal and Resource Implications

13. There are no additional legal and resource implications, other than the use of Wellbeing funding.

Recommendations

14. The Area Committee are requested to note the report.

Documents used in writing this report:

- Area Delivery Plan
- Agreement between Harehills primary School and Harehills Youth in Partnership